

R E V I S E D
C'EST À TOI!

L e v e l T h r e e

Program Manager
with Daily Lesson Plans

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ISBN 0-8219-2382-X

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Published by EMC/Paradigm Publishing

875 Montreal Way
St. Paul, Minnesota 55102
800-328-1452
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Printed in the United States of America
1 2 3 4 5 6 7 8 9 10 XXX 07 06 05 04 03 02

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Introduction

Because instructional approaches and the length of class periods vary greatly among teachers and schools, it is difficult to provide a detailed plan for each individual lesson that would apply to all students using *C'est à toi!* Many school districts offer traditional 45- to 55-minute daily class periods. Other districts have implemented a block scheduling system in which class periods range from 75 to 110 minutes. These block schedules may involve consecutive days for a whole semester, alternate days for a year or other variations.

In this Program Manager with Daily Lesson Plans we offer suggested guidelines to effectively use all the materials in the *C'est à toi!* Level Three Program. The first set of schedules suggests how the textbook might be used in a traditional 50-minute class period. In this case, 18 days are allotted for each **unité** plus assessment. Assuming 180 days of 50-minute class periods, it is possible to cover *C'est à toi!* entirely in one year at the high school level.

The second set of schedules for each **unité** demonstrates how teachers might use the textbook in a 4/4 semester block scheduling plan. In this case, nine days are allotted for each **unité** plus assessment. Assuming 90 days of 90-minute class periods, it is possible to cover *C'est à toi!* entirely in one year at the high school level.

In the left-hand column are daily activities that come from the textbook. Correlated to each activity on the left is one or more activities in the right-hand column from the Annotated Teacher's Edition or from the ancillary components of *C'est à toi!* The supplementary materials in the Annotated Teacher's Edition include Cooperative Group Practice, Paired Practice, Connections, Comparisons, TPR and Games. The components that are correlated to daily activities in these lesson plans include the Workbook, Audiocassette/CD Program, Additional Listening Activities, Quizzes, Unit Tests and Transparencies. Making extensive use of these varied program components enables teachers to customize their instruction to take into account their individual teaching styles as well as their students' diverse learning styles.

Dialogues, narratives, readings and many **Activités** in the *C'est à toi!* textbook have been recorded and thus offer teachers additional choices about how to present or review a unit's content. For example, students can listen to a recorded activity before going to the textbook, or they may listen to the audiocassette/CD as additional reinforcement after having completed the activity in the textbook.

Since teachers have their own individual approach to assigning homework, specific assignments are not provided in these lesson plans. Due to the extensive variety offered by the *C'est à toi!* support materials, teachers can include an assortment of relevant activities, choosing some from the textbook and others from the ancillaries (such as the Workbook, etc.).

TRