

C'EST À TOI!

Level One

Program Manager with Daily Lesson Plans

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Introduction

Because instructional approaches and the length of class periods vary greatly among teachers and schools, it is difficult to provide a detailed plan for each individual lesson that would apply to all students using *C'est à toi!* Many school districts offer traditional 45- to 55-minute daily class periods. Other districts have implemented a block scheduling system in which class periods range from 75 to 110 minutes. These block schedules may involve consecutive days for a whole semester, alternate days for a year or other variations.

In this Program Manager with Daily Lesson Plans we offer suggested guidelines to effectively use all the materials in the *C'est à toi!* Level One Program. The first set of schedules suggests how the textbook might be used in a traditional 50-minute class period. In this case, 15 days are allotted for each **unité**: four to five days for each lesson plus one day for assessment. Assuming 180 days of 50-minute class periods, it is possible to cover *C'est à toi!* entirely in one year at the high school level.

The second set of schedules for each **unité** demonstrates how teachers might use the textbook in a 4/4 semester block scheduling plan. In this case, eight days are allotted for each **unité**: approximately two and one-half days for each lesson plus one day for assessment. Assuming 90 days of 90-minute class periods, it is possible to cover *C'est à toi!* entirely in one year at the high school level.

In the left-hand column are daily activities that come from the textbook. Correlated to each activity on the left is one or more activities in the right-hand column from the Annotated Teacher's Edition or from the ancillary components of *C'est à toi!* The supplementary materials in the Annotated Teacher's Edition include Cooperative Group Practice, Paired Practice, Connections, Comparisons, TPR and Games. The components that are correlated to daily activities in these lesson plans include the Workbook, Grammar and Vocabulary Exercises, Audiocassette/CD Program, Additional Listening Activities, Quizzes, Unit Tests, Videos, Transparencies and Computer Software Program. Making extensive use of these varied program components enables teachers to customize their instruction to take into account their individual teaching styles as well as their students' diverse learning styles.

Dialogues, narratives, readings and many **Activités** in the *C'est à toi!* textbook have been recorded and thus offer teachers additional choices about how to present or review a unit's content. For example, students can listen to a recorded activity before going to the textbook, or they may listen to the audiocassette/CD as additional reinforcement after having completed the activity in the textbook.

Since teachers have their own individual approach to assigning homework, specific assignments are not provided in these lesson plans. Due to the extensive variety offered by the *C'est à toi!* support materials, teachers can include an assortment of relevant activities, choosing some from the textbook and others from the ancillaries (such as the Workbook, Grammar and Vocabulary Exercises, etc.).

TRADITIONAL CLASS PERIOD (50 MINUTES)

Unité 1

Day 1	Textbook	Ancillary Materials/Activities
<i>Leçon A</i>	1. Warm-up: Greetings and introductions in French	
	2. Introduce the functions for <i>Leçon A</i> and vocabulary, pp. 2-3	Audiocassette/CD: Greetings (Side A, Track 1) Transparencies 1-2 Grammar and Vocabulary Activity 4, p. 3
	3. <i>Dialogue</i> , p. 3	Audiocassette/CD: <i>Dialogue</i> (Side A, Track 2) Workbook Activity 1, p. 1 Grammar and Vocabulary Activities 6-7, p. 4 ATE: Cooperative Group Practice (Wagon Wheel Introductions), p. 3
	4. <i>Activités</i> 2-3, p. 5	
	5. <i>Enquête culturelle</i> , pp. 3-4	Audiocassette/CD: <i>Enquête culturelle</i> (Side A, Track 3) ATE: Cooperative Group Practice (Cultural Differences), p. 3 Grammar and Vocabulary Activity 5, p. 3 Workbook Activity 2, p. 2
	6. <i>Activité</i> 1, p. 4	

Day 2	Textbook	Ancillary Materials/Activities
<i>Leçon A</i>	1. Warm-up: Review vocabulary, pp. 2-3 and <i>Dialogue</i> , p. 3	Grammar and Vocabulary Activity 15, p. 8
	2. <i>Tu t'appelles comment?</i> , What's in a name? pp. 6-7	Audiocassette/CD: <i>Tu t'appelles comment?</i> (Side A, Track 4) Workbook Activities 3-4, pp. 2-6 Grammar and Vocabulary Activities 1-3, pp. 1-2 ATE: Cross-curricular, p. 7
	3. <i>Communication</i> 4-5, p. 8	ATE: Critical Thinking, p. 8

Notes

Day 3

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 1-2
3. Introduce the functions for *Leçon B* and vocabulary, pp. 9-10

4. *Dialogue*, p. 11

Ancillary Materials/Activities

- Listening Activity 1, p. SA1
- Quiz *Leçon A*, pp. 1-2
- Audiocassette/CD: Numbers 0-20, Alphabet (Side B, Track 5)
ATE: TPR, p. 9
ATE: Game (*Machine à écrire*), p. 10
ATE: Game (*Loto*), p. 9
Workbook Activities 5-6, pp. 7-8
Grammar and Vocabulary Activities 8-11, pp. 5-6
- Audiocassette/CD: *Dialogue* (Side B, Track 6)
Transparency 3
Workbook Activity 7, p. 9

Notes

Day 4

Leçon B

Textbook

1. Warm-up: Review vocabulary, pp. 9-10 and *Dialogue*, p. 11
2. *Activités* 2-3, p. 12
3. *Enquête culturelle*, pp. 11-12

4. *Activité* 1, p. 12

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 12-14, pp. 7-8
- ATE: Game (Telephone Numbers), p. 11
Video
Workbook Activity 8, pp. 10-11

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review numbers 0-20 and alphabet | Video |
| 2. <i>Communication</i> 4-5, p. 13 | ATE: Paired Practice, p. 13 |
| 3. Cartoon, p. 13 | |
| 4. <i>C'est à moi!</i> , p. 14 | Workbook Activity 9, pp. 11-12
ATE: Critical Thinking, p. 14 |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|-------------------------------|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2A, p. SA1 |
| 2. <i>Communication orale</i> , pp. 14-15 | |
| 3. <i>Communication écrite</i> , p. 15 | |
| 4. Quiz <i>Leçon B</i> , p. 3 | Quiz <i>Leçon B</i> , p. 3 |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, p. 15
2. Review highlights of unit
3. *Unité 1* test, pp. 1-9

Listening Activity 2B, p. SA2

Unit Tests Booklet, pp. 1-9, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 2

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review numbers 0-20 and introductions from *Unité 1*
2. Introduce the functions for *Leçon A* and vocabulary, p. 18
Audiocassette/CD: *Qu'est-ce qu'ils aiment faire?* (A) (Side A, Track 1)
Transparencies 4-7
ATE: TPR, p. 18
3. *Dialogue*, p. 19
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités 2-3*, pp. 20-21
Audiocassette/CD: Activity 3 (Side A, Track 3)
5. *Enquête culturelle*, pp. 19-20
ATE: Critical Thinking, p. 20
6. *Activité 1*, p. 20

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Dialogue*, p. 19
2. Review vocabulary, p. 18
Workbook Activities 1-2, pp. 13-14
3. Subject pronouns, p. 21
Computer Software Activity 1
Grammar and Vocabulary Activity 1, p. 9
4. *Pratique 4-5*, p. 22
5. *tu vs. vous*, p. 23
Workbook Activity 3, p. 15
Computer Software Activity 2
ATE: Critical Thinking, p. 23
Grammar and Vocabulary Activity 3, p. 11
6. *Pratique 6*, p. 23

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review subject pronouns and <i>tu</i> vs. <i>vous</i> | Grammar and Vocabulary Activities 2 and 4, pp. 10-11 |
| 2. Infinitives, p. 24 | Grammar and Vocabulary Activities 5-7, pp. 12-14 |
| 3. <i>Pratique</i> 7-8, pp. 24-25 | Audiocassette/CD: Activity 8 (Side A, Track 4) |
| 4. Present tense of regular verbs ending in <i>-er</i> , pp. 25-26 | Computer Software Activities 3-4
ATE: Critical Thinking, p. 25
Workbook Activities 4-6, pp. 16-17
Grammar and Vocabulary Activities 10-11, pp. 15-16 |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|--|
| 1. Warm-up: Review infinitives and present tense of regular verbs ending in <i>-er</i> | ATE: Game, p. 27
Grammar and Vocabulary Activities 8-9 and 12-13, pp. 14-17 |
| 2. <i>Pratique</i> 9-12, pp. 26-27 | Audiocassette/CD: Activities 9 and 12 (Side A, Tracks 5-6) |
| 3. <i>Communication</i> 13-16, pp. 28-29 | ATE: Paired Practice, p. 29 |
| 4. <i>Prononciation</i> , p. 29 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 7) |

Notes

Day 5

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 4-6
3. Introduce the functions for *Leçon B* and vocabulary, p. 30
4. *Dialogue*, p. 31

Ancillary Materials/Activities

- Listening Activity 1, p. SA3
- Quiz *Leçon A*, pp. 4-6
- Audiocassette/CD: *Qu'est-ce qu'ils aiment faire?* (B) (Side A, Track 8)
Grammar and Vocabulary Activities 14-15, p. 18
- Audiocassette/CD: *Dialogue* (Side A, Track 9)

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 30 and *Dialogue*, p. 31
2. *Activités* 2-3, p. 33
3. *Enquête culturelle*, pp. 31-32
4. *Activité* 1, p. 33
5. Position of adverbs, p. 34

Ancillary Materials/Activities

- Workbook Activity 7, p. 18
Grammar and Vocabulary Activities 16-17, pp. 19-20
- Audiocassette/CD: Activities 2-3 (Side A, Tracks 10-11)
- ATE: Critical Thinking, p. 32
Workbook Activity 8, pp. 18-19
- Workbook Activity 9, pp. 19-20
Computer Software Activity 5
Grammar and Vocabulary Activity 18, p. 21

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review position of adverbs
ATE: Cooperative Group Practice, p. 34
Grammar and Vocabulary Activity 19,
p. 21
2. *Pratique* 4-6, pp. 34-35
Audiocassette/CD: Activity 4 (Side A,
Track 12)
3. *Communication* 7-8, pp. 35-36
4. Introduce French music to prepare
for *Mise au point sur... la musique*

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review position of adverbs
Workbook Activity 10, p. 21
ATE: Cross-curricular, p. 38
2. *Mise au point sur... la musique*,
pp. 37-38
3. *Activités* 9-10, p. 39

Notes

Day 9

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 7-8
3. Introduce the functions for *Leçon C* and vocabulary, pp. 40-41

Ancillary Materials/Activities

- Listening Activity 2, p. SA3
- Quiz *Leçon B*, pp. 7-8
- Workbook Activity 11, p. 22
Audiocassette/CD: *Qu'est-ce qu'ils aiment faire?* (C) (Side B, Track 13)
Grammar and Vocabulary Activity 20, p. 22

Notes

Day 10

Leçon C

Textbook

1. Warm-up: Review vocabulary, pp. 40-41
2. *Dialogue*, p. 42
3. *Activités* 1-3, p. 43
4. *Enquête culturelle*, p. 42

Ancillary Materials/Activities

- Workbook Activity 12, p. 23
Grammar and Vocabulary Activity 21, p. 23
- Video
Audiocassette/CD: *Dialogue* (Side B, Track 14)
- Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 15-16)
- Workbook Activity 13, p. 24

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Dialogue*, p. 42
2. Negation with *ne (n')... pas*, p. 44
3. *Pratique* 4-7, pp. 44-45
4. *C'est à moi!*, p. 50

- Video
- Workbook Activity 14, p. 25
Computer Software Activity 6
ATE: TPR, p. 44
ATE: Paired Practice, p. 45
Grammar and Vocabulary Activity 22,
p. 24
- Audiocassette/CD: Activities 4-7 (Side B,
Tracks 17-20)
- ATE: Critical Thinking, p. 50

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review negation with *ne (n')... pas*
2. *Communication* 8-10, pp. 46-47
3. *Communication orale*, pp. 50-51

- Video
- Grammar and Vocabulary Activity 23,
p. 25

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---|
| 1. Warm-up: Review negation with <i>ne (n')... pas</i> | Grammar and Vocabulary Activity 24, p. 26 |
| 2. Cartoon, p. 49 | |
| 3. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA3
Computer Software Activity 7 |
| 4. Quiz <i>Leçon C</i> , pp. 9-11 | Quiz <i>Leçon C</i> , pp. 9-11 |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: <i>Communication écrite</i> , p. 51 | ATE: Paired Practice, p. 51 |
| 2. <i>Sur la bonne piste</i> , pp. 47-49 | |
| 3. <i>Activité 11</i> , p. 49 | Audiocassette/CD: <i>Sur la bonne piste</i>
(Side B, Track 21)
Workbook Activity 15, p. 25 |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, p. 51
2. Review highlights of unit
3. *Unité 2* test, pp. 11-25

Listening Activity 3B, p. SA4

ATE: Game, p. 51

Unit Tests Booklet, pp. 11-25, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 3

Day 1

Leçon A

Textbook	Ancillary Materials/Activities
1. Warm-up: Review <i>Qu'est-ce que tu aimes faire?</i> from <i>Unité 2</i>	
2. Introduce the functions for <i>Leçon A</i> and vocabulary, p. 54	Audiocassette/CD: <i>Comment vas-tu?</i> , <i>Quelle heure est-il?</i> (Side A, Track 1) Transparencies 8-11 Workbook Activity 1, p. 29 Grammar and Vocabulary Activity 1, p. 27
3. <i>Dialogue</i> , p. 55	Audiocassette/CD: <i>Dialogue</i> (Side A, Track 2) Workbook Activities 2-3, pp. 30-31
4. <i>Activités 1-2</i> , p. 57	ATE: TPR, p. 54
5. <i>Enquête culturelle</i> , pp. 55-56	ATE: Critical Thinking, p. 56 Workbook Activity 4, p. 31
6. <i>Activités 3-4</i> , p. 57	Audiocassette/CD: Activity 4 (Side A, Track 3)

Day 2

Leçon A

Textbook	Ancillary Materials/Activities
1. Warm-up: Review vocabulary, p. 54 and <i>Dialogue</i> , p. 55	ATE: Game, p. 54
2. Present tense of the irregular verb <i>aller</i> , p. 58	Workbook Activity 5, p. 32 Computer Software Activity 1 ATE: TPR, p. 58 Grammar and Vocabulary Activities 2-3, p. 28
3. <i>Pratique 5-7</i> , pp. 59-60	Audiocassette/CD: Activities 5-6 (Side A, Tracks 4-5)

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--------------------------------------|--|
| 1. Warm-up: Review <i>aller</i> | Grammar and Vocabulary Activities 4-5, p. 29 |
| 2. Telling time on the hour, p. 61 | Workbook Activities 6-7, pp. 32-34
Computer Software Activity 2
ATE: TPR, p. 62
Grammar and Vocabulary Activities 6-8, pp. 31-32
ATE: Paired Practice, p. 61 |
| 3. <i>Pratique</i> 8-9, pp. 61-62 | Audiocassette/CD: Activity 8 (Side A, Track 6) |
| 4. <i>Communication</i> 10-11, p. 63 | |
| 5. <i>Prononciation</i> , p. 63 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 7) |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|---|---|
| 1. Warm-up: Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA5 |
| 2. Quiz <i>Leçon A</i> , pp. 12-14 | Quiz <i>Leçon A</i> , pp. 12-14 |
| 3. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 64 | Audiocassette/CD: <i>Au Café</i> (Side A, Track 8)
Transparencies 12-13
Grammar and Vocabulary Activities 9-10, pp. 33-34 |
| 4. <i>Dialogue</i> , p. 65 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 9) |

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review vocabulary, p. 64 and <i>Dialogue</i> , p. 65 | Workbook Activities 8-10, pp. 35-38
Grammar and Vocabulary Activity 11, p. 34
ATE: Cooperative Group Practice, p. 64
ATE: Game, p. 64 |
| 2. <i>Activités</i> 1-3, pp. 67-68 | Audiocassette/CD: Activities 1-3 (Side A, Tracks 10-12)
ATE: TPR, p. 67 |
| 3. <i>Enquête culturelle</i> , pp. 65-66 | ATE: Cross-curricular, p. 65
Workbook Activities 11-12, p. 39 |
| 4. Gender of nouns and indefinite articles, p. 68 | Workbook Activity 13, p. 40
Computer Software Activity 3
ATE: Critical Thinking, p. 68 |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review gender of nouns and indefinite articles | ATE: TPR, p. 68
Grammar and Vocabulary Activities 12-13, pp. 35-36 |
| 2. <i>Pratique</i> 4-6, pp. 69-70 | Audiocassette/CD: Activity 6 (Side A, Track 13) |
| 3. <i>Communication</i> 7-9, pp. 70-71 | ATE: Paired Practice, p. 70 |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review gender of nouns and indefinite articles | ATE: Game, p. 71 |
| 2. <i>Mise au point sur... la cuisine française</i> , pp. 72-74 | Workbook Activity 14, p. 41
Transparency 14
ATE: Critical Thinking, p. 73 |
| 3. <i>Activités</i> 10-11, p. 75 | ATE: Critical Thinking, p. 74 |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçons B/C

- | | |
|---|--|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA5 |
| 2. Quiz <i>Leçon B</i> , pp. 15-17 | Quiz <i>Leçon B</i> , pp. 15-17 |
| 3. Introduce the functions for <i>Leçon C</i> and vocabulary, p. 76 | Audiocassette/CD: Numbers 20-100 (Side B, Track 14)
Workbook Activity 15, p. 42
Grammar and Vocabulary Activities 14-17, pp. 37-39 |

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|--|
| 1. Warm-up: Review vocabulary, p. 76 | Grammar and Vocabulary Activities
18-19, pp. 40-41
ATE: Games, p. 76 |
| 2. <i>Dialogue</i> , p. 77 | Audiocassette/CD: <i>Dialogue</i> (Side B,
Track 15)
Video |
| 3. <i>Activités</i> 2-4, pp. 78-79 | Audiocassette/CD: Activities 2 and 4
(Side B, Tracks 16-17) |
| 4. <i>Enquête culturelle</i> , pp. 77-78 | Workbook Activity 16, pp. 43-45 |
| 5. <i>Activité</i> 1, p. 78 | |

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---|
| 1. Warm-up: Review <i>Dialogue</i> , p. 77 | Video
Grammar and Vocabulary Activities 20-22,
pp. 42-43 |
| 2. Definite articles, p. 80 | Workbook Activity 17, p. 46
Computer Software Activity 4
ATE: TPR, p. 80
Grammar and Vocabulary Activity 23, p. 44 |
| 3. <i>Pratique</i> 5-6, pp. 80-81 | Audiocassette/CD: Activities 5-6 (Side B,
Tracks 18-19) |

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review definite articles
2. Plurals, p. 81
3. *Pratique* 7-8, p. 82

Video
Grammar and Vocabulary Activity 24,
p. 45

Workbook Activity 18, pp. 47-48
ATE: Critical Thinking, p. 81

Audiocassette/CD: Activities 7-8 (Side B,
Tracks 20-21)

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review of plurals
2. *Pratique* 9-10, pp. 82-83
3. *Communication* 11-13, pp. 83-84

Grammar and Vocabulary Activity 25,
p. 46
ATE: Cooperative Group Practice, p. 81
ATE: TPR, p. 81
Computer Software Activity 5

Audiocassette/CD: Activity 10 (Side B,
Track 22)

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---------------------------------|
| 1. Warm-up: <i>Communication orale</i> , p. 86 | Listening Activity 3A, p. SA6 |
| 2. Cartoon, p. 85 | |
| 3. Review all of <i>Leçon C</i> for quiz | Computer Software Activity 6 |
| 4. Quiz <i>Leçon C</i> , pp. 18-19 | Quiz <i>Leçon C</i> , pp. 18-19 |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|--|
| 1. Warm-up: <i>C'est à moi!</i> , p. 86 | |
| 2. <i>Communication écrite</i> , p. 87 | |
| 3. <i>Sur la bonne piste</i> , pp. 84-85 | Audiocassette/CD: <i>Sur la bonne piste</i>
(Side B, Track 23)
Workbook Activity 19, pp. 49-50 |
| 4. <i>Activité 14</i> , p. 85 | |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, p. 87
2. Review highlights of unit
3. *Unité 3* test, pp. 27-38

Listening Activity 3B, p. SA6

Unit Tests Booklet, pp. 27-38, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 4

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review time, numbers and prices from *Unité 3*
2. Introduce the functions for *Leçon A* and vocabulary, pp. 90-91
Audiocassette/CD: *À l'école* and *Une salle de classe* (Side A, Track 1)
Transparencies 15-16
ATE: TPR, p. 91
Workbook Activity 1, pp. 51-53
3. *Dialogue*, p. 92
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-4, pp. 93-95
Audiocassette/CD: *Activités* 1-4 (Side A, Tracks 3-6)
5. *Enquête culturelle*, pp. 92-93
ATE: Critical Thinking, p. 93
Workbook Activity 2, p. 53

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, pp. 90-91 and *Dialogue*, p. 92
Grammar and Vocabulary Activities 1-3, pp. 47-48
ATE: Paired Practice, p. 91
2. Present tense of the irregular verb *avoir*; p. 95
Workbook Activities 3-4, pp. 54-55
Grammar and Vocabulary Activities 4-6, pp. 49-51
ATE: Cooperative Group Practice, p. 95
3. *Pratique* 5-7, pp. 96-97
Audiocassette/CD: *Activités* 5 and 7 (Side A, Tracks 7-8)
ATE: Cooperative Group Practice (*Qui a...?*), p. 96

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the irregular verb *avoir*
2. Expressions with *avoir*; p. 97
3. *Pratique* 8-9, pp. 97-98
4. *Communication* 10-12, pp. 98-99
5. *Prononciation*, p. 99

Computer Software Activity 1
ATE: Cooperative Group Practice (Wagon Wheel), p. 96

Workbook Activity 5, p. 55
Grammar and Vocabulary Activities 7-8, pp. 51-52
Computer Software Activity 2

Audiocassette/CD: Activity 8 (Side A, Track 9)

Audiocassette/CD: *Prononciation* (Side A, Track 10)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 20-21
3. Introduce the functions for *Leçon B* and vocabulary, p. 100

Listening Activity 1, p. SA7

Quiz *Leçon A*, pp. 20-21

Audiocassette/CD: *Le calendrier, Les cours* and Numbers 100-1,000 (Side B, Track 11)
Workbook Activities 6-9, pp. 56-58
Transparencies 17-18

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review vocabulary, p. 100 | ATE: TPR, p. 100
ATE: Game, p. 100
Grammar and Vocabulary Activities 9-10,
p. 53 |
| 2. <i>Dialogue</i> , p. 101 | Audiocassette/CD: <i>Dialogue</i> (Side B,
Track 12) |
| 3. <i>Activités</i> 1-4, pp. 102-3 | Audiocassette/CD: Activities 1, 2 and 4
(Side B, Tracks 13-15) |
| 4. <i>Enquête culturelle</i> , pp. 101-2 | Workbook Activity 10, p. 58 |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review vocabulary, p. 100
and <i>Dialogue</i> , p. 101 | Grammar and Vocabulary Activities 11-12,
pp. 54-55 |
| 2. Present tense of regular verbs ending
in <i>-ir</i> , p. 104 | Workbook Activity 11, p. 59
Computer Software Activity 3
ATE: Cooperative Group Practice, p. 104
Grammar and Vocabulary Activities 13-14,
p. 56 |
| 3. <i>Pratique</i> 5-6, pp. 104-5 | Audiocassette/CD: Activity 6 (Side B,
Track 16) |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review present tense of regular verbs ending in *-ir*
Grammar and Vocabulary Activities 15-18, pp. 57-59
ATE: Game, p. 105
2. *Communication* 7-9, pp. 105-6
3. *Mise au point sur... l'enseignement secondaire en France*, pp. 106-8
Workbook Activity 12, p. 60
ATE: Cooperative Group Practice, p. 108
ATE: Critical Thinking, p. 108
4. *Activités* 10-11, p. 109

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçons B/C

1. Warm-up: Review all of *Leçon B* for quiz
Listening Activity 2, p. SA7
2. Quiz *Leçon B*, pp. 22-24
Quiz *Leçon B*, pp. 22-24
3. Introduce the functions for *Leçon C* and vocabulary, p. 110
Grammar and Vocabulary Activity 19, p. 59
Audiocassette/CD: *Quelle heure est-il?* (Side B, Track 17)

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---------------------------------------|---|
| 1. Warm-up: Review vocabulary, p. 110 | |
| 2. <i>Dialogue</i> , p. 111 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 18)
Transparencies 19-20 |
| 3. <i>Activités</i> 1-3, p. 112 | Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 19-20) |
| 4. <i>Enquête culturelle</i> , p. 111 | Workbook Activity 13, p. 61
ATE: Critical Thinking, p. 111
Video
Transparency 21 |

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review <i>Dialogue</i> , p. 111 | Video |
| 2. Telling exact time, pp. 112-13 | Workbook Activities 14-15, pp. 61-62
Computer Software Activity 4
ATE: TPR, p. 112
Grammar and Vocabulary Activities 20-22, pp. 60-62 |
| 3. <i>Pratique</i> 4-6, pp. 113-14 | Audiocassette/CD: Activities 4 and 6 (Side B, Tracks 21-22) |

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review telling exact time

Grammar and Vocabulary Activities 23-25,
pp. 62-64

ATE: Paired Practice, p. 112

Workbook Activities 16-17, pp. 63-66

2. *Communication* 7-10, pp. 114-16

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review telling exact time

Listening Activity 3A, p. SA8

Computer Software Activity 5

2. *Sur la bonne piste*, pp. 116-17

Workbook Activity 18, p. 66

3. *Activité* 11, p. 118

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *C'est à moi!*, p. 119
 2. Cartoon, p. 118
 3. Review all of *Leçon C* for quiz
 4. Quiz *Leçon C*, pp. 25-27
- Listening Activity 3B, p. SA8
Quiz *Leçon C*, pp. 25-27

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *Communication orale*, p. 120
 2. *Communication écrite*, p. 120
 3. *Communication active*, p. 121
- ATE: Cooperative Group Practice, p. 120

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: Review highlights of unit

2. *Unité 4* test, pp. 39-53

Unit Tests Booklet, pp. 39-53, Unit Tests
Video, Unit Tests Audiocassette/CD

Notes

Unité 5

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review time, numbers and school subjects from *Unité 4*
2. Introduce the functions for *Leçon A* and vocabulary, pp. 124-25
Audiocassette/CD: *Les cheveux et les yeux, L'âge* and *La famille* (Side A, Track 1)
Transparencies 22-23
ATE: TPR, p. 125
Grammar and Vocabulary Activity 3, pp. 66-67
3. *Dialogue*, p. 126
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-3, pp. 127-28
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 126-27
Workbook Activity 2, p. 69
ATE: Critical Thinking, p. 127

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, pp. 124-25 and *Dialogue*, p. 126
Grammar and Vocabulary Activities 1, 2 and 4, pp. 65 and 67
Workbook Activity 1, pp. 67-68
2. Possessive adjectives, p. 128
Workbook Activity 3, pp. 69-70
ATE: Cooperative Group Practice, p. 128
Computer Software Activities 1-2
3. *Pratique* 4-7, pp. 129-31
Audiocassette/CD: Activity 6 (Side A, Track 5)

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review possessive adjectives
2. Expressions with *avoir*; p. 131
3. *Pratique* 8, p. 132

Grammar and Vocabulary Activities 5-6, pp. 68-69

Workbook Activity 4, p. 70
Computer Software Activity 3
ATE: TPR, p. 131
Grammar and Vocabulary Activity 7, pp. 69-70

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review expressions with *avoir*
2. *Communication* 9-11, pp. 132-34
3. *Prononciation*, p. 134

Grammar and Vocabulary Activity 8, p. 70
ATE: Paired Practice, p. 145
ATE: Cooperative Group Practice, p. 131

ATE: Cross-curricular, p. 133
ATE: Paired Practice, p. 134

Audiocassette/CD: *Prononciation* (Side A, Track 6)

Notes

Day 5

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 28-29
3. Introduce the functions for *Leçon B* and vocabulary, pp. 135-36
4. *Dialogue*, p. 137

Ancillary Materials/Activities

- Listening Activity 1, p. SA9
- Quiz *Leçon A*, pp. 28-29
- Audiocassette/CD: *Les mois*, Numbers 1,000-1,000,000 and Animals (Side A, Track 7)
- Workbook Activities 5-6, pp. 71-72
- ATE: Cooperative Group Practice, p. 135
- Audiocassette/CD: *Dialogue* (Side A, Track 8)

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review vocabulary, pp. 135-36 and *Dialogue*, p. 137
2. *Activités* 1-3, pp. 139-40
3. *Enquête culturelle*, pp. 137-39

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 9-11, pp. 71-73
- Workbook Activity 7, p. 73
- Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 9-10)
- Workbook Activity 8, p. 74

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review vocabulary, pp. 135-36 and <i>Dialogue</i> , p. 137 | Grammar and Vocabulary Activities 12-13, pp. 73-75 |
| 2. Present tense of the irregular verb <i>être</i> , p. 140 | Workbook Activity 9, p. 75
Computer Software Activity 4
ATE: Critical Thinking, p. 140
Grammar and Vocabulary Activities 14-16, pp. 75-77 |
| 3. <i>Pratique</i> 4-6, pp. 141-42 | Audiocassette/CD: Activity 4 (Side A, Track 11) |
| 4. Dates, p. 142 | Workbook Activity 11, pp. 76-77
Transparency 24
ATE: TPR, p. 142
Computer Software Activity 5 |
| 5. <i>Pratique</i> 7-9, p. 143 | Audiocassette/CD: Activity 8 (Side A, Track 12) |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review <i>être</i> and dates | Grammar and Vocabulary Activities 17-19, pp. 77-78
Workbook Activity 10, p. 75
ATE: Cross-curricular, p. 142
ATE: Cooperative Group Practice, p. 143 |
| 2. <i>Communication</i> 10-12, pp. 144-45 | |
| 3. <i>Mise au point sur... les familles françaises</i> , pp. 146-47 | Workbook Activity 12, p. 78
ATE: Critical Thinking, p. 146 |
| 4. <i>Activités</i> 13-14, pp. 147-48 | |

Notes

Day 9

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 30-32
3. Introduce the functions for *Leçon C* and vocabulary, p. 149
4. *Dialogue*, p. 150

Ancillary Materials/Activities

- Listening Activity 2, p. SA9
- Quiz *Leçon B*, pp. 30-32
- Audiocassette/CD: Adjectives (Side B, Track 13)
Workbook Activities 13-14, pp. 79-80
- Audiocassette/CD: *Dialogue* (Side B, Track 14)

Notes

Day 10

Leçon C

Textbook

1. Warm-up: Review vocabulary, p. 149
2. *Activités* 1-4, pp. 151-52
3. *Enquête culturelle*, p. 150
4. Agreement of adjectives, pp. 152-53

Ancillary Materials/Activities

- Video
Grammar and Vocabulary Activities 20-22, pp. 79-80
- Audiocassette/CD: Activities 2 and 4 (Side B, Tracks 15-16)
- ATE: Critical Thinking, p. 150
- ATE: Cooperative Group Practice, p. 152
Workbook Activity 15, pp. 80-81
Grammar and Vocabulary Activity 23, p. 81

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Dialogue*, p. 150 and agreement of adjectives
2. *Pratique* 5-7, pp. 153-54
3. *C'est à moi!*, p. 157

Video
Workbook Activity 16, p. 82
Computer Software Activity 6

Audiocassette/CD: Activities 6-7 (Side B, Tracks 17-18)

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review agreement of adjectives
2. *Communication* 8-10, pp. 154-55
3. *Communication orale*, p. 158

Grammar and Vocabulary Activities 24-25, p. 82
Computer Software Activity 7

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review agreement of adjectives
2. Cartoon, p. 156
3. Review all of *Leçon C* for quiz
4. Quiz *Leçon C*, pp. 33-35

Computer Software Activity 8
ATE: Cooperative Group Practice, p. 153

Listening Activity 3A, p. SA9

Quiz *Leçon C*, pp. 33-35

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *Communication écrite*, p. 158
2. *Sur la bonne piste*, pp. 155-56
3. *Activité 11*, p. 156

Audiocassette/CD: *Sur la bonne piste*
(Side B, Track 19)
Workbook Activity 17, pp. 83-84

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 158-59
2. Review highlights of unit
3. *Unité 5* test, pp. 55-65

Listening Activity 3B, p. SA10

Unit Tests Booklet, pp. 55-65, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 6

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review family members, dates and *être* from *Unité 5*
2. Introduce the functions for *Leçon A* and vocabulary, pp. 162-63
Audiocassette/CD: Countries and Nationalities (Side A, Track 1)
Transparencies 25-26
ATE: TPR, p. 162
Workbook Activity 1, p. 85
3. *Dialogue*, p. 163
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-3, pp. 165-66
Audiocassette/CD: Activities 2-3 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 163-64
Workbook Activity 3, p. 87
ATE: Cross-curricular, p. 164
ATE: Critical Thinking, p. 164

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, pp. 162-63 and *Dialogue*, p. 163
Grammar and Vocabulary Activities 1-2, pp. 83-84
Workbook Activity 2, p. 86
2. Present tense of the irregular verb *venir*, p. 166
Workbook Activities 4-5, pp. 87-88
ATE: Cooperative Group Practice, p. 166
Computer Software Activity 1
3. *Pratique* 4-5, pp. 166-67
Audiocassette/CD: Activities 4-5 (Side A, Tracks 5-6)

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the irregular verb *venir*
2. *De* + definite articles, p. 167
3. *Pratique* 6-7, p. 168

- Grammar and Vocabulary Activities 3-4, pp. 85-86
- Workbook Activity 6, pp. 88-89
Computer Software Activity 2
ATE: Cross-curricular, p. 167
ATE: Paired Practice, p. 167
- Audiocassette/CD: Activity 7 (Side A, Track 7)
ATE: Cooperative Group Practice, p. 168

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the irregular verb *venir* and *de* + definite articles
2. Forming questions, pp. 169-70
3. *Pratique* 8-9, p. 170
4. *Communication* 10-12, pp. 171-73
5. *Prononciation*, p. 173

- Grammar and Vocabulary Activities 5-6, pp. 87-88
- Workbook Activity 7, p. 90
ATE: Cooperative Group Practice, p. 170
Grammar and Vocabulary Activities 7-9, pp. 89-90
- Audiocassette/CD: Activities 8-9 (Side A, Tracks 8-9)
- Audiocassette/CD: *Prononciation* (Side A, Track 10)

Notes

Day 5

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 36-38
3. Introduce the functions for *Leçon B* and vocabulary, pp. 174-75
4. *Dialogue*, p. 176

Ancillary Materials/Activities

- Listening Activity 1, p. SA11
- Quiz *Leçon A*, pp. 36-38
- Audiocassette/CD: *Les professions* (Side A, Track 11)
Transparencies 27-28
Workbook Activity 8, pp. 91-92
ATE: Game, p. 175
- Audiocassette/CD: *Dialogue* (Side A, Track 12)

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review vocabulary, pp. 174-75 and *Dialogue*, p. 176
2. *Activités* 1-3, pp. 177-78
3. *Enquête culturelle*, pp. 176-77

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 10-11, pp. 91-92
- Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 13-14)
- Workbook Activity 9, p. 93
ATE: Cross-curricular, p. 176

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review vocabulary, pp. 174-75 and <i>Dialogue</i> , p. 176 | ATE: Cross-curricular, p. 177 |
| 2. Indefinite articles in negative sentences, p. 178 | Workbook Activity 10, pp. 94-95
Computer Software Activity 3
ATE: Paired Practice, p. 178
Grammar and Vocabulary Activity 12, p. 93 |
| 3. <i>Pratique</i> 4-5, p. 179 | Audiocassette/CD: Activities 4-5 (Side A, Tracks 15-16) |
| 4. The interrogative adjective <i>quel</i> , p. 180 | Workbook Activity 11, p. 96
Computer Software Activity 4
Grammar and Vocabulary Activity 14, p. 95 |
| 5. <i>Pratique</i> 6, p. 180 | Audiocassette/CD: Activity 6 (Side A, Track 17) |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review indefinite articles in negative sentences and <i>quel</i> | Grammar and Vocabulary Activities 13 and 15, pp. 94-96 |
| 2. <i>C'est</i> vs. <i>il/elle est</i> , p. 180 | Workbook Activity 12, p. 97
ATE: Cooperative Group Practice, p. 180
Computer Software Activity 5
Grammar and Vocabulary Activities 16-17, pp. 96-97 |
| 3. <i>Pratique</i> 7-8, p. 181 | |
| 4. <i>Communication</i> 9-12, pp. 182-83 | |

Notes

Day 9

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. *Mise au point sur... la France et ses voisins*, pp. 184-86
3. *Activités* 13-14, p. 187
4. Quiz *Leçon B*, pp. 39-41
5. Introduce the functions for *Leçon C* and vocabulary, pp. 188-89

Ancillary Materials/Activities

- Listening Activity 2, p. SA11
- Transparencies 29-30
Workbook Activity 13, p. 98
ATE: Cross-curricular, pp. 185-86
ATE: Cooperative Group Practice, p. 185
ATE: TPR, p. 186
- Quiz *Leçon B*, pp. 39-41
- Audiocassette/CD: Seasons and *Quel temps fait-il?* (Side B, Track 18)
Workbook Activity 14, p. 99
ATE: Cooperative Group Practice, p. 189

Notes

Day 10

Leçon C

Textbook

1. Warm-up: Review vocabulary, pp. 188-89
2. *Dialogue*, p. 190
3. *Activités* 2-5, pp. 191-92
4. *Enquête culturelle*, p. 190
5. *Activité* 1, p. 191

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 18-19, pp. 98-100
- Audiocassette/CD: *Dialogue* (Side B, Track 19)
Transparency 31
- Audiocassette/CD: Activities 2 and 5 (Side B, Tracks 20-21)
- Video

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Dialogue*, p. 190
2. Present tense of the irregular verb *faire*, p. 192
3. *Pratique* 6-8, p. 193

Video
ATE: Cooperative Group Practice, p. 191

Workbook Activity 15, pp. 99-100
Computer Software Activity 6
ATE: Cooperative Group Practice, p. 193

Audiocassette/CD: Activities 6 and 8
(Side B, Tracks 22-23)

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review the irregular verb *faire*
2. Forming questions with inversion, p. 194
3. *Pratique* 9-11, pp. 194-95
4. *Communication* 12-14, pp. 195-96

Grammar and Vocabulary Activities 20-22, pp. 101-2

Workbook Activity 16, p. 101
ATE: Cooperative Group Practice, p. 194
Grammar and Vocabulary Activity 23, p. 103
Computer Software Activity 7

Audiocassette/CD: Activities 9-11 (Side B, Tracks 24-26)

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review forming questions with inversion
Grammar and Vocabulary Activity 24, p. 104
2. *Sur la bonne piste*, pp. 196-97
Audiocassette/CD: *Sur la bonne piste* (Side B, Track 27)
Workbook Activity 17, pp. 102-4
3. *Activité* 15, p. 197
4. Cartoon, p. 197
5. *C'est à moi!*, p. 198

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *Communication orale*, p. 199
2. Review all of *Leçon C* for quiz
Listening Activity 3A, p. SA11
Computer Software Activity 8
3. Quiz *Leçon C*, pp. 42-44
Quiz *Leçon C*, pp. 42-44
4. *Communication écrite*, p. 200

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 200-1
2. Review highlights of unit
3. *Unité 6* test, pp. 67-79

Listening Activity 3B, p. SA12

Unit Tests Booklet, pp. 67-79, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 7

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review countries, professions and weather from *Unité 6*
2. Introduce the functions for *Leçon A* and vocabulary, p. 204
Audiocassette/CD: *Les vêtements* and *Les magasins* (Side A, Track 1)
Transparencies 32-33
Workbook Activity 1, p. 105
Grammar and Vocabulary Activity 1, p. 105
ATE: TPR, p. 204
3. *Dialogue*, p. 205
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-4, pp. 207-8
Audiocassette/CD: Activities 1 and 4 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 205-6
Workbook Activity 2, p. 105

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, p. 204
Grammar and Vocabulary Activities 2-4, pp. 106-7
ATE: Cooperative Group Practice, p. 204
2. *Aller* + infinitive, p. 208
Workbook Activity 3, p. 106
Computer Software Activity 1
ATE: Cooperative Group Practice, p. 208
Grammar and Vocabulary Activities 5-6, pp. 108-9
3. *Pratique* 5-7, pp. 209-10
Audiocassette/CD: Activities 5-7 (Side A, Tracks 5-7)

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review *aller* + infinitive
2. *À* + definite articles, p. 210
3. *Pratique* 8-9, p. 211
4. *Communication* 10-12, pp. 211-12
5. *Prononciation*, p. 212

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 7-8, pp. 110-11
ATE: Cooperative Group Practice, p. 209
- Workbook Activities 4-5, pp. 106-7
Computer Software Activity 2
ATE: TPR, p. 210
Grammar and Vocabulary Activities 9-10, p. 112
- Audiocassette/CD: *Prononciation* (Side A, Track 8)

Notes

Day 4

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 45-47
3. Introduce the functions for *Leçon B* and vocabulary, p. 213
4. *Dialogue*, p. 214

Ancillary Materials/Activities

- Listening Activity 1, p. SA13
- Quiz *Leçon A*, pp. 45-47
- Audiocassette/CD: *Les couleurs* and Adjectives (Side A, Track 9)
Transparencies 34-35
Workbook Activity 6, p. 108
- Audiocassette/CD: *Dialogue* (Side A, Track 10)

Notes

Day 5

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 213
2. *Activités* 1-3, p. 216
3. *Enquête culturelle*, pp. 214-15
4. Irregular adjectives, p. 217

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 11-12, p. 113
ATE: Teacher's Note (*Qu'est-ce qu'on porte?*), p. 213
- Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 11-12)
- Workbook Activity 7, p. 108
ATE: Cross-curricular, p. 215
- Workbook Activity 8, pp. 109-10
Computer Software Activity 3
ATE: Critical Thinking, p. 217
Grammar and Vocabulary Activity 13, p. 115

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review irregular adjectives
2. *Pratique* 4-6, pp. 218-19
3. Position of adjectives, p. 219
4. *Pratique* 7-9, pp. 220-21

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 14, pp. 115-16
Computer Software Activity 4
ATE: Paired Practice, p. 218
- Audiocassette/CD: Activity 5 (Side A, Track 13)
- Workbook Activity 9, pp. 111-12
Computer Software Activity 5
Grammar and Vocabulary Activity 15, pp. 116-17
- Audiocassette/CD: Activities 7-8 (Side A, Tracks 14-15)

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review position of adjectives | ATE: Game, p. 220
Grammar and Vocabulary Activities 16-17, pp. 117-18 |
| 2. Present tense of the verbs <i>acheter</i> and <i>préférer</i> , p. 221 | Workbook Activity 10, p. 113
ATE: TPR, p. 221
Computer Software Activity 6 |
| 3. <i>Pratique</i> 10, p. 222 | |
| 4. <i>Communication</i> 11-13, pp. 222-23 | |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review the present tense of the verbs <i>acheter</i> and <i>préférer</i> | Grammar and Vocabulary Activities 18-19, p. 119
ATE: Cooperative Group Practice, p. 222 |
| 2. <i>Mise au point sur... les vêtements</i> , pp. 224-26 | Workbook Activity 11, p. 114
ATE: Critical Thinking, p. 226 |
| 3. <i>Activités</i> 14-15, pp. 226-27 | |

Notes

Day 9

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 48-50
3. Introduce the functions for *Leçon C* and *Dialogue*, p. 228

Ancillary Materials/Activities

- Listening Activity 2, p. SA13
- Quiz *Leçon B*, pp. 48-50
- Audiocassette/CD: *Dialogue* (Side B, Track 16)
- Workbook Activity 12, pp. 115-17
- ATE: Cross-curricular, p. 228

Notes

Day 10

Leçon C

Textbook

1. Warm-up: Review *Dialogue*, p. 228
2. *Activités* 2-4, pp. 230-31
3. *Enquête culturelle*, p. 229
4. *Activité* 1, p. 230

Ancillary Materials/Activities

- Video
- Grammar and Vocabulary Activity 21, p. 121
- Audiocassette/CD: Activities 2 and 4 (Side B, Tracks 16-17)
- Workbook Activities 13-14, pp. 118-19
- ATE: Paired Practice, p. 229

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Enquête culturelle*, p. 229
Video
Grammar and Vocabulary Activity 20, p. 120
2. Present tense of regular verbs ending in *-re*, pp. 231-32
Workbook Activity 15, p. 119
Computer Software Activity 7
Grammar and Vocabulary Activity 22, p. 122
3. *Pratique* 5-6, pp. 232-33
Audiocassette/CD: Activity 6 (Side B, Track 19)

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review present tense of regular verbs ending in *-re*
Grammar and Vocabulary Activities 23-24, p. 123
ATE: Cooperative Group Practice, p. 232
2. *Communication* 7-8, pp. 233-34
3. Review all of *Leçon C* for quiz
Listening Activity 3A, p. SA13

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---|
| 1. Warm-up: <i>C'est à moi!</i> , pp. 237-38 | Computer Software Activity 8
Grammar and Vocabulary Activity 25,
p. 124 |
| 2. Quiz <i>Leçon C</i> , pp. 51-52 | Quiz <i>Leçon C</i> , pp. 51-52 |
| 3. <i>Sur la bonne piste</i> , pp. 234-35 | Workbook Activity 16, p. 120 |
| 4. <i>Activité 9</i> , p. 236 | |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|-----------------|
| 1. Warm-up: <i>Communication orale</i> ,
p. 238 | Transparency 36 |
| 2. <i>Communication écrite</i> , p. 238 | |
| 3. Cartoon, p. 236 | |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 238-39
2. Review highlights of unit
3. *Unité 7* test, pp. 81-93

Listening Activity 3B, p. SA14

Unit Tests Booklet, pp. 81-93, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 8

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review clothing and adjectives from *Unité 7*
2. Introduce the functions for *Leçon A* and vocabulary, p. 242
Audiocassette/CD: Seafood and *Les légumes* (Side A, Track 1)
Transparencies 37-38
Workbook Activity 1, p. 121
Grammar and Vocabulary Activity 1, p. 125
ATE: Paired Practice, p. 242
ATE: TPR, p. 242
3. *Dialogue*, p. 243
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 122
4. *Activités 1-4*, pp. 245-46
Audiocassette/CD: Activities 1 and 3-4 (Side A, Tracks 3-5)
5. *Enquête culturelle*, pp. 243-44
Workbook Activity 4, p. 123
ATE: Critical Thinking, p. 244
ATE: Cooperative Group Practice, p. 244
ATE: Cross-curricular, p. 244

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, p. 242
Grammar and Vocabulary Activity 2, p. 126
Workbook Activity 3, p. 123
2. Present tense of the irregular verb *vouloir*, p. 246
Workbook Activity 5, pp. 124-25
Computer Software Activity 1
Grammar and Vocabulary Activity 3, p. 127
ATE: Cooperative Group Practice, p. 247
3. *Pratique 5-6*, p. 247
Audiocassette/CD: Activities 5-6 (Side A, Tracks 6-7)
4. Present tense of the irregular verb *pouvoir*, p. 248
Workbook Activity 6, p. 126
Computer Software Activity 2
Grammar and Vocabulary Activity 5, pp. 128-29
5. *Pratique 7-8*, pp. 248-49
Audiocassette/CD: Activity 8 (Side A, Track 8)

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review the present tense of the irregular verbs *vouloir* and *pouvoir*
2. Demonstrative adjectives, p. 249
3. *Pratique* 9-10, pp. 249-50
4. *Communication* 11-13, pp. 250-51
5. *Prononciation*, p. 251

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 4 and 6, pp. 127-29
ATE: Cooperative Group Practice, p. 248
- Workbook Activity 7, p. 126
Computer Software Activity 3
Grammar and Vocabulary Activities 7-9, pp. 130-31
ATE: Cooperative Group Practice, p. 249
- Audiocassette/CD: Activity 9 (Side A, Track 9)
- Audiocassette/CD: *Prononciation* (Side A, Track 10)

Notes

Day 4

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 53-55
3. Introduce the functions for *Leçon B* and vocabulary, pp. 252-53

Ancillary Materials/Activities

- Listening Activity 1, p. SA15
- Quiz *Leçon A*, pp. 53-55
- Audiocassette/CD: Specialty Food Shops, Foods and Expressions of Quantity (Side A, Track 11)
Transparencies 39-40
Workbook Activities 8-9, p. 127
ATE: Paired Practice, p. 252

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review vocabulary, pp. 252-53 | ATE: TPR, p. 252
ATE: Cooperative Group Practice, p. 252
Grammar and Vocabulary Activities 10-11, p. 132 |
| 2. <i>Dialogue</i> , p. 254 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 12) |
| 3. <i>Activités</i> 1-4, pp. 256-57 | Audiocassette/CD: Activities 2 and 4 (Side A, Tracks 13-14) |
| 4. <i>Enquête culturelle</i> , pp. 254-55 | Workbook Activity 10, p. 128
ATE: Critical Thinking, p. 255 |
| 5. The partitive article, p. 257 | Workbook Activity 11, pp. 128-29
Computer Software Activity 4
Grammar and Vocabulary Activity 12, p. 133 |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review the partitive article | Grammar and Vocabulary Activities 13-14, p. 134
ATE: Cooperative Group Practice, p. 257
ATE: Game, p. 258 |
| 2. <i>Pratique</i> 5-8, pp. 258-59 | Audiocassette/CD: Activity 6 (Side A, Track 15) |
| 3. The partitive article in negative sentences, p. 259 | Workbook Activity 12, p. 129
Computer Software Activity 5
Grammar and Vocabulary Activity 15, p. 135 |
| 4. <i>Pratique</i> 9-10, pp. 259-60 | Audiocassette/CD: Activity 9 (Side A, Track 16) |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review the partitive article in negative sentences | Grammar and Vocabulary Activity 16, p. 136 |
| 2. Expressions of quantity, p. 260 | Workbook Activity 13, pp. 130-31
ATE: Cooperative Group Practice, p. 260
Computer Software Activity 6
Grammar and Vocabulary Activity 17, p. 137 |
| 3. <i>Pratique</i> 11-13, pp. 261-62 | Audiocassette/CD: Activity 12 (Side B, Track 17) |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review expressions of quantity | Grammar and Vocabulary Activities 18-19, pp. 137-38
ATE: Cooperative Group Practice, p. 262 |
| 2. <i>Communication</i> 14-16, pp. 262-63 | |
| 3. <i>Mise au point sur... les courses</i> , pp. 263-64 | Workbook Activity 14, p. 132
ATE: Critical Thinking, p. 264 |
| 4. <i>Activités</i> 17-18, p. 265 | |

Notes

Day 9

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 56-58
3. Introduce the functions for *Leçon C* and vocabulary, p. 266

Ancillary Materials/Activities

- Listening Activity 2, p. SA15
- Quiz *Leçon B*, pp. 56-58
- Audiocassette/CD: *Les fruits* (Side B, Track 18)
- Workbook Activity 15, p. 133
- ATE: Paired Practice, p. 266
- ATE: TPR, p. 266

Notes

Day 10

Leçon C

Textbook

1. Warm-up: Review vocabulary, p. 266
2. *Dialogue*, p. 267
3. *Activités* 1-4, p. 268
4. *Enquête culturelle*, p. 267

Ancillary Materials/Activities

- ATE: Cooperative Group Practice, p. 266
- Grammar and Vocabulary Activities 20-21, pp. 139-40
- ATE: Critical Thinking, p. 268
- Audiocassette/CD: *Dialogue* (Side B, Track 19)
- Audiocassette/CD: Activities 1-2 and 4 (Side B, Tracks 20-22)
- Workbook Activity 16, p. 134
- Video

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review vocabulary, p. 266
2. Comparative of adjectives, p. 269
3. *Pratique* 5-7, pp. 269-70

Video
ATE: Game, p. 268

Workbook Activity 17, pp. 134-35
Computer Software Activity 7
Grammar and Vocabulary Activity 22,
pp. 140-41
ATE: Cooperative Group Practice, p. 269

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review comparative of adjectives
2. *Communication* 8-9, pp. 271-72
3. Review all of *Leçon C* for quiz

Grammar and Vocabulary Activities 23-24,
pp. 141-42
ATE: Cooperative Group Practice, p. 270

Listening Activity 3A, p. SA15

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|----------------------------------|
| 1. Warm-up: <i>C'est à moi!</i> , pp. 274-75 | Computer Software Activity 8 |
| 2. Quiz <i>Leçon C</i> , pp. 59-61 | Quiz <i>Leçon C</i> , pp. 59-61 |
| 3. <i>Sur la bonne piste</i> , pp. 272-73 | Workbook Activity 18, pp. 135-36 |
| 4. <i>Activité 10</i> , p. 273 | |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|-----------------|
| 1. Warm-up: <i>Communication orale</i> , p. 275 | Transparency 41 |
| 2. Cartoon, p. 273 | |
| 3. <i>Communication écrite</i> , p. 275 | |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 276-77
2. Review highlights of unit
3. *Unité 8* test, pp. 95-107

Listening Activity 3B, p. SA16

Unit Tests Booklet, pp. 95-107, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 9

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review food, expressions of quantity and comparative of adjectives from *Unité 8*
2. Introduce the functions for *Leçon A* and vocabulary, pp. 280-81
Audiocassette/CD: *L'appartement, Les pièces* and Furniture and Appliances (Side A, Track 1)
Transparencies 42-45
Workbook Activities 1-2, p. 137
Grammar and Vocabulary Activities 1-2, p. 143
ATE: Cooperative Group Practice, p. 281
ATE: TPR, p. 281
3. *Dialogue*, p. 282
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-3, pp. 284-85
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 282-84
Workbook Activity 4, p. 139
ATE: Cooperative Group Practice, p. 283

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, pp. 280-81
Grammar and Vocabulary Activities 3-5, pp. 144-46
ATE: Paired Practice, p. 285
ATE: Cooperative Group Practice, p. 285
Workbook Activity 3, pp. 138-39
2. *De + plural adjectives*, p. 286
Workbook Activity 5, p. 140
Computer Software Activity 1
Grammar and Vocabulary Activity 6, p. 147
ATE: Cooperative Group Practice, p. 287
3. *Pratique* 4-5, pp. 286-87
Audiocassette/CD: Activity 4 (Side A, Track 5)
4. *Communication* 6, p. 287

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *De* + plural adjectives

Grammar and Vocabulary Activity 7, p. 148

ATE: Cooperative Group Practice, p. 286

2. *Communication* 7-8, pp. 288-89

3. *Prononciation*, p. 289

Audiocassette/CD: *Prononciation* (Side A, Track 6)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review all of *Leçon A* for quiz

Listening Activity 1, p. SA17

2. Quiz *Leçon A*, pp. 62-64

Quiz *Leçon A*, pp. 62-64

3. Introduce the functions for *Leçon B* and vocabulary, p. 290

Audiocassette/CD: *La maison* (Side A, Track 7)

Workbook Activity 6, pp. 141-42

Grammar and Vocabulary Activity 8, p. 149

Notes

Day 5

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 290
2. *Dialogue*, p. 291
3. *Activités* 1-3, p. 293
4. *Enquête culturelle*, pp. 291-92

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 9, pp. 149-50
- Audiocassette/CD: *Dialogue* (Side A, Track 8)
Workbook Activity 7, p. 143
- Audiocassette/CD: *Activités* 1-3 (Side A, Tracks 9-11)
- Workbook Activity 9, p. 145
ATE: Critical Thinking, p. 292
ATE: Cross-curricular, p. 292

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 290 and *Dialogue*, p. 291
2. Present tense of the irregular verb *prendre*, p. 294
3. *Pratique* 4-6, pp. 294-95

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 10, p. 150
Workbook Activity 8, pp. 143-44
- Workbook Activity 10, pp. 146-47
Computer Software Activity 2
Grammar and Vocabulary Activity 11, p. 151
ATE: Cooperative Group Practice, p. 294
- Audiocassette/CD: *Activités* 4-6 (Side A, Tracks 12-14)

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review the present tense of the irregular verb <i>prendre</i> | Grammar and Vocabulary Activities 12-14, pp. 152-54
ATE: Cooperative Group Practice, p. 295 |
| 2. The imperative, p. 296 | Workbook Activities 11-12, pp. 148-49
ATE: TPR, p. 296
Computer Software Activity 3
Grammar and Vocabulary Activity 15, p. 155 |
| 3. <i>Pratique</i> 7-9, pp. 296-97 | Audiocassette/CD: Activities 7-9 (Side A, Tracks 15-17) |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review the imperative | Grammar and Vocabulary Activities 16-17, pp. 156-57
Workbook Activity 13, pp. 149-51
ATE: Cooperative Group Practice, p. 296 |
| 2. <i>Communication</i> 10-13, pp. 298-99 | ATE: Paired Practice, pp. 298-99 |
| 3. <i>Mise au point sur... les repas</i> , pp. 299-301 | Workbook Activity 14, p. 152
Transparency 46
ATE: Cooperative Group Practice, p. 300 |
| 4. <i>Activités</i> 14-15, pp. 301-2 | |

Notes

Day 9*Leçons B/C***Textbook**

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 65-67
3. Introduce the functions for *Leçon C* and vocabulary, p. 303

Ancillary Materials/Activities

Listening Activity 2, p. SA17

Quiz *Leçon B*, pp. 65-67

Audiocassette/CD: *Le couvert* and *Les repas* (Side B, Track 18)

Workbook Activity 15, pp. 153-54

Transparencies 47-48

Grammar and Vocabulary Activity 18, p. 158

Notes**Day 10***Leçon C***Textbook**

1. Warm-up: Review vocabulary, p. 303
2. *Dialogue*, p. 304
3. *Activités 2-3*, p. 306
4. *Enquête culturelle*, pp. 304-5
5. *Activité 1*, p. 305

Ancillary Materials/Activities

ATE: Cooperative Group Practice, p. 303

Grammar and Vocabulary Activities 19-21, pp. 158-59

ATE: Game, p. 306

Audiocassette/CD: *Dialogue* (Side B, Track 19)

ATE: TPR, p. 304

Audiocassette/CD: *Activités 2-3* (Side B, Tracks 20-21)

Workbook Activity 16, p. 154

ATE: Cooperative Group Practice, p. 304

ATE: Critical Thinking (Cultural Journal), p. 305

Video

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Enquête culturelle*, pp. 304-5
Video
ATE: Game, p. 304
ATE: Critical Thinking (Concept Mapping), p. 305
2. Present tense of the irregular verb *mettre*, p. 306
Workbook Activity 17, p. 155
Computer Software Activity 4
Grammar and Vocabulary Activities 22-23, pp. 160-61
3. *Pratique* 4-6, pp. 307-8
Audiocassette/CD: Activities 4-6 (Side B, Tracks 22-24)

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review the present tense of the irregular verb *mettre*
Grammar and Vocabulary Activities 24-25, pp. 161-62
ATE: Cooperative Group Practice, p. 307
2. *Communication* 7-9, pp. 308-9
3. Review all of *Leçon C* for quiz
Listening Activity 3A, p. SA17

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *C'est à moi!*, p. 311
2. Quiz *Leçon C*, pp. 68-69
Quiz *Leçon C*, pp. 68-69
3. *Sur la bonne piste*, pp. 309-10
Workbook Activity 18, pp. 155-56
4. *Activité 10*, p. 310

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *Communication orale*,
p. 312
2. Cartoon, p. 310
3. *Communication écrite*, p. 312
Computer Software Activity 5

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 312-13
2. Review highlights of unit
3. *Unité 9* test, pp. 109-19

Listening Activity 3B, p. SA18

Unit Tests Booklet, pp. 109-19, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 10

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the house, furniture and table settings from *Unité 9*
2. Introduce the functions for *Leçon A* and vocabulary, p. 316
3. *Dialogue*, p. 317
4. *Activités* 1-3, p. 319
5. *Enquête culturelle*, pp. 317-18
- Audiocassette/CD: *Le corps* (Side A, Track 1)
Transparencies 49-50
Workbook Activity 1, p. 157
Grammar and Vocabulary Activity 1, p. 163
ATE: Cooperative Group Practice, p. 316
- Audiocassette/CD: *Dialogue* (Side A, Track 2)
ATE: Game, p. 316
- Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
- Workbook Activity 3, p. 159
ATE: Critical Thinking, p. 318

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, p. 316, *Dialogue*, p. 317 and *Enquête culturelle*, pp. 317-18
2. Present tense of the irregular verb *falloir*, p. 320
3. *Pratique* 4-5, p. 320
4. *Communication* 6, p. 321
- Grammar and Vocabulary Activities 2-4, pp. 164-66
Workbook Activity 2, p. 158
ATE: Critical Thinking, p. 319
ATE: TPR, p. 319
- Workbook Activity 4, p. 160
Computer Software Activity 1
Grammar and Vocabulary Activity 5, pp. 166-67
ATE: Cooperative Group Practice, p. 320
- Audiocassette/CD: Activities 4-5 (Side A, Tracks 5-6)

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the present tense of the irregular verb *falloir*
Grammar and Vocabulary Activities 6-7, pp. 167-68
ATE: Cooperative Group Practice, p. 321
2. *Communication* 7, p. 321
3. *Prononciation*, p. 321
Audiocassette/CD: *Prononciation* (Side A, Track 7)
4. Review all of *Leçon A* for quiz
Listening Activity 1, p. SA19

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 70-72
Quiz *Leçon A*, pp. 70-72
3. Introduce the functions for *Leçon B* and vocabulary, p. 322
Audiocassette/CD: Negative expressions and *La figure* (Side B, Track 8)
Workbook Activity 5, p. 161
ATE: Game, p. 322
Grammar and Vocabulary Activities 8-9, p. 169

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review vocabulary, p. 322 | ATE: Cooperative Group Practice, p. 322
Grammar and Vocabulary Activity 10,
p. 170 |
| 2. <i>Dialogue</i> , p. 323 | Audiocassette/CD: <i>Dialogue</i> (Side B,
Track 9)
Workbook Activity 6, p. 162 |
| 3. <i>Activités</i> 1-3, p. 324 | Audiocassette/CD: Activity 3 (Side A,
Track 10) |
| 4. <i>Enquête culturelle</i> , pp. 323-24 | Workbook Activity 7, p. 163
ATE: Cross-curricular, p. 324 |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---------------------------------------|--|
| 1. Warm-up: Review vocabulary, p. 322 | ATE: Game, p. 324 |
| 2. Verbs + infinitives, p. 325 | Workbook Activity 8, p. 164
Computer Software Activity 2
Grammar and Vocabulary Activity 11,
p. 171 |
| 3. <i>Pratique</i> 4-5, pp. 325-26 | Audiocassette/CD: Activity 4 (Side A,
Track 11) |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review verbs + infinitives | Grammar and Vocabulary Activities 12-13, pp. 172-73
ATE: Cooperative Group Practice, p. 325 |
| 2. Negative expressions, pp. 326-27 | Workbook Activity 9, pp. 164-65
Computer Software Activity 3
Grammar and Vocabulary Activity 14, pp. 173-74
ATE: Cooperative Group Practice, p. 327 |
| 3. <i>Pratique</i> 6-8, pp. 327-28 | Audiocassette/CD: Activity 8 (Side B, Track 12) |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review negative expressions | Grammar and Vocabulary Activities 15-17, pp. 174-76
Workbook Activity 10, p. 165
Computer Software Activity 4 |
| 2. <i>Communication</i> 9-11, p. 329 | |
| 3. <i>Mise au point sur... la santé</i> , pp. 330-31 | Workbook Activity 11, pp. 166-67
ATE: Cross-curricular, p. 330
ATE: Critical Thinking, p. 331 |
| 4. <i>Activités</i> 12-13, pp. 331-32 | |

Notes

Day 9

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 73-75
3. Introduce the functions for *Leçon C* and vocabulary, pp. 333-34

Ancillary Materials/Activities

- Listening Activity 2, p. SA19
- Quiz *Leçon B*, pp. 73-75
- Audiocassette/CD: *Où as-tu mal?* and *Qu'est-ce que tu as?* (Side B, Track 13)
- Workbook Activities 12-13, pp. 168-69
- Transparencies 51-52
- ATE: Game, p. 334
- Grammar and Vocabulary Activities 18-19, pp. 177-78

Notes

Day 10

Leçon C

Textbook

1. Warm-up: Review vocabulary, pp. 333-34
2. *Dialogue*, p. 335
3. *Activités* 1-3, pp. 336-37
4. *Enquête culturelle*, pp. 335-36

Ancillary Materials/Activities

- ATE: Paired Practice, p. 334
- Grammar and Vocabulary Activities 20-21, p. 179
- Workbook Activity 14, pp. 170-71
- Audiocassette/CD: *Dialogue* (Side B, Track 14)
- Audiocassette/CD: *Activités* 1-3 (Side B, Tracks 16-18)
- Audiocassette/CD: *Enquête culturelle* (Side B, Track 15)
- Workbook Activity 15, p. 172
- ATE: Cross-curricular, p. 336
- Video

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Enquête culturelle*, pp. 335-36
Video
ATE: Critical Thinking, p. 336
ATE: Cooperative Group Practice, p. 336
2. Present tense of the irregular verb *devoir*, p. 337
Workbook Activity 16, p. 172
Computer Software Activity 5
Grammar and Vocabulary Activities 22-23, pp. 180-81
3. *Pratique* 4-5, pp. 337-38
4. *Communication* 6, p. 338

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review the present tense of the irregular verb *devoir*
Grammar and Vocabulary Activities 24-25, pp. 181-82
Workbook Activity 17, p. 173
ATE: Cooperative Group Practice, p. 337
2. *Communication* 7, p. 339
3. Review all of *Leçon C* for quiz
Listening Activity 3A, p. SA19

Notes

Day 13**Textbook****Ancillary Materials/Activities***Leçon C*

1. Warm-up: *C'est à moi!*, p. 341
 2. Quiz *Leçon C*, pp. 76-78
 3. *Sur la bonne piste*, p. 339
 4. *Activité 8*, p. 340
- Quiz *Leçon C*, pp. 76-78
- Workbook Activities 18-19, pp. 173-74

Notes**Day 14****Textbook****Ancillary Materials/Activities***Leçon C*

1. Warm-up: *Communication orale*, p. 342
 2. Cartoon, p. 340
 3. *Communication écrite*, p. 342
- Computer Software Activity 6

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 342-43
2. Review highlights of unit
3. *Unité 10* test, pp. 121-32

Listening Activity 3B, p. SA20

Unit Tests Booklet, pp. 121-32, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 11

Day 1

Leçon A

Textbook	Ancillary Materials/Activities
1. Warm-up: Review parts of the body and ailments from <i>Unité 10</i>	
2. Introduce the functions for <i>Leçon A</i> and vocabulary, p. 346	Audiocassette/CD: <i>L'Europe et La gare</i> (Side A, Track 1) Transparencies 53-55 Workbook Activity 1, p. 175 Grammar and Vocabulary Activity 1, p. 183 ATE: Cross-curricular, p. 346
3. <i>Dialogue</i> , p. 347	Audiocassette/CD: <i>Dialogue</i> (Side A, Track 2)
4. <i>Activités 2-3</i> , p. 349	Audiocassette/CD: Activity 3 (Side A, Track 3)
5. <i>Enquête culturelle</i> , pp. 347-48	Workbook Activity 2, pp. 175-76 ATE: Cross-curricular, p. 348
6. <i>Activité 1</i> , p. 348	

Day 2

Leçon A

Textbook	Ancillary Materials/Activities
1. Warm-up: Review vocabulary, p. 346 and <i>Enquête culturelle</i> , pp. 347-48	Grammar and Vocabulary Activities 2-3, p. 184 ATE: Critical Thinking, p. 349
2. <i>Passé composé</i> with <i>être</i> , pp. 350-51	Workbook Activities 3-4, pp. 177-78 Computer Software Activity 1 ATE: Cooperative Group Practice, p. 351 Grammar and Vocabulary Activities 4-6, pp. 186-87
3. <i>Pratique 4-6</i> , pp. 352-53	Audiocassette/CD: Activity 4 (Side A, Track 4)

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review *passé composé* with *être*
2. *Pratique* 7-8, pp. 353-54
3. *Communication* 9-11, pp. 354-55
4. *Prononciation*, p. 355

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 7-9, pp. 188-89
Workbook Activities 5-6, pp. 178-79
ATE: Cooperative Group Practice, pp. 353-54
Computer Software Activity 2
- Audiocassette/CD: Activities 7-8 (Side A, Tracks 5-6)
- Audiocassette/CD: *Prononciation* (Side A, Track 7)

Notes

Day 4

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 79-81
3. Introduce the functions for *Leçon B* and vocabulary, pp. 356-57
4. *Carte postale*, p. 358

Ancillary Materials/Activities

- Listening Activity 1, p. SA21
ATE: Game, p. 353
- Quiz *Leçon A*, pp. 79-81
- Audiocassette/CD: *L'aéroport*, Ordinal Numbers and *L'Afrique* (Side A, Track 8)
Transparencies 56-57
Workbook Activity 7, p. 180
Grammar and Vocabulary Activity 10, p. 190
- Audiocassette/CD: Postcard (Side A, Track 9)

Notes

Day 5

Leçon B

Textbook

1. Warm-up: Review vocabulary, pp. 356-57
2. *Activités* 1-3, p. 360
3. *Enquête culturelle*, pp. 358-59
4. Ordinal numbers, p. 361
5. *Pratique* 4-5, pp. 361-62

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 11, p. 191
- Audiocassette/CD: Activities 1-3 (Side A, Tracks 10-12)
- Workbook Activity 8, p. 180
ATE: Cross-curricular, p. 359
- Computer Software Activity 3
Workbook Activity 9, p. 181
Grammar and Vocabulary Activities 12-13, pp. 191-92
- Audiocassette/CD: Activity 4 (Side A, Track 13)

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review ordinal numbers
2. Prepositions before cities, countries and continents, p. 363
3. *Pratique* 6-8, pp. 363-64
4. *Communication* 9-10, pp. 364-65

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 14, p. 193
Workbook Activity 10, p. 182
- Workbook Activity 11, p. 182
Computer Software Activity 4
Grammar and Vocabulary Activities 15-16, pp. 194-95
ATE: Paired Practice, p. 363
- Audiocassette/CD: Activities 7-8 (Side A, Tracks 14-15)

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review prepositions before cities, countries and continents
Grammar and Vocabulary Activity 17, p. 196
ATE: Cooperative Group Practice, p. 363
2. *Mise au point sur... le monde francophone*, pp. 365-66
ATE: Cross-curricular, p. 365
ATE: Paired Practice, p. 365
Workbook Activity 12, p. 183
Transparencies 58-59
ATE: Cooperative Group Practice, p. 366
ATE: Critical Thinking, p. 366
3. *Activités* 11-12, pp. 366-67

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçons B/C

1. Warm-up: Review all of *Leçon B* for quiz
Listening Activity 2, p. SA21
2. Quiz *Leçon B*, pp. 82-84
Quiz *Leçon B*, pp. 82-84
3. Introduce the functions for *Leçon C* and vocabulary, pp. 368-69
Audiocassette/CD: In the City (A) and Directions (Side B, Track 16)
Workbook Activity 13, p. 184
ATE: TPR, p. 369
Grammar and Vocabulary Activities 18-19, pp. 197-98
Transparencies 60-61

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review vocabulary, pp. 368-69
2. *Dialogue*, p. 370
3. *Activités* 1-4, pp. 372-73
4. *Enquête culturelle*, pp. 370-72

Grammar and Vocabulary Activities 20-22, pp. 199-200
Workbook Activities 14-15, pp. 185-88

Audiocassette/CD: *Dialogue* (Side B, Track 17)
ATE: Cooperative Group Practice, p. 370

Audiocassette/CD: Activity 4 (Side B, Track 18)

Workbook Activity 16, p. 189
ATE: TPR, p. 371
Video

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Dialogue*, p. 370
2. Present tense of the irregular verb *voir*, p. 374
3. *Pratique* 5-6, p. 374

Video
Grammar and Vocabulary Activity 23, p. 201
ATE: Game, p. 370

Workbook Activity 17, p. 190
Computer Software Activity 5
ATE: Cooperative Group Practice, p. 374
Grammar and Vocabulary Activity 24, pp. 201-2

Audiocassette/CD: Activity 6 (Side B, Track 19)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review the present tense of the irregular verb *voir*
2. *Communication* 7-8, p. 375

Grammar and Vocabulary Activity 25, p. 202

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *C'est à moi!*, p. 378
2. *Sur la bonne piste*, p. 376
3. *Activité* 9, p. 377

Audiocassette/CD: *Sur la bonne piste* (Side B, Track 20)
Workbook Activity 18, pp. 191-92

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *Communication orale*, p. 379
2. Review all of *Leçon C* for quiz
3. Quiz *Leçon C*, pp. 85-87

Listening Activity 3A, p. SA21

Quiz *Leçon C*, pp. 85-87

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *Communication écrite*, p. 379
2. Cartoon, p. 377

Computer Software Activity 6
ATE: Cooperative Group Practice, p. 379

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 379-81
2. Review highlights of unit
3. *Unité 11* test, pp. 133-44

Listening Activity 3B, p. SA22

Unit Tests Booklet, pp. 133-44, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 12

Day 1

Leçon A

Textbook	Ancillary Materials/Activities
1. Warm-up: Review nationalities, ordinal numbers and places in the city from <i>Unité 11</i>	
2. Introduce the functions for <i>Leçon A</i> and vocabulary, p. 384	Audiocassette/CD: In the City (B) and <i>Le métro</i> (Side A, Track 1)
3. <i>Journal</i> , pp. 385-86	Audiocassette/CD: Journal (Side A, Track 2) ATE: Cooperative Group Practice, p. 385 Workbook Activity 1, p. 193
4. <i>Activités</i> 1 and 3, p. 389	Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
5. <i>Enquête culturelle</i> , pp. 386-88	Workbook Activity 2, pp. 194-95 ATE: Cross-curricular, p. 386 Grammar and Vocabulary Activity 1, p. 203
6. <i>Activité</i> 2, p. 389	

Day 2

Leçon A

Textbook	Ancillary Materials/Activities
1. Warm-up: Review <i>Journal</i> , pp. 385-86 and <i>Enquête culturelle</i> , pp. 386-88	Grammar and Vocabulary Activity 2, p. 204 ATE: Cross-curricular, p. 388 ATE: Critical Thinking, p. 389
2. <i>Passé composé</i> with <i>avoir</i> , p. 390	Workbook Activities 3-4, pp. 195-96 ATE: Critical Thinking, p. 390 Computer Software Activity 1 Grammar and Vocabulary Activities 3-6, pp. 205-7
3. <i>Pratique</i> 4-6, p. 391	Audiocassette/CD: Activity 4 (Side A, Track 5)

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *passé composé* with *avoir*
2. *Pratique* 7-8, p. 392
3. *Communication* 9-11, pp. 393-94
4. *Prononciation*, p. 394

- Grammar and Vocabulary Activities 7-9, pp. 208-10
Workbook Activity 5, p. 197
Computer Software Activity 2
ATE: Critical Thinking, pp. 391-92
- Audiocassette/CD: Activities 7-8 (Side A, Tracks 6-7)
- Audiocassette/CD: *Prononciation* (Side A, Track 8)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 88-90
3. Introduce the functions for *Leçon B* and vocabulary, p. 395
4. *Journal*, p. 396

- Listening Activity 1, p. SA23
- Quiz *Leçon A*, pp. 88-90
- Audiocassette/CD: *Le 14 juillet* (Side A, Track 9)
Grammar and Vocabulary Activity 10, p. 211
- Audiocassette/CD: *Journal* (Side A, Track 10)
Workbook Activity 6, p. 198

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review <i>Journal</i> , p. 396 | Grammar and Vocabulary Activity 11, p. 211 |
| 2. <i>Activités</i> 1-3, pp. 398-400 | Audiocassette/CD: Activities 1-3 (Side A, Tracks 11-13) |
| 3. <i>Enquête culturelle</i> , pp. 397-98 | Workbook Activity 7, p. 198
ATE: Cross-curricular, pp. 397-98 |
| 4. Irregular past participles, p. 400 | Workbook Activity 8, p. 199
Computer Software Activity 3
ATE: Paired Practice, p. 400
Grammar and Vocabulary Activities 12-15, pp. 212-15 |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review irregular past participles | Grammar and Vocabulary Activities 16-17, pp. 215-16
Workbook Activity 9, p. 199 |
| 2. <i>Pratique</i> 4-6, pp. 400-1 | Audiocassette/CD: Activity 4 (Side A, Track 14) |
| 3. <i>Communication</i> 7-8, p. 401 | |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review irregular past participles | ATE: Cooperative Group Practice, p. 401 |
| 2. <i>Mise au point sur... Paris</i> , pp. 402-5 | Workbook Activities 10-11, pp. 200-1
Transparencies 62-63
ATE: Cooperative Group Practice, pp. 402 and 405
ATE: Cross-curricular, p. 405
ATE: Game, p. 405 |
| 3. <i>Activités</i> 9-10, p. 406 | Transparency 64 |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçons B/C

- | | |
|--|--|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA23 |
| 2. Quiz <i>Leçon B</i> , pp. 91-93 | Quiz <i>Leçon B</i> , pp. 91-93 |
| 3. Introduce the functions for <i>Leçon C</i> and <i>Dialogue</i> , p. 408 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 15)
Workbook Activity 12, p. 202 |

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review <i>Dialogue</i> , p. 408 | ATE: TPR, p. 409 |
| 2. <i>Activités</i> 1-3, p. 410 | Audiocassette/CD: Activity 3 (Side B, Track 16) |
| 3. <i>Enquête culturelle</i> , p. 409 | Workbook Activity 13, p. 202
ATE: Critical Thinking, p. 409
Grammar and Vocabulary Activities 18-19, pp. 217-18
Video |

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , p. 409 | Video
Workbook Activity 14, p. 203
Grammar and Vocabulary Activity 20, pp. 218-19 |
| 2. Superlative of adjectives, p. 410 | Workbook Activity 15, pp. 203-4
Computer Software Activity 4
ATE: Critical Thinking, p. 411
Grammar and Vocabulary Activities 21-23, pp. 219-21 |
| 3. <i>Pratique</i> 4-6, p. 411 | Audiocassette/CD: Activities 4 and 6 (Side B, Tracks 17-18) |

Notes

Day 11**Textbook****Ancillary Materials/Activities***Leçon C*

1. Warm-up: Review superlatives of adjectives
2. *Communication* 7-8, p. 412

ATE: Cooperative Group Practice, p. 412
Grammar and Vocabulary Activities 24-25, pp. 221-22

Notes**Day 12****Textbook****Ancillary Materials/Activities***Leçon C*

1. Warm-up: Review all of *Leçon C* for quiz
2. Quiz *Leçon C*, pp. 94-95

Listening Activity 3A, p. SA23

Quiz *Leçon C*, pp. 94-95

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *C'est à moi!*, pp. 416-17
Computer Software Activity 5
2. *Sur la bonne piste*, pp. 413-14
Audiocassette/CD: *Sur la bonne piste*
(Side B, Track 19)
Workbook Activity 16, p. 204
3. *Activité 9*, p. 415

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *Communication orale*,
p. 417
2. Cartoon, p. 415
3. *Communication écrite*, p. 417
ATE: Cooperative Group Practice, p. 410
ATE: Critical Thinking, p. 410

Notes

Day 15

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 418-19
2. Cartoon, p. 419
3. Review highlights of unit
4. *Unité 12* test, pp. 145-57

Listening Activity 3B, p. SA24

Unit Tests Booklet, pp. 145-57, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

BLOCK SCHEDULING (90 MINUTES)

Unité 1

Day 1

Leçon A

Textbook

Ancillary Materials/Activities

- | | |
|---|---|
| 1. Warm-up: Greetings and introductions in French | |
| 2. Introduce the functions for <i>Leçon A</i> and vocabulary, pp. 2-3 | Audiocassette/CD: Greetings (Side A, Track 1)
Transparencies 1-2
Grammar and Vocabulary Activity 4, p. 3 |
| 3. <i>Dialogue</i> , p. 3 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 2)
Workbook Activity 1, p. 1
Grammar and Vocabulary Activities 6-7, p. 4
ATE: Cooperative Group Practice (Wagon Wheel Introductions), p. 3 |
| 4. <i>Activités</i> 2-3, p. 5 | |
| 5. <i>Enquête culturelle</i> , pp. 3-4 | Audiocassette/CD: <i>Enquête culturelle</i> (Side A, Track 3)
ATE: Cooperative Group Practice (Cultural Differences), p. 3
Grammar and Vocabulary Activity 5, p. 3
Workbook Activity 2, p. 2 |
| 6. <i>Activité</i> 1, p. 4 | |
| 7. <i>Tu t'appelles comment?</i> , What's in a name? pp. 6-7 | Audiocassette/CD: <i>Tu t'appelles comment?</i> (Side A, Track 4)
Workbook Activities 3-4, pp. 2-6
ATE: Cross-curricular, p. 7
Grammar and Vocabulary Activities 1-3, pp. 1-2 |
| 8. <i>Communication</i> 4-5, p. 8 | ATE: Critical Thinking, p. 8 |

Notes

Day 2

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 1-2
3. Introduce the functions for *Leçon B* and vocabulary, pp. 9-10
4. *Dialogue*, p. 11
5. *Activités 2-3*, p. 12
6. *Enquête culturelle*, pp. 11-12
7. *Activité 1*, p. 12

Ancillary Materials/Activities

- Listening Activity 1, p. SA1
Grammar and Vocabulary Activity 15, p. 8
- Quiz *Leçon A*, pp. 1-2
- Audiocassette/CD: Numbers 0-20, Alphabet (Side B, Track 5)
ATE: TPR, p. 9
ATE: Game (*Machine à écrire*), p. 10
ATE: Game (*Loto*), p. 9
Workbook Activities 5-6, pp. 7-8
Grammar and Vocabulary Activities 8-11, pp. 5-6
- Audiocassette/CD: *Dialogue* (Side B, Track 6)
Transparency 3
Workbook Activity 7, p. 9
- ATE: Game (Telephone Numbers), p. 11
Video
Workbook Activity 8, pp. 10-11

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review numbers 0-20 and alphabet | Video
Grammar and Vocabulary Activities 12-14, pp. 7-8
Listening Activity 2A, p. SA1 |
| 2. <i>Communication</i> 4-5, p. 13 | ATE: Paired Practice, p. 13 |
| 3. Cartoon, p. 13 | |
| 4. <i>C'est à moi!</i> , p. 14 | Workbook Activity 9, pp. 11-12
ATE: Critical Thinking, p. 14 |
| 5. <i>Communication orale</i> , pp. 14-15 | |
| 6. <i>Communication écrite</i> , p. 15 | |
| 7. Quiz <i>Leçon B</i> , p. 3 | Quiz <i>Leçon B</i> , p. 3 |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, p. 15
2. Review highlights of unit
3. *Unité 1* test, pp. 1-9

Listening Activity 2B, p. SA2

Unit Tests Booklet, pp. 1-9, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 2

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review numbers 0-20 and introductions from *Unité 1*
2. Introduce the functions for *Leçon A* and vocabulary, p. 18
Audiocassette/CD: *Qu'est-ce qu'ils aiment faire?* (A) (Side A, Track 1)
Workbook Activities 1-2, pp. 13-14
Transparencies 4-7
ATE: TPR, p. 18
3. *Dialogue*, p. 19
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités 2-3*, pp. 20-21
Audiocassette/CD: Activity 3 (Side A, Track 3)
5. *Enquête culturelle*, pp. 19-20
ATE: Critical Thinking, p. 20
6. *Activité 1*, p. 20
7. Subject pronouns, p. 21
Computer Software Activity 1
Grammar and Vocabulary Activity 1, p. 9
8. *Pratique 4-5*, p. 22
9. *tu vs. vous*, p. 23
Workbook Activity 3, p. 15
Computer Software Activity 2
ATE: Critical Thinking, p. 23
Grammar and Vocabulary Activities 3-4, p. 11
10. *Pratique 6*, p. 23

Notes

Day 2

Leçon A

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|--|---|
| 1. Warm-up: Review subject pronouns | Grammar and Vocabulary Activity 2, p. 10 |
| 2. Infinitives, p. 24 | Grammar and Vocabulary Activities 5-7, pp. 12-14 |
| 3. <i>Pratique</i> 7-8, pp. 24-25 | Audiocassette/CD: Activity 8 (Side A, Track 4) |
| 4. Present tense of regular verbs ending in <i>-er</i> , pp. 25-26 | Computer Software Activities 3-4
ATE: Critical Thinking, p. 25
Workbook Activities 4-6, pp. 16-17
ATE: Game, p. 27
Grammar and Vocabulary Activities 10-11, pp. 15-16 |
| 5. <i>Pratique</i> 9-12, pp. 26-27 | Audiocassette/CD: Activities 9 and 12 (Side A, Tracks 5-6) |
| 6. <i>Communication</i> 13-16, pp. 28-29 | ATE: Paired Practice, p. 29 |
| 7. <i>Prononciation</i> , p. 29 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 7) |

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|---|---|
| 1. Warm-up: Review infinitives and regular verbs ending in <i>-er</i> | Grammar and Vocabulary Activities 8-9 and 12-13, pp. 14-17 |
| 2. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA3 |
| 3. Quiz <i>Leçon A</i> , pp. 4-6 | Quiz <i>Leçon A</i> , pp. 4-6 |
| 4. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 30 | Audiocassette/CD: <i>Qu'est-ce qu'ils aiment faire?</i> (B) (Side A, Track 8)
Grammar and Vocabulary Activities 14-15, p. 18 |
| 5. <i>Dialogue</i> , p. 31 | Workbook Activity 7, p. 18
Audiocassette/CD: <i>Dialogue</i> (Side A, Track 9) |
| 6. <i>Activités</i> 2-3, p. 33 | Audiocassette/CD: <i>Activités</i> 2-3 (Side A, Tracks 10-11) |
| 7. <i>Enquête culturelle</i> , pp. 31-32 | ATE: Critical Thinking, p. 32
Workbook Activity 8, pp. 18-19 |
| 8. <i>Activité</i> 1, p. 33 | |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review vocabulary, p. 30 | Grammar and Vocabulary Activities 16-17, pp. 19-20 |
| 2. Position of adverbs, p. 34 | Workbook Activity 9, pp. 19-20
Computer Software Activity 5
ATE: Cooperative Group Practice, p. 34
Grammar and Vocabulary Activity 18, p. 21 |
| 3. <i>Pratique</i> 4-6, pp. 34-35 | Audiocassette/CD: Activity 4 (Side A, Track 12) |
| 4. <i>Communication</i> 7-8, pp. 35-36 | |
| 5. <i>Mise au point sur... la musique</i> , pp. 37-38 | Workbook Activity 10, p. 21
ATE: Cross-curricular, p. 38 |
| 6. <i>Activités</i> 9-10, p. 39 | |

Notes

Day 5

Leçons B/C

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|---|---|
| 1. Warm-up: Review position of adverbs | Grammar and Vocabulary Activity 19, p. 21 |
| 2. Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA3 |
| 3. Quiz <i>Leçon B</i> , pp. 7-8 | Quiz <i>Leçon B</i> , pp. 7-8 |
| 4. Introduce the functions for <i>Leçon C</i> and vocabulary, pp. 40-41 | Workbook Activities 11-12, pp. 22-23
Audiocassette/CD: <i>Qu'est-ce qu'ils aiment faire?</i> (C) (Side B, Track 13)
Grammar and Vocabulary Activity 20, p. 22 |
| 5. <i>Dialogue</i> , p. 42 | Video
Audiocassette/CD: <i>Dialogue</i> (Side B, Track 14) |
| 6. <i>Activités</i> 1-3, p. 43 | Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 15-16) |
| 7. <i>Enquête culturelle</i> , p. 42 | Workbook Activity 13, p. 24 |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---|
| 1. Warm-up: Review vocabulary, pp. 40-41 | Video
Grammar and Vocabulary Activity 21, p. 23 |
| 2. Negation with <i>ne (n')... pas</i> , p. 44 | Workbook Activity 14, p. 25
Computer Software Activity 6
ATE: TPR, p. 44
ATE: Paired Practice, p. 45
Grammar and Vocabulary Activities 22-23, pp. 24-25 |
| 3. <i>Pratique</i> 4-7, pp. 44-45 | Audiocassette/CD: Activities 4-7 (Side B, Tracks 17-20) |
| 4. <i>Communication</i> 8-10, pp. 46-47 | |
| 5. Cartoon, p. 49 | |
| 6. <i>C'est à moi!</i> , p. 50 | ATE: Critical Thinking, p. 50 |
| 7. <i>Communication orale</i> , pp. 50-51 | |

Notes

Day 7

Leçon C

Textbook

1. Warm-up: Review negation with *ne (n')... pas*, p. 44
2. Review all of *Leçon C* for quiz
3. Quiz *Leçon C*, pp. 9-11
4. *Sur la bonne piste*, pp. 47-49
5. *Activité 11*, p. 49
6. *Communication écrite*, p. 51

Ancillary Materials/Activities

- Video
Grammar and Vocabulary Activity 24,
p. 26
- Listening Activity 3A, p. SA3
Computer Software Activity 7
- Quiz *Leçon C*, pp. 9-11
- Audiocassette/CD: *Sur la bonne piste*
(Side B, Track 21)
Workbook Activity 15, p. 25
- ATE: Paired Practice, p. 51

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, p. 51
2. Review highlights of unit
3. *Unité 2* test, pp. 11-25

Listening Activity 3B, p. SA4

ATE: Game, p. 51

Unit Tests Booklet, pp. 11-25, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 3

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|--|
| 1. Warm-up: Review <i>Qu'est-ce que tu aimes faire?</i> from <i>Unité 2</i> | |
| 2. Introduce the functions for <i>Leçon A</i> and vocabulary, p. 54 | Audiocassette/CD: <i>Comment vas-tu?</i> ,
<i>Quelle heure est-il?</i> (Side A, Track 1)
Transparencies 8-11
Workbook Activity 1, p. 29
Grammar and Vocabulary Activity 1, p. 27 |
| 3. <i>Dialogue</i> , p. 55 | Audiocassette/CD: <i>Dialogue</i> (Side A,
Track 2)
Workbook Activities 2-3, pp. 30-31 |
| 4. <i>Activités 1-2</i> , p. 57 | ATE: TPR, p. 54 |
| 5. <i>Enquête culturelle</i> , pp. 55-56 | ATE: Critical Thinking, p. 56
Workbook Activity 4, p. 31 |
| 6. <i>Activités 3-4</i> , p. 57 | Audiocassette/CD: Activity 4 (Side A,
Track 3) |
| 7. Present tense of the irregular verb <i>aller</i> , p. 58 | Workbook Activity 5, p. 32
Computer Software Activity 1
ATE: TPR, p. 58
Grammar and Vocabulary Activities 2-3,
p. 28 |
| 8. <i>Pratique 5-7</i> , pp. 59-60 | Audiocassette/CD: Activities 5-6 (Side A,
Tracks 4-5) |

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|---|---|
| 1. Warm-up: Review vocabulary, p. 54,
<i>Dialogue</i> , p. 55 and <i>aller</i> | ATE: Game, p. 54
Grammar and Vocabulary Activities 4-5,
p. 29 |
| 2. Telling time on the hour, p. 61 | Workbook Activities 6-7, pp. 32-34
Computer Software Activity 2
ATE: TPR, p. 62
Grammar and Vocabulary Activities 6-8,
pp. 31-32
ATE: Paired Practice, p. 61 |
| 3. <i>Pratique</i> 8-9, pp. 61-62 | Audiocassette/CD: Activity 8 (Side A,
Track 6) |
| 4. <i>Communication</i> 10-11, p. 63 | |
| 5. <i>Prononciation</i> , p. 63 | Audiocassette/CD: <i>Prononciation</i> (Side
A, Track 7) |
| 6. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA5 |
| 7. Quiz <i>Leçon A</i> , pp. 12-14 | Quiz <i>Leçon A</i> , pp. 12-14 |
| 8. Introduce the functions for <i>Leçon B</i>
and vocabulary, p. 64 | Audiocassette/CD: <i>Au Café</i> (Side A,
Track 8)
Transparencies 12-13
Grammar and Vocabulary Activities 9-10,
pp. 33-34 |
| 9. <i>Dialogue</i> , p. 65 | Audiocassette/CD: <i>Dialogue</i> (Side A,
Track 9) |

Notes

Day 3

Leçon B

Textbook

Ancillary Materials/Activities

- | | |
|--|---|
| 1. Warm-up: Review vocabulary, p. 64 and <i>Dialogue</i> , p. 65 | Workbook Activities 8-10, pp. 35-38
Grammar and Vocabulary Activity 11, p. 34
ATE: Cooperative Group Practice, p. 64
ATE: Game, p. 64 |
| 2. <i>Activités</i> 1-3, pp. 67-68 | Audiocassette/CD: Activities 1-3 (Side A, Tracks 10-12)
ATE: TPR, p. 67 |
| 3. <i>Enquête culturelle</i> , pp. 65-66 | ATE: Cross-curricular, p. 65
Workbook Activities 11-12, p. 39 |
| 4. Gender of nouns and indefinite articles, p. 68 | Workbook Activity 13, p. 40
Computer Software Activity 3
ATE: TPR, p. 68
Grammar and Vocabulary Activities 12-13, pp. 35-36
ATE: Critical Thinking, p. 68 |
| 5. <i>Pratique</i> 4-6, pp. 69-70 | Audiocassette/CD: Activity 6 (Side A, Track 13) |
| 6. <i>Communication</i> 7-9, pp. 70-71 | ATE: Paired Practice, p. 70 |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons B/C

- | | |
|---|--|
| 1. Warm-up: Review gender of nouns and indefinite articles | ATE: Game, p. 71 |
| 2. <i>Mise au point sur... la cuisine française</i> , pp. 72-74 | Workbook Activity 14, p. 41
Transparency 14
ATE: Critical Thinking, p. 73 |
| 3. <i>Activités</i> 10-11, p. 75 | ATE: Critical Thinking, p. 74 |
| 4. Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA5 |
| 5. Quiz <i>Leçon B</i> , pp. 15-17 | Quiz <i>Leçon B</i> , pp. 15-17 |
| 6. Introduce the functions for <i>Leçon C</i> and vocabulary, p. 76 | Audiocassette/CD: Numbers 20-100 (Side B, Track 14)
Workbook Activity 15, p. 42
Grammar and Vocabulary Activities 14-17, pp. 37-39 |

Notes

Day 5

Leçon C

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|--|---|
| 1. Warm-up: Review vocabulary, p. 76 | Grammar and Vocabulary Activities 18-22, pp. 40-43
ATE: Games, p. 76 |
| 2. <i>Dialogue</i> , p. 77 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 15)
Video |
| 3. <i>Activités 2-4</i> , pp. 78-79 | Audiocassette/CD: Activities 2 and 4 (Side B, Tracks 16-17) |
| 4. <i>Enquête culturelle</i> , pp. 77-78 | Workbook Activity 16, pp. 43-45 |
| 5. <i>Activité 1</i> , p. 78 | |
| 6. Definite articles, p. 80 | Workbook Activity 17, p. 46
Computer Software Activity 4
ATE: TPR, p. 80
Grammar and Vocabulary Activity 23, p. 44 |
| 7. <i>Pratique 5-6</i> , pp. 80-81 | Audiocassette/CD: Activities 5-6 (Side B, Tracks 18-19) |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review definite articles

Video

Grammar and Vocabulary Activity 24,
p. 45

2. Plurals, p. 81

Workbook Activity 18, pp. 47-48

ATE: Critical Thinking, p. 81

ATE: Cooperative Group Practice, p. 81

ATE: TPR, p. 81

Grammar and Vocabulary Activity 25,
p. 46

Computer Software Activity 5

3. *Pratique* 7-10, pp. 82-83

Audiocassette/CD: Activities 7-8 and 10
(Side B, Tracks 20-22)

4. *Communication* 11-13, pp. 83-84

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|--|
| 1. Warm-up: <i>Communication orale</i> and <i>Communication écrite</i> , pp. 86-87 | Listening Activity 3A, p. SA6 |
| 2. Cartoon, p. 85 | |
| 3. Review all of <i>Leçon C</i> for quiz | Computer Software Activity 6
<i>C'est à moi!</i> , p. 86 |
| 4. Quiz <i>Leçon C</i> , pp. 18-19 | Quiz <i>Leçon C</i> , pp. 18-19 |
| 5. <i>Sur la bonne piste</i> , pp. 84-85 | Audiocassette/CD: <i>Sur la bonne piste</i>
(Side B, Track 23)
Workbook Activity 19, pp. 49-50 |
| 6. <i>Activité 14</i> , p. 85 | |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, p. 87
2. Review highlights of unit
3. *Unité 3* test, pp. 27-38

Listening Activity 3B, p. SA6

Unit Tests Booklet, pp. 27-38, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 4

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review time, numbers and prices from *Unité 3*
2. Introduce the functions for *Leçon A* and vocabulary, pp. 90-91
Audiocassette/CD: *À l'école* and *Une salle de classe* (Side A, Track 1)
Transparencies 15-16
ATE: TPR, p. 91
Grammar and Vocabulary Activities 1-3, pp. 47-48
ATE: Paired Practice, p. 91
Workbook Activity 1, pp. 51-53
3. *Dialogue*, p. 92
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-4, pp. 93-95
Audiocassette/CD: Activities 1-4 (Side A, Tracks 3-6)
5. *Enquête culturelle*, pp. 92-93
ATE: Critical Thinking, p. 93
Workbook Activity 2, p. 53
6. Present tense of the irregular verb *avoir*, p. 95
Workbook Activities 3-4, pp. 54-55
Grammar and Vocabulary Activities 4-6, pp. 49-51
ATE: Cooperative Group Practice, p. 95
7. *Pratique* 5-7, pp. 96-97
Audiocassette/CD: Activities 5 and 7 (Side A, Tracks 7-8)
ATE: Cooperative Group Practice (*Qui a...?*), p. 96

Notes

Day 2

Leçons A/B

Textbook

1. Warm-up: Review the irregular verb *avoir*
2. Expressions with *avoir*, p. 97
3. *Pratique* 8-9, pp. 97-98
4. *Communication* 10-12, pp. 98-99
5. *Prononciation*, p. 99
6. Review all of *Leçon A* for quiz
7. Quiz *Leçon A*, pp. 20-21
8. Introduce the functions for *Leçon B* and vocabulary, p. 100

Ancillary Materials/Activities

- Computer Software Activity 1
ATE: Cooperative Group Practice (Wagon Wheel), p. 96
- Workbook Activity 5, p. 55
Grammar and Vocabulary Activities 7-8, pp. 51-52
Computer Software Activity 2
- Audiocassette/CD: Activity 8 (Side A, Track 9)
- Audiocassette/CD: *Prononciation* (Side A, Track 10)
- Listening Activity 1, p. SA7
- Quiz *Leçon A*, pp. 20-21
- Audiocassette/CD: *Le calendrier, Les cours* and Numbers 100-1,000 (Side B, Track 11)
Workbook Activities 6-9, pp. 56-58
Transparencies 17-18

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review vocabulary, p. 100 | ATE: TPR, p. 100
ATE: Game, p. 100
Grammar and Vocabulary Activities 9-12,
pp. 53-55 |
| 2. <i>Dialogue</i> , p. 101 | Audiocassette/CD: <i>Dialogue</i> (Side B,
Track 12) |
| 3. <i>Activités</i> 1-4, pp. 102-3 | Audiocassette/CD: Activities 1, 2 and 4
(Side B, Tracks 13-15) |
| 4. <i>Enquête culturelle</i> , pp. 101-2 | Workbook Activity 10, p. 58 |
| 5. Present tense of regular verbs ending
in <i>-ir</i> , p. 104 | Workbook Activity 11, p. 59
Grammar and Vocabulary Activities 13-14,
p. 56
Computer Software Activity 3
ATE: Cooperative Group Practice, p. 104 |
| 6. <i>Pratique</i> 5-6, pp. 104-5 | Audiocassette/CD: Activity 6 (Side B,
Track 16) |

Notes

Day 4

Leçons B/C

Textbook

Ancillary Materials/Activities

- | | |
|--|---|
| 1. Warm-up: Review present tense of regular verbs ending in <i>-ir</i> | Grammar and Vocabulary Activities 15-18, pp. 57-59
ATE: Game, p. 105 |
| 2. <i>Communication</i> 7-9, pp. 105-6 | |
| 3. <i>Mise au point sur... l'enseignement secondaire en France</i> , pp. 106-8 | Workbook Activity 12, p. 60
ATE: Cooperative Group Practice, p. 108
ATE: Critical Thinking, p. 108 |
| 4. <i>Activités</i> 10-11, p. 109 | |
| 5. Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA7 |
| 6. Quiz <i>Leçon B</i> , pp. 22-24 | Quiz <i>Leçon B</i> , pp. 22-24 |
| 7. Introduce the functions for <i>Leçon C</i> and vocabulary, p. 110 | Grammar and Vocabulary Activity 19, p. 59
Audiocassette/CD: <i>Quelle heure est-il?</i> (Side B, Track 17) |

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---------------------------------------|--|
| 1. Warm-up: Review vocabulary, p. 110 | |
| 2. <i>Dialogue</i> , p. 111 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 18)
Transparencies 19-20 |
| 3. <i>Activités</i> 1-3, p. 112 | Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 19-20) |
| 4. <i>Enquête culturelle</i> , p. 111 | Workbook Activity 13, p. 61
ATE: Critical Thinking, p. 111
Transparency 21
Video |
| 5. Telling exact time, pp. 112-13 | Workbook Activities 14-15, pp. 61-62
Computer Software Activity 4
ATE: TPR, p. 112
Grammar and Vocabulary Activities 20-22, pp. 60-62 |
| 6. <i>Pratique</i> 4-6, pp. 113-14 | Audiocassette/CD: Activities 4 and 6 (Side B, Tracks 21-22) |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review telling exact time | Grammar and Vocabulary Activities 23-25, pp. 62-64
ATE: Paired Practice, p. 112
Workbook Activities 16-17, pp. 63-66 |
| 2. <i>Communication</i> 7-10, pp. 114-16 | |
| 3. <i>Sur la bonne piste</i> , pp. 116-17 | Workbook Activity 18, p. 66 |
| 4. <i>Activité</i> 11, p. 118 | |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: *C'est à moi!*, p. 119
 2. Cartoon, p. 118
 3. Review all of *Leçon C* for quiz
 4. Quiz *Leçon C*, pp. 25-27
 5. *Communication orale*, p. 120
 6. *Communication écrite*, p. 120
 7. *Communication active*, p. 121
- Listening Activity 3B, p. SA8
- Quiz *Leçon C*, pp. 25-27
- ATE: Cooperative Group Practice, p. 120

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: Review highlights of unit
2. *Unité 4* test, pp. 39-53

Unit Tests Booklet, pp. 39-53, Unit Tests
Video, Unit Tests Audiocassette/CD

Notes

Unité 5

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review time, numbers and school subjects from *Unité 4*
2. Introduce the functions for *Leçon A* and vocabulary, pp. 124-25
Audiocassette/CD: *Les cheveux et les yeux, L'âge and La famille* (Side A, Track 1)
Transparencies 22-23
ATE: TPR, p. 125
Workbook Activity 1, pp. 67-68
Grammar and Vocabulary Activity 3, pp. 66-67
3. *Dialogue*, p. 126
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Grammar and Vocabulary Activity 2, p. 65
4. *Activités* 1-3, pp. 127-28
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 126-27
Workbook Activity 2, p. 69
ATE: Critical Thinking, p. 127
Grammar and Vocabulary Activities 1 and 4, pp. 65 and 67
6. Possessive adjectives, p. 128
Workbook Activity 3, pp. 69-70
ATE: Cooperative Group Practice, p. 128
Computer Software Activities 1-2
7. *Pratique* 4-7, pp. 129-31
Audiocassette/CD: Activity 6 (Side A, Track 5)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|---|
| 1. Warm-up: Review possessive adjectives | Grammar and Vocabulary Activities 5-6, pp. 68-69 |
| 2. Expressions with <i>avoir</i> , p. 131 | Workbook Activity 4, p. 70
Computer Software Activity 3
ATE: TPR, p. 131
ATE: Cooperative Group Practice, p. 131
Grammar and Vocabulary Activities 7-8, pp. 69-70
ATE: Paired Practice, p. 145 |
| 3. <i>Pratique</i> 8, p. 132 | |
| 4. <i>Communication</i> 9-11, pp. 132-34 | ATE: Cross-curricular, p. 133
ATE: Paired Practice, p. 134 |
| 5. <i>Prononciation</i> , p. 134 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 6) |

Notes

Day 3

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 28-29
3. Introduce the functions for *Leçon B* and vocabulary, pp. 135-36
4. *Dialogue*, p. 137
5. *Activités* 1-3, pp. 139-40
6. *Enquête culturelle*, pp. 137-39

Ancillary Materials/Activities

- Listening Activity 1, p. SA9
- Quiz *Leçon A*, pp. 28-29
- Audiocassette/CD: *Les mois*, Numbers 1,000-1,000,000 and Animals (Side A, Track 7)
- Workbook Activities 5-6, pp. 71-72
- ATE: Cooperative Group Practice, p. 135
- Grammar and Vocabulary Activities 9-11, pp. 71-73
- Audiocassette/CD: *Dialogue* (Side A, Track 8)
- Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 9-10)
- Workbook Activity 8, p. 74

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review vocabulary, pp. 135-36 and <i>Dialogue</i> , p. 137 | Grammar and Vocabulary Activities 12-13, pp. 73-75
Workbook Activity 7, p. 73 |
| 2. Present tense of the irregular verb <i>être</i> , p. 140 | Workbook Activities 9-10, p. 75
Computer Software Activity 4
ATE: Critical Thinking, p. 140
Grammar and Vocabulary Activities 14-17, pp. 75-77 |
| 3. <i>Pratique</i> 4-6, pp. 141-42 | Audiocassette/CD: Activity 4 (Side A, Track 11) |
| 4. Dates, p. 142 | Workbook Activity 11, pp. 76-77
Transparency 24
ATE: Cross-curricular, p. 142
ATE: TPR, p. 142
Computer Software Activity 5
Grammar and Vocabulary Activities 18-19, p. 78
ATE: Cooperative Group Practice, p. 143 |
| 5. <i>Pratique</i> 7-9, p. 143 | Audiocassette/CD: Activity 8 (Side A, Track 12) |
| 6. <i>Communication</i> 10-12, pp. 144-45 | |
| 7. <i>Mise au point sur... les familles françaises</i> , pp. 146-47 | Workbook Activity 12, p. 78
ATE: Critical Thinking, p. 146 |
| 8. <i>Activités</i> 13-14, pp. 147-48 | |

Notes

Day 5

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 30-32
3. Introduce the functions for *Leçon C* and vocabulary, p. 149
4. *Dialogue*, p. 150
5. *Activités* 1-4, pp. 151-52
6. *Enquête culturelle*, p. 150
7. Agreement of adjectives, pp. 152-53

Ancillary Materials/Activities

- Listening Activity 2, p. SA9
- Quiz *Leçon B*, pp. 30-32
- Audiocassette/CD: Adjectives (Side B, Track 13)
Workbook Activities 13-14, pp. 79-80
Grammar and Vocabulary Activities 20-22, pp. 79-80
- Audiocassette/CD: *Dialogue* (Side B, Track 14)
- Audiocassette/CD: Activities 2 and 4 (Side B, Tracks 15-16)
- ATE: Critical Thinking, p. 150
- ATE: Cooperative Group Practice, p. 152
Workbook Activity 15, pp. 80-81
Grammar and Vocabulary Activity 23, p. 81

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review *Dialogue*, p. 150 and agreement of adjectives
2. *Pratique* 5-7, pp. 153-54
3. *C'est à moi!*, p. 157
4. *Communication* 8-10, pp. 154-55
5. *Communication orale*, p. 158

Video
Workbook Activity 16, p. 82
Computer Software Activity 6

Audiocassette/CD: Activities 6-7 (Side B, Tracks 17-18)

Notes

Day 7

Leçon C

Textbook

1. Warm-up: Review agreement of adjectives
2. Cartoon, p. 156
3. Review all of *Leçon C* for quiz
4. Quiz *Leçon C*, pp. 33-35
5. *Communication écrite*, p. 158
6. *Sur la bonne piste*, pp. 155-56
7. *Activité* 11, p. 156

Ancillary Materials/Activities

- Computer Software Activities 7-8
ATE: Cooperative Group Practice, p. 153
Grammar and Vocabulary Activities 24-25,
p. 82
- Listening Activity 3A, p. SA9
- Quiz *Leçon C*, p. 33-35
- Audiocassette/CD: *Sur la bonne piste*
(Side B, Track 19)
Workbook Activity 17, pp. 83-84

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 158-59
2. Review highlights of unit
3. *Unité 5* test, pp. 55-65

Listening Activity 3B, p. SA10

Unit Tests Booklet, pp. 55-65, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 6

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review family members, dates and <i>être</i> from <i>Unité 5</i> | |
| 2. Introduce the functions for <i>Leçon A</i> and vocabulary, pp. 162-63 | Audiocassette/CD: Countries and Nationalities (Side A, Track 1)
Transparencies 25-26
ATE: TPR, p. 162
Workbook Activity 1, p. 85
Grammar and Vocabulary Activities 1-2, pp. 83-84 |
| 3. <i>Dialogue</i> , p. 163 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 2)
Workbook Activity 2, p. 86 |
| 4. <i>Activités</i> 1-3, pp. 165-66 | Audiocassette/CD: <i>Activités</i> 2-3 (Side A, Tracks 3-4) |
| 5. <i>Enquête culturelle</i> , pp. 163-64 | Workbook Activity 3, p. 87
ATE: Cross-curricular, p. 164
ATE: Critical Thinking, p. 164 |
| 6. Present tense of the irregular verb <i>venir</i> , p. 166 | Workbook Activities 4-5, pp. 87-88
ATE: Cooperative Group Practice, p. 166
Computer Software Activity 1 |
| 7. <i>Pratique</i> 4-5, pp. 166-67 | Audiocassette/CD: <i>Activités</i> 4-5 (Side A, Tracks 5-6) |

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review the irregular verb <i>venir</i> | Grammar and Vocabulary Activities 3-4, pp. 85-86 |
| 2. <i>De</i> + definite articles, p. 167 | Workbook Activity 6, pp. 88-89
Computer Software Activity 2
ATE: Cross-curricular, p. 167
ATE: Paired Practice, p. 167
Grammar and Vocabulary Activities 5-6, pp. 87-88 |
| 3. <i>Pratique</i> 6-7, p. 168 | Audiocassette/CD: Activity 7 (Side A, Track 7)
ATE: Cooperative Group Practice, p. 168 |
| 4. Forming questions, pp. 169-70 | Grammar and Vocabulary Activities 7-9, pp. 89-90
Workbook Activity 7, p. 90
ATE: Cooperative Group Practice, p. 170 |
| 5. <i>Pratique</i> 8-9, p. 170 | Audiocassette/CD: Activities 8-9 (Side A, Tracks 8-9) |
| 6. <i>Communication</i> 10-12, pp. 171-73 | |
| 7. <i>Prononciation</i> , p. 173 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 10) |

Notes

Day 3

Leçons A/B

Textbook

Ancillary Materials/Activities

- | | |
|--|--|
| 1. Warm-up: Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA11 |
| 2. Quiz <i>Leçon A</i> , pp. 36-38 | Quiz <i>Leçon A</i> , pp. 36-38 |
| 3. Introduce the functions for <i>Leçon B</i> and vocabulary, pp. 174-75 | Audiocassette/CD: <i>Les professions</i> (Side A, Track 11)
Transparencies 27-28
Workbook Activity 8, pp. 91-92
ATE: Game, p. 175 |
| 4. <i>Dialogue</i> , p. 176 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 12) |
| 5. <i>Activités</i> 1-3, pp. 177-78 | Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 13-14) |
| 6. <i>Enquête culturelle</i> , pp. 176-77 | Workbook Activity 9, p. 93
ATE: Cross-curricular, p. 176 |

Notes

Day 4

Leçon B

Textbook

1. Warm-up: Review vocabulary, pp. 174-75 and *Dialogue*, p. 176
2. Indefinite articles in negative sentences, p. 178
3. *Pratique* 4-5, p. 179
4. The interrogative adjective *quel*, p. 180
5. *Pratique* 6, p. 180
6. *C'est* vs. *il/elle est*, p. 180
7. *Pratique* 7-8, p. 181
8. *Communication* 9-12, pp. 182-83

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 10-11, pp. 91-92
ATE: Cross-curricular, p. 177
- Workbook Activity 10, pp. 94-95
Computer Software Activity 3
ATE: Paired Practice, p. 178
Grammar and Vocabulary Activities 12-13, pp. 93-94
- Audiocassette/CD: Activities 4-5 (Side A, Tracks 15-16)
- Workbook Activity 11, p. 96
Computer Software Activity 4
Grammar and Vocabulary Activities 14-15, pp. 95-96
- Audiocassette/CD: Activity 6 (Side A, Track 17)
- Workbook Activity 12, p. 97
ATE: Cooperative Group Practice, p. 180
Computer Software Activity 5
Grammar and Vocabulary Activities 16-17, pp. 96-97

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçons B/C

- | | |
|--|---|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA11 |
| 2. <i>Mise au point sur... la France et ses voisins</i> , pp. 184-86 | Transparencies 29-30
Workbook Activity 13, p. 98
ATE: Cross-curricular, pp. 185-86
ATE: Cooperative Group Practice, p. 185
ATE: TPR, p. 186 |
| 3. <i>Activités</i> 13-14, p. 187 | |
| 4. Quiz <i>Leçon B</i> , pp. 39-41 | Quiz <i>Leçon B</i> , pp. 39-41 |
| 5. Introduce the functions for <i>Leçon C</i> and vocabulary, pp. 188-89 | Audiocassette/CD: Seasons and <i>Quel temps fait-il?</i> (Side B, Track 18)
Workbook Activity 14, p. 99
ATE: Cooperative Group Practice, p. 189 |
| 6. <i>Dialogue</i> , p. 190 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 19)
Transparency 31 |
| 7. <i>Activités</i> 2-5, pp. 191-92 | Audiocassette/CD: Activities 2 and 5 (Side B, Tracks 20-21) |
| 8. <i>Enquête culturelle</i> , p. 190 | Video |
| 9. <i>Activité</i> 1, p. 191 | |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review vocabulary,
pp. 188-89 | Video
ATE: Cooperative Group Practice, p. 189
Grammar and Vocabulary Activities 18-19,
pp. 98-100 |
| 2. Present tense of the irregular verb
<i>faire</i> , p. 192 | Workbook Activity 15, pp. 99-100
Computer Software Activity 6
ATE: Cooperative Group Practice, p. 193
Grammar and Vocabulary Activities 20-22,
pp. 101-2 |
| 3. <i>Pratique</i> 6-8, p. 193 | Audiocassette/CD: Activities 6 and 8
(Side B, Tracks 22-23) |
| 4. Forming questions with inversion,
p. 194 | Workbook Activity 16, p. 101
ATE: Cooperative Group Practice, p. 194
Grammar and Vocabulary Activity 23,
p. 103
Computer Software Activity 7 |
| 5. <i>Pratique</i> 9-11, pp. 194-95 | Audiocassette/CD: Activities 9-11 (Side B,
Tracks 24-26) |
| 6. <i>Communication</i> 12-14, pp. 195-96 | |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|---|
| 1. Warm-up: Review forming questions with inversion | Grammar and Vocabulary Activity 24, p. 104 |
| 2. <i>Sur la bonne piste</i> , pp. 196-97 | Audiocassette/CD: <i>Sur la bonne piste</i> (Side B, Track 27)
Workbook Activity 17, pp. 102-4 |
| 3. <i>Activité 15</i> , p. 197 | |
| 4. Cartoon, p. 197 | |
| 5. <i>C'est à moi!</i> , p. 198 | |
| 6. <i>Communication orale</i> , p. 199 | |
| 7. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA11
Computer Software Activity 8 |
| 8. Quiz <i>Leçon C</i> , pp. 42-44 | Quiz <i>Leçon C</i> , pp. 42-44 |
| 9. <i>Communication écrite</i> , p. 200 | |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 200-1
2. Review highlights of unit
3. *Unité 6* test, pp. 67-79

Listening Activity 3B, p. SA12

Unit Tests Booklet, pp. 67-79, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 7

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review countries, professions and weather from *Unité 6*
2. Introduce the functions for *Leçon A* and vocabulary, p. 204
Audiocassette/CD: *Les vêtements* and *Les magasins* (Side A, Track 1)
Transparencies 32-33
Workbook Activity 1, p. 105
Grammar and Vocabulary Activities 1-4, pp. 105-7
ATE: TPR, p. 204
ATE: Cooperative Group Practice, p. 204
3. *Dialogue*, p. 205
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-4, pp. 207-8
Audiocassette/CD: Activities 1 and 4 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 205-6
Workbook Activity 2, p. 105
6. *Aller* + infinitive, p. 208
Workbook Activity 3, p. 106
Computer Software Activity 1
ATE: Cooperative Group Practice, p. 208
Grammar and Vocabulary Activities 5-6, pp. 108-9
7. *Pratique* 5-7, pp. 209-10
Audiocassette/CD: Activities 5-7 (Side A, Tracks 5-7)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|--|
| 1. Warm-up: Review <i>aller</i> + infinitive | Grammar and Vocabulary Activities 7-8, pp. 110-11
ATE: Cooperative Group Practice, p. 209 |
| 2. <i>À</i> + definite articles, p. 210 | Workbook Activities 4-5, pp. 106-7
Computer Software Activity 2
ATE: TPR, p. 210
Grammar and Vocabulary Activities 9-10, p. 112 |
| 3. <i>Pratique</i> 8-9, p. 211 | |
| 4. <i>Communication</i> 10-12, pp. 211-12 | |
| 5. <i>Prononciation</i> , p. 212 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 8) |
| 6. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA13 |
| 7. Quiz <i>Leçon A</i> , pp. 45-47 | Quiz <i>Leçon A</i> , pp. 45-47 |
| 8. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 213 | Audiocassette/CD: <i>Les couleurs</i> and Adjectives (Side A, Track 9)
Transparencies 34-35
Workbook Activity 6, p. 108 |
| 9. <i>Dialogue</i> , p. 214 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 10) |

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review vocabulary, p. 213 | Grammar and Vocabulary Activities 11-12, p. 113
ATE: Teacher's Note (<i>Qu'est-ce qu'on porte?</i>), p. 213 |
| 2. <i>Activités</i> 1-3, p. 216 | Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 11-12) |
| 3. <i>Enquête culturelle</i> , pp. 214-15 | Workbook Activity 7, p. 108
ATE: Cross-curricular, p. 215 |
| 4. Irregular adjectives, p. 217 | Workbook Activity 8, pp. 109-10
Computer Software Activities 3-4
ATE: Critical Thinking, p. 217
Grammar and Vocabulary Activities 13-14, pp. 115-16
ATE: Paired Practice, p. 218 |
| 5. <i>Pratique</i> 4-6, pp. 218-19 | Audiocassette/CD: Activity 5 (Side A, Track 13) |
| 6. Position of adjectives, p. 219 | Workbook Activity 9, pp. 111-12
Computer Software Activity 5
Grammar and Vocabulary Activity 15, pp. 116-17 |
| 7. <i>Pratique</i> 7-9, pp. 220-21 | Audiocassette/CD: Activities 7-8 (Side A, Tracks 14-15) |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review position of adjectives | ATE: Game, p. 220
Grammar and Vocabulary Activities 16-17, pp. 117-18 |
| 2. Present tense of the verbs <i>acheter</i> and <i>préférer</i> , p. 221 | Workbook Activity 10, p. 113
ATE: TPR, p. 221
Computer Software Activity 6
ATE: Cooperative Group Practice, p. 222
Grammar and Vocabulary Activities 18-19, p. 119 |
| 3. <i>Pratique</i> 10, p. 222 | |
| 4. <i>Communication</i> 11-13, pp. 222-23 | |
| 5. <i>Mise au point sur... les vêtements</i> , pp. 224-26 | Workbook Activity 11, p. 114
ATE: Critical Thinking, p. 226 |
| 6. <i>Activités</i> 14-15, pp. 226-27 | |

Notes

Day 5

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 48-50
3. Introduce the functions for *Leçon C* and *Dialogue*, p. 228
4. *Activités 2-4*, pp. 230-31
5. *Enquête culturelle*, p. 229
6. *Activité 1*, p. 230

Ancillary Materials/Activities

- Listening Activity 2, p. SA13
- Quiz *Leçon B*, pp. 48-50
- Audiocassette/CD: *Dialogue* (Side B, Track 16)
Workbook Activity 12, pp. 115-17
ATE: Cross-curricular, p. 228
- Audiocassette/CD: Activities 2 and 4 (Side B, Tracks 16-17)
- Workbook Activities 13-14, pp. 118-19
ATE: Paired Practice, p. 229

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|---|
| 1. Warm-up: Review <i>Dialogue</i> , p. 228
and <i>Enquête culturelle</i> , p. 229 | Video
Grammar and Vocabulary Activities 20-21,
pp. 120-21 |
| 2. Present tense of regular verbs ending
in <i>-re</i> , pp. 231-32 | Workbook Activity 15, p. 119
Computer Software Activity 7
Grammar and Vocabulary Activities 22-24,
pp. 122-23
ATE: Cooperative Group Practice, p. 232 |
| 3. <i>Pratique</i> 5-6, pp. 232-33 | Audiocassette/CD: Activity 6 (Side B,
Track 19) |
| 4. <i>Communication</i> 7-8, pp. 233-34 | |
| 5. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA13 |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---|
| 1. Warm-up: <i>C'est à moi!</i> , pp. 237-38 | Computer Software Activity 8
Grammar and Vocabulary Activity 25,
p. 124 |
| 2. Quiz <i>Leçon C</i> , pp. 51-52 | Quiz <i>Leçon C</i> , pp. 51-52 |
| 3. <i>Sur la bonne piste</i> , pp. 234-35 | Workbook Activity 16, p. 120 |
| 4. <i>Activité 9</i> , p. 236 | |
| 5. <i>Communication orale</i> , p. 238 | Transparency 36 |
| 6. <i>Communication écrite</i> , p. 238 | |
| 7. Cartoon, p. 236 | |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 238-39
2. Review highlights of unit
3. *Unité 7* test, pp. 81-93

Listening Activity 3B, p. SA14

Unit Tests Booklet, pp. 81-93, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 8

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review clothing and adjectives from *Unité 7*
 2. Introduce the functions for *Leçon A* and vocabulary, p. 242
 3. *Dialogue*, p. 243
 4. *Activités 1-4*, pp. 245-46
 5. *Enquête culturelle*, pp. 243-44
 6. Present tense of the irregular verb *vouloir*, p. 246
 7. *Pratique 5-6*, p. 247
 8. Present tense of the irregular verb *pouvoir*, p. 248
 9. *Pratique 7-8*, pp. 248-49
- Audiocassette/CD: Seafood and *Les légumes* (Side A, Track 1)
Transparencies 37-38
Workbook Activities 1 and 3, pp. 121 and 123
Grammar and Vocabulary Activities 1-2, pp. 125-26
ATE: Paired Practice, p. 242
ATE: TPR, p. 242
- Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 122
- Audiocassette/CD: Activities 1 and 3-4 (Side A, Tracks 3-5)
- Workbook Activity 4, p. 123
ATE: Critical Thinking, p. 244
ATE: Cooperative Group Practice, p. 244
ATE: Cross-curricular, p. 244
- Workbook Activity 5, pp. 124-25
Computer Software Activity 1
Grammar and Vocabulary Activity 3, p. 127
ATE: Cooperative Group Practice, p. 247
- Audiocassette/CD: Activities 5-6 (Side A, Tracks 6-7)
- Workbook Activity 6, p. 126
Computer Software Activity 2
Grammar and Vocabulary Activity 5, pp. 128-29
- Audiocassette/CD: Activity 8 (Side A, Track 8)

Notes

Day 2

Leçons A/B

Textbook

1. Warm-up: Review the present tense of the irregular verbs *vouloir* and *pouvoir*
2. Demonstrative adjectives, p. 249
3. *Pratique* 9-10, pp. 249-50
4. *Communication* 11-13, pp. 250-51
5. *Prononciation*, p. 251
6. Review all of *Leçon A* for quiz
7. Quiz *Leçon A*, pp. 53-55
8. Introduce the functions for *Leçon B* and vocabulary, pp. 252-53

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 4 and 6, pp. 127-29
ATE: Cooperative Group Practice, p. 248
- Workbook Activity 7, p. 126
Computer Software Activity 3
Grammar and Vocabulary Activities 7-9, pp. 130-31
ATE: Cooperative Group Practice, p. 249
- Audiocassette/CD: Activity 9 (Side A, Track 9)
- Audiocassette/CD: *Prononciation* (Side A, Track 10)
- Listening Activity 1, p. SA15
- Quiz *Leçon A*, pp. 53-55
- Audiocassette/CD: Specialty Food Shops, Foods and Expressions of Quantity (Side A, Track 11)
Transparencies 39-40
Workbook Activities 8-9, p. 127
ATE: Paired Practice, p. 252

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review vocabulary, pp. 252-53 | ATE: TPR, p. 252
ATE: Cooperative Group Practice, p. 252
Grammar and Vocabulary Activities 10-11, p. 132 |
| 2. <i>Dialogue</i> , p. 254 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 12) |
| 3. <i>Activités</i> 1-4, pp. 256-57 | Audiocassette/CD: Activities 2 and 4 (Side A, Tracks 13-14) |
| 4. <i>Enquête culturelle</i> , pp. 254-55 | Workbook Activity 10, p. 128
ATE: Critical Thinking, p. 255 |
| 5. The partitive article, p. 257 | Workbook Activity 11, pp. 128-29
Computer Software Activity 4
Grammar and Vocabulary Activities 12-14, pp. 133-34
ATE: Cooperative Group Practice, p. 257 |
| 6. <i>Pratique</i> 5-8, pp. 258-59 | Audiocassette/CD: Activity 6 (Side A, Track 15) |
| 7. The partitive article in negative sentences, p. 259 | Workbook Activity 12, p. 129
Computer Software Activity 5
Grammar and Vocabulary Activity 15, p. 135 |
| 8. <i>Pratique</i> 9-10, pp. 259-60 | Audiocassette/CD: Activity 9 (Side A, Track 16) |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review the partitive article and the partitive article in negative sentences | Grammar and Vocabulary Activity 16, p. 136
ATE: Game, p. 258 |
| 2. Expressions of quantity, p. 260 | Workbook Activity 13, pp. 130-31
ATE: Cooperative Group Practice, pp. 260 and 262
Computer Software Activity 6
Grammar and Vocabulary Activities 17-19, pp. 137-38 |
| 3. <i>Pratique</i> 11-13, pp. 261-62 | Audiocassette/CD: Activity 12 (Side B, Track 17) |
| 4. <i>Communication</i> 14-16, pp. 262-63 | |
| 5. <i>Mise au point sur... les courses</i> , pp. 263-64 | Workbook Activity 14, p. 132
ATE: Critical Thinking, p. 264 |
| 6. <i>Activités</i> 17-18, p. 265 | |

Notes

Day 5

Leçons B/C

Textbook

Ancillary Materials/Activities

- | | |
|--|---|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA15 |
| 2. Quiz <i>Leçon B</i> , pp. 56-58 | Quiz <i>Leçon B</i> , pp. 56-58 |
| 3. Introduce the functions for <i>Leçon C</i> and vocabulary, p. 266 | Audiocassette/CD: <i>Les fruits</i> (Side B, Track 18)
Workbook Activity 15, p. 133
ATE: Paired Practice, p. 266
ATE: TPR, p. 266
ATE: Cooperative Group Practice, p. 266 |
| 4. <i>Dialogue</i> , p. 267 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 19) |
| 5. <i>Activités</i> 1-4, p. 268 | Audiocassette/CD: Activities 1-2 and 4 (Side B, Tracks 20-22) |
| 6. <i>Enquête culturelle</i> , p. 267 | Workbook Activity 16, p. 134
Video |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|--|
| 1. Warm-up: Review vocabulary, p. 266 | ATE: Game, p. 268
ATE: Critical Thinking, p. 268
Video
Grammar and Vocabulary Activities 20-21,
pp. 139-40 |
| 2. Comparative of adjectives, p. 269 | Workbook Activity 17, pp. 134-35
Computer Software Activity 7
Grammar and Vocabulary Activities 22-24,
pp. 140-42
ATE: Cooperative Group Practice,
pp. 269-70 |
| 3. <i>Pratique</i> 5-7, pp. 269-70 | |
| 4. <i>Communication</i> 8-9, pp. 271-72 | |
| 5. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA15 |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|----------------------------------|
| 1. Warm-up: <i>C'est à moi!</i> , pp. 274-75 | Computer Software Activity 8 |
| 2. Quiz <i>Leçon C</i> , pp. 59-61 | Quiz <i>Leçon C</i> , pp. 59-61 |
| 3. <i>Sur la bonne piste</i> , pp. 272-73 | Workbook Activity 18, pp. 135-36 |
| 4. <i>Activité 10</i> , p. 273 | |
| 5. <i>Communication orale</i> , p. 275 | Transparency 41 |
| 6. Cartoon, p. 273 | |
| 7. <i>Communication écrite</i> , p. 275 | |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 276-77
2. Review highlights of unit
3. *Unité 8* test, pp. 95-107

Listening Activity 3B, p. SA16

Unit Tests Booklet, pp. 95-107, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 9

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review food, expressions of quantity and comparative of adjectives from *Unité 8*
2. Introduce the functions for *Leçon A* and vocabulary, pp. 280-81
Audiocassette/CD: *L'appartement, Les pièces* and Furniture and Appliances (Side A, Track 1)
Transparencies 42-45
Workbook Activities 1-3, pp. 137-39
Grammar and Vocabulary Activities 1-5, pp. 143-46
ATE: Cooperative Group Practice, pp. 281 and 285
ATE: TPR, p. 281
ATE: Paired Practice, p. 285
3. *Dialogue*, p. 282
Audiocassette/CD: *Dialogue* (Side A, Track 2)
4. *Activités* 1-3, pp. 284-85
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 282-84
Workbook Activity 4, p. 139
ATE: Cooperative Group Practice, p. 283
6. *De* + plural adjectives, p. 286
Workbook Activity 5, p. 140
Computer Software Activity 1
Grammar and Vocabulary Activity 6, p. 147
ATE: Cooperative Group Practice, p. 286
7. *Pratique* 4-5, pp. 286-87
Audiocassette/CD: Activity 4 (Side A, Track 5)
8. *Communication* 6, p. 287

Notes

Day 2

Leçons A/B

Textbook

1. Warm-up: Review *De +* plural adjectives
2. *Communication* 7-8, pp. 288-89
3. *Prononciation*, p. 289
4. Review all of *Leçon A* for quiz
5. Quiz *Leçon A*, pp. 62-64
6. Introduce the functions for *Leçon B* and vocabulary, p. 290

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 7, p. 148
ATE: Cooperative Group Practice, p. 287
- Audiocassette/CD: *Prononciation* (Side A, Track 6)
- Listening Activity 1, p. SA17
- Quiz *Leçon A*, pp. 62-64
- Audiocassette/CD: *La maison* (Side A, Track 7)
Workbook Activity 6, pp. 141-42
Grammar and Vocabulary Activity 8, p. 149

Notes

Day 3

Leçon B

Textbook

Ancillary Materials/Activities

- | | |
|--|---|
| 1. Warm-up: Review vocabulary, p. 290 | Grammar and Vocabulary Activities 9-10, pp. 149-50 |
| 2. <i>Dialogue</i> , p. 291 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 8)
Workbook Activities 7-8, pp. 143-44 |
| 3. <i>Activités</i> 1-3, p. 293 | Audiocassette/CD: Activities 1-3 (Side A, Tracks 9-11) |
| 4. <i>Enquête culturelle</i> , pp. 291-92 | Workbook Activity 9, p. 145
ATE: Critical Thinking, p. 292
ATE: Cross-curricular, p. 292 |
| 5. Present tense of the irregular verb <i>prendre</i> , p. 294 | Workbook Activity 10, pp. 146-47
Computer Software Activity 2
Grammar and Vocabulary Activity 11, p. 151
ATE: Cooperative Group Practice, p. 294 |
| 6. <i>Pratique</i> 4-6, pp. 294-95 | Audiocassette/CD: Activities 4-6 (Side A, Tracks 12-14) |

Notes

Day 4

Leçon B

Textbook

1. Warm-up: Review the present tense of the irregular verb *prendre*
2. The imperative, p. 296
3. *Pratique* 7-9, pp. 296-97
4. *Communication* 10-13, pp. 298-99
5. *Mise au point sur... les repas*, pp. 299-301
6. *Activités* 14-15, pp. 301-2

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 12-14, pp. 152-54
ATE: Cooperative Group Practice, p. 295
- Workbook Activities 11-13, pp. 148-51
ATE: TPR, p. 296
Computer Software Activity 3
Grammar and Vocabulary Activities 15-17, pp. 155-57
ATE: Cooperative Group Practice, p. 296
- Audiocassette/CD: Activities 7-9 (Side A, Tracks 15-17)
- ATE: Paired Practice, pp. 298-99
- Workbook Activity 14, p. 152
Transparency 46
ATE: Cooperative Group Practice, p. 300

Notes

Day 5

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 65-67
3. Introduce the functions for *Leçon C* and vocabulary, p. 303
4. *Dialogue*, p. 304
5. *Activités 2-3*, p. 306
6. *Enquête culturelle*, pp. 304-5
7. *Activité 1*, p. 305

Ancillary Materials/Activities

- Listening Activity 2, p. SA17
- Quiz *Leçon B*, pp. 65-67
- Audiocassette/CD: *Le couvert* and *Les repas* (Side B, Track 18)
Workbook Activity 15, pp. 153-54
Transparencies 47-48
Grammar and Vocabulary Activity 18, p. 158
- Audiocassette/CD: *Dialogue* (Side B, Track 19)
ATE: TPR, p. 304
- Audiocassette/CD: Activities 2-3 (Side B, Tracks 20-21)
- Workbook Activity 16, p. 154
ATE: Cooperative Group Practice, p. 304
ATE: Critical Thinking (Cultural Journal), p. 305
Video

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review vocabulary, p. 319 and <i>Enquête culturelle</i> , pp. 303-4 | Video
ATE: Cooperative Group Practice, p. 303
ATE: Critical Thinking (Concept Mapping), p. 305
ATE: Games, pp. 304 and 306
Grammar and Vocabulary Activities 19-21, pp. 158-59 |
| 2. Present tense of the irregular verb <i>mettre</i> , p. 306 | Workbook Activity 17, p. 155
Computer Software Activity 4
Grammar and Vocabulary Activities 22-25, pp. 160-62
ATE: Cooperative Group Practice, p. 307 |
| 3. <i>Pratique</i> 4-6, pp. 307-8 | Audiocassette/CD: Activities 4-6 (Side B, Tracks 22-24) |
| 4. <i>Communication</i> 7-9, pp. 308-9 | |
| 5. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA17 |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|----------------------------------|
| 1. Warm-up: <i>C'est à moi!</i> , p. 311 | |
| 2. Quiz <i>Leçon C</i> , pp. 68-69 | Quiz <i>Leçon C</i> , pp. 68-69 |
| 3. <i>Sur la bonne piste</i> , pp. 309-10 | Workbook Activity 18, pp. 155-56 |
| 4. <i>Activité 10</i> , p. 310 | |
| 5. <i>Communication orale</i> , p. 312 | |
| 6. Cartoon, p. 310 | |
| 7. <i>Communication écrite</i> , p. 312 | Computer Software Activity 5 |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 312-13
2. Review highlights of unit
3. *Unité 9* test, pp. 109-19

Listening Activity 3B, p. SA18

Unit Tests Booklet, pp. 109-19, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 10

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the house, furniture and table settings from *Unité 9*
2. Introduce the functions for *Leçon A* and vocabulary, p. 316
Audiocassette/CD: *Le corps* (Side A, Track 1)
Transparencies 49-50
Workbook Activities 1-2, pp. 157-58
Grammar and Vocabulary Activities 1-2, pp. 163-64
ATE: Cooperative Group Practice, p. 316
3. *Dialogue*, p. 317
Audiocassette/CD: *Dialogue* (Side A, Track 2)
ATE: Game, p. 316
Grammar and Vocabulary Activities 3-4, pp. 165-66
4. *Activités* 1-3, p. 319
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
ATE: TPR, p. 319
5. *Enquête culturelle*, pp. 317-18
Workbook Activity 3, p. 159
ATE: Critical Thinking, pp. 318-19
6. Present tense of the irregular verb *falloir*, p. 320
Workbook Activity 4, p. 160
Computer Software Activity 1
Grammar and Vocabulary Activity 5, pp. 166-67
ATE: Cooperative Group Practice, p. 320
7. *Pratique* 4-5, p. 320
Audiocassette/CD: Activities 4-5 (Side A, Tracks 5-6)
8. *Communication* 6, p. 321

Notes

Day 2

Leçons A/B

Textbook

Ancillary Materials/Activities

- | | |
|---|--|
| 1. Warm-up: Review the present tense of the irregular verb <i>falloir</i> | Grammar and Vocabulary Activities 6-7, pp. 167-68
ATE: Cooperative Group Practice, p. 321 |
| 2. <i>Communication</i> 7, p. 321 | |
| 3. <i>Prononciation</i> , p. 321 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 7) |
| 4. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA19 |
| 5. Quiz <i>Leçon A</i> , pp. 70-72 | Quiz <i>Leçon A</i> , pp. 70-72 |
| 6. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 322 | Audiocassette/CD: Negative expressions and <i>La figure</i> (Side B, Track 8)
Workbook Activity 5, p. 161
ATE: Game, p. 322
Grammar and Vocabulary Activities 8-9, p. 169 |

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review vocabulary, p. 322 | ATE: Cooperative Group Practice, p. 322
Grammar and Vocabulary Activity 10,
p. 170
ATE: Game, p. 324 |
| 2. <i>Dialogue</i> , p. 323 | Audiocassette/CD: <i>Dialogue</i> (Side B,
Track 9)
Workbook Activity 6, p. 162 |
| 3. <i>Activités</i> 1-3, p. 324 | Audiocassette/CD: Activity 3 (Side A,
Track 10) |
| 4. <i>Enquête culturelle</i> , pp. 323-24 | Workbook Activity 7, p. 163
ATE: Cross-curricular, p. 324 |
| 5. Verbs + infinitives, p. 325 | Workbook Activity 8, p. 164
Computer Software Activity 2
Grammar and Vocabulary Activity 11,
p. 171 |
| 6. <i>Pratique</i> 4-5, pp. 325-26 | Audiocassette/CD: Activity 4 (Side A,
Track 11) |

Notes

Day 4

Leçon B

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|--|--|
| 1. Warm-up: Review verbs + infinitives | Grammar and Vocabulary Activities 12-13, pp. 172-73
ATE: Cooperative Group Practice, p. 325 |
| 2. Negative expressions, pp. 326-27 | Workbook Activities 9-10, pp. 164-65
Computer Software Activities 3-4
Grammar and Vocabulary Activities 14-17, pp. 173-76
ATE: Cooperative Group Practice, p. 327 |
| 3. <i>Pratique</i> 6-8, pp. 327-28 | Audiocassette/CD: Activity 8 (Side B, Track 12) |
| 4. <i>Communication</i> 9-11, p. 329 | |
| 5. <i>Mise au point sur... la santé</i> , pp. 330-31 | Workbook Activity 11, pp. 166-67
ATE: Cross-curricular, p. 330
ATE: Critical Thinking, p. 331 |
| 6. <i>Activités</i> 12-13, pp. 331-32 | |

Notes

Day 5

Leçons B/C

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 73-75
3. Introduce the functions for *Leçon C* and vocabulary, pp. 333-34
4. *Dialogue*, p. 335
5. *Activités* 1-3, pp. 336-37
6. *Enquête culturelle*, pp. 335-36

Ancillary Materials/Activities

- Listening Activity 2, p. SA19
- Quiz *Leçon B*, pp. 73-75
- Audiocassette/CD: *Où as-tu mal?* and *Qu'est-ce que tu as?* (Side B, Track 13)
Workbook Activities 12-14, pp. 168-71
Transparencies 51-52
ATE: Paired Practice, p. 334
ATE: Game, p. 334
Grammar and Vocabulary Activities 18-21, pp. 177-79
- Audiocassette/CD: *Dialogue* (Side B, Track 14)
- Audiocassette/CD: Activities 1-3 (Side B, Tracks 16-18)
- Audiocassette/CD: *Enquête culturelle* (Side B, Track 15)
Workbook Activity 15, p. 172
ATE: Cross-curricular, p. 336
Video

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|---|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 335-36 | Video
ATE: Critical Thinking, p. 336
ATE: Cooperative Group Practice, p. 336 |
| 2. Present tense of the irregular verb <i>devoir</i> , p. 337 | Workbook Activities 16-17, pp. 172-73
Computer Software Activity 5
Grammar and Vocabulary Activities 22-25, pp. 180-82
ATE: Cooperative Group Practice, p. 337 |
| 3. <i>Pratique</i> 4-5, pp. 337-38 | |
| 4. <i>Communication</i> 6-7, pp. 338-39 | |
| 5. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA19 |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---------------------------------------|
| 1. Warm-up: <i>C'est à moi!</i> , p. 341 | |
| 2. Quiz <i>Leçon C</i> , pp. 76-78 | Quiz <i>Leçon C</i> , pp. 76-78 |
| 3. <i>Sur la bonne piste</i> , p. 339 | Workbook Activities 18-19, pp. 173-74 |
| 4. <i>Activité 8</i> , p. 340 | |
| 5. <i>Communication orale</i> , p. 342 | |
| 6. Cartoon, p. 340 | |
| 7. <i>Communication écrite</i> , p. 342 | Computer Software Activity 6 |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 342-43
2. Review highlights of unit
3. *Unité 10* test, pp. 121-32

Listening Activity 3B, p. SA20

Unit Tests Booklet, pp. 121-32, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 11

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review parts of the body and ailments from <i>Unité 10</i> | |
| 2. Introduce the functions for <i>Leçon A</i> and vocabulary, p. 346 | Audiocassette/CD: <i>L'Europe</i> and <i>La gare</i> (Side A, Track 1)
Transparencies 53-55
Workbook Activity 1, p. 175
Grammar and Vocabulary Activities 1-3, pp. 183-84
ATE: Cross-curricular, p. 346 |
| 3. <i>Dialogue</i> , p. 347 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 2) |
| 4. <i>Activités</i> 2-3, p. 349 | Audiocassette/CD: Activity 3 (Side A, Track 3) |
| 5. <i>Enquête culturelle</i> , pp. 347-48 | Workbook Activity 2, pp. 175-76
ATE: Cross-curricular, p. 348
ATE: Critical Thinking, p. 349 |
| 6. <i>Activité</i> 1, p. 348 | |
| 7. <i>Passé composé</i> with <i>être</i> , pp. 350-51 | Workbook Activities 3-4, pp. 177-78
Computer Software Activity 1
ATE: Cooperative Group Practice, p. 351
Grammar and Vocabulary Activities 4-6, pp. 186-87 |
| 8. <i>Pratique</i> 4-6, pp. 352-53 | Audiocassette/CD: Activity 4 (Side A, Track 4) |

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|--|---|
| 1. Warm-up: Review <i>passé composé</i> with <i>être</i> | Grammar and Vocabulary Activities 7-9, pp. 188-89
ATE: Cooperative Group Practice, pp. 353-54
Workbook Activities 5-6, pp. 178-79
Computer Software Activity 2 |
| 2. <i>Pratique</i> 7-8, pp. 353-54 | Audiocassette/CD: Activities 7-8 (Side A, Tracks 5-6) |
| 3. <i>Communication</i> 9-11, pp. 354-55 | |
| 4. <i>Prononciation</i> , p. 355 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 7) |
| 5. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA21
ATE: Game, p. 353 |
| 6. Quiz <i>Leçon A</i> , pp. 79-81 | Quiz <i>Leçon A</i> , pp. 79-81 |
| 7. Introduce the functions for <i>Leçon B</i> and vocabulary, pp. 356-57 | Audiocassette/CD: <i>L'aéroport</i> , Ordinal Numbers and <i>L'Afrique</i> (Side A, Track 8)
Transparencies 56-57
Workbook Activity 7, p. 180
Grammar and Vocabulary Activity 10, p. 190 |
| 8. <i>Carte postale</i> , p. 358 | Audiocassette/CD: Postcard (Side A, Track 9) |

Notes

Day 3

Leçon B

Textbook

1. Warm-up: Review vocabulary, pp. 356-57
2. *Activités* 1-3, p. 360
3. *Enquête culturelle*, pp. 358-59
4. Ordinal numbers, p. 361
5. *Pratique* 4-5, pp. 361-62
6. Prepositions before cities, countries and continents, p. 363
7. *Pratique* 6-8, pp. 363-64
8. *Communication* 9-10, pp. 364-65

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 11, p. 191
- Audiocassette/CD: Activities 1-3 (Side A, Tracks 10-12)
- Workbook Activity 8, p. 180
ATE: Cross-curricular, p. 359
- Computer Software Activity 3
Workbook Activities 9-10, pp. 181-82
Grammar and Vocabulary Activities 12-14, pp. 191-93
- Audiocassette/CD: Activity 4 (Side A, Track 13)
- Workbook Activity 11, p. 182
Computer Software Activity 4
Grammar and Vocabulary Activities 15-16, pp. 194-95
ATE: Paired Practice, p. 363
- Audiocassette/CD: Activities 7-8 (Side A, Tracks 14-15)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons B/C

1. Warm-up: Review prepositions before cities, countries and continents
Mise au point sur... le monde francophone, pp. 365-66
Grammar and Vocabulary Activity 17, p. 196
ATE: Cooperative Group Practice, p. 363
2. *Mise au point sur... le monde francophone*, pp. 365-66
Workbook Activity 12, p. 183
ATE: Cooperative Group Practice, p. 366
ATE: Critical Thinking, p. 366
ATE: Cross-curricular, p. 365
ATE: Paired Practice, p. 365
Transparencies 58-59
3. *Activités* 11-12, pp. 366-67
4. Review all of *Leçon B* for quiz
Listening Activity 2, p. SA21
5. Quiz *Leçon B*, pp. 82-84
Quiz *Leçon B*, pp. 82-84
6. Introduce the functions for *Leçon C* and vocabulary, pp. 368-69
Audiocassette/CD: In the City (A) and Directions (Side B, Track 16)
Workbook Activity 13, p. 184
ATE: TPR, p. 369
Grammar and Vocabulary Activities 18-19, pp. 197-98
Transparencies 60-61

Notes

Day 5

Leçon C

Textbook

1. Warm-up: Review vocabulary, pp. 368-69
2. *Dialogue*, p. 370
3. *Activités* 1-4, pp. 372-73
4. *Enquête culturelle*, pp. 370-72
5. Present tense of the irregular verb *voir*, p. 374
6. *Pratique* 5-6, p. 374

Ancillary Materials/Activities

- Grammar and Vocabulary Activities 20-22, pp. 199-200
Workbook Activities 14-15, pp. 185-88
- Audiocassette/CD: *Dialogue* (Side B, Track 17)
Grammar and Vocabulary Activity 23, p. 201
ATE: Cooperative Group Practice, p. 370
ATE: Game, p. 370
- Audiocassette/CD: Activity 4 (Side B, Track 18)
- Workbook Activity 16, p. 189
ATE: TPR, p. 371
Video
- Workbook Activity 17, p. 190
Computer Software Activity 5
ATE: Cooperative Group Practice, p. 374
Grammar and Vocabulary Activity 24, pp. 201-2
- Audiocassette/CD: Activity 6 (Side B, Track 19)

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

1. Warm-up: Review the present tense of the irregular verb *voir*
Grammar and Vocabulary Activity 25, p. 202
2. *Communication* 7-8, p. 375
3. *C'est à moi!*, p. 378
4. *Sur la bonne piste*, p. 376
Audiocassette/CD: *Sur la bonne piste*
(Side B, Track 20)
Workbook Activity 18, pp. 191-92
5. *Activité* 9, p. 377

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---|
| 1. Warm-up: <i>Communication orale</i> ,
p. 379 | |
| 2. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA21 |
| 3. Quiz <i>Leçon C</i> , pp. 85-87 | Quiz <i>Leçon C</i> , pp. 85-87 |
| 4. <i>Communication écrite</i> , p. 379 | Computer Software Activity 6
ATE: Cooperative Group Practice, p. 379 |
| 5. Cartoon, p. 377 | |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 379-81
2. Review highlights of unit
3. *Unité 11* test, pp. 133-44

Listening Activity 3B, p. SA22

Unit Tests Booklet, pp. 133-44, Unit Tests Video, Unit Tests Audiocassette/CD

Notes

Unité 12

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review nationalities, ordinal numbers and places in the city from *Unité 11*
2. Introduce the functions for *Leçon A* and vocabulary, p. 384
Audiocassette/CD: In the City (B) and *Le métro* (Side A, Track 1)
3. *Journal*, pp. 385-86
Audiocassette/CD: Journal (Side A, Track 2)
ATE: Cooperative Group Practice, p. 385
Grammar and Vocabulary Activity 2, p. 204
Workbook Activity 1, p. 193
4. *Activités* 1 and 3, p. 389
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
5. *Enquête culturelle*, pp. 386-88
Workbook Activity 2, pp. 194-95
ATE: Cross-curricular, pp. 386 and 388
ATE: Critical Thinking, p. 389
Grammar and Vocabulary Activity 1, p. 203
6. *Activité* 2, p. 389
7. *Passé composé* with *avoir*, p. 390
Workbook Activities 3-4, pp. 195-96
ATE: Critical Thinking, p. 390
Computer Software Activity 1
Grammar and Vocabulary Activities 3-6, pp. 205-7
8. *Pratique* 4-6, p. 391
Audiocassette/CD: Activity 4 (Side A, Track 5)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|--|--|
| 1. Warm-up: Review <i>passé composé</i> with <i>avoir</i> | Grammar and Vocabulary Activities 7-9, pp. 208-10
Workbook Activity 5, p. 197
Computer Software Activity 2
ATE: Critical Thinking, pp. 391-92 |
| 2. <i>Pratique</i> 7-8, p. 392 | Audiocassette/CD: Activities 7-8 (Side A, Tracks 6-7) |
| 3. <i>Communication</i> 9-11, pp. 393-94 | |
| 4. <i>Prononciation</i> , p. 394 | Audiocassette/CD: <i>Prononciation</i> (Side A, Track 8) |
| 5. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA23 |
| 6. Quiz <i>Leçon A</i> , pp. 88-90 | Quiz <i>Leçon A</i> , pp. 88-90 |
| 7. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 395 | Audiocassette/CD: <i>Le 14 juillet</i> (Side A, Track 9)
Grammar and Vocabulary Activity 10, p. 211 |
| 8. <i>Journal</i> , p. 396 | Audiocassette/CD: <i>Journal</i> (Side A, Track 10)
Workbook Activity 6, p. 198 |

Notes

Day 3

Leçon B

Textbook

1. Warm-up: Review *Journal*, p. 396
2. *Activités* 1-3, pp. 398-400
3. *Enquête culturelle*, pp. 397-98
4. Irregular past participles, p. 400
5. *Pratique* 4-6, pp. 400-1
6. *Communication* 7-8, p. 401

Ancillary Materials/Activities

- Grammar and Vocabulary Activity 11, p. 211
- Audiocassette/CD: Activities 1-3 (Side A, Tracks 11-13)
- Workbook Activity 7, p. 198
ATE: Cross-curricular, pp. 397-98
- Workbook Activity 8, p. 199
Computer Software Activity 3
ATE: Paired Practice, p. 400
Grammar and Vocabulary Activities 12-15, pp. 212-15
- Audiocassette/CD: Activity 4 (Side A, Track 14)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons B/C

- | | |
|--|--|
| 1. Warm-up: Review irregular past participles | ATE: Cooperative Group Practice, p. 401
Grammar and Vocabulary Activities 16-17, pp. 215-16
Workbook Activity 9, p. 199 |
| 2. <i>Mise au point sur... Paris</i> , pp. 402-5 | Workbook Activities 10-11, pp. 200-1
Transparencies 62-63
ATE: Cooperative Group Practice, pp. 402 and 405
ATE: Cross-curricular, p. 405
ATE: Game, p. 405 |
| 3. <i>Activités</i> 9-10, p. 406 | Transparency 64 |
| 4. Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA23 |
| 5. Quiz <i>Leçon B</i> , pp. 91-93 | Quiz <i>Leçon B</i> , pp. 91-93 |
| 6. Introduce the functions for <i>Leçon C</i> and <i>Dialogue</i> , p. 408 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 15)
Workbook Activity 12, p. 202 |

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review <i>Dialogue</i> , p. 408 | ATE: TPR, p. 409 |
| 2. <i>Activités</i> 1-3, p. 410 | Audiocassette/CD: Activity 3 (Side B, Track 16) |
| 3. <i>Enquête culturelle</i> , p. 409 | Workbook Activities 13-14, pp. 202-3
ATE: Critical Thinking, p. 409
Grammar and Vocabulary Activities 18-20, pp. 217-19
Video |
| 4. Superlative of adjectives, p. 410 | Workbook Activity 15, pp. 203-4
Computer Software Activity 4
ATE: Critical Thinking, p. 411
Grammar and Vocabulary Activities 21-23, pp. 219-21 |
| 5. <i>Pratique</i> 4-6, p. 411 | Audiocassette/CD: Activities 4 and 6 (Side B, Tracks 17-18) |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|---|--|
| 1. Warm-up: Review superlatives of adjectives | ATE: Cooperative Group Practice, p. 412
Grammar and Vocabulary Activities 24-25, pp. 221-22 |
| 2. <i>Communication</i> 7-8, p. 412 | |
| 3. Review all of <i>Leçon C</i> for quiz | Listening Activity 3A, p. SA23 |
| 4. Quiz <i>Leçon C</i> , pp. 94-95 | Quiz <i>Leçon C</i> , pp. 94-95 |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon C

- | | |
|--|---|
| 1. Warm-up: <i>C'est à moi!</i> , pp. 416-17 | Computer Software Activity 5 |
| 2. <i>Sur la bonne piste</i> , pp. 413-14 | Audiocassette/CD: <i>Sur la bonne piste</i>
(Side B, Track 19)
Workbook Activity 16, p. 204 |
| 3. <i>Activité 9</i> , p. 415 | |
| 4. <i>Communication orale</i> , p. 417 | |
| 5. Cartoon, p. 415 | |
| 6. <i>Communication écrite</i> , p. 417 | ATE: Cooperative Group Practice, p. 410
ATE: Critical Thinking, p. 410 |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 418-19
2. Cartoon, p. 419
3. Review highlights of unit
4. *Unité 12* test, pp. 145-57

Listening Activity 3B, p. SA24

Unit Tests Booklet, pp. 145-57, Unit Tests Video, Unit Tests Audiocassette/CD

Notes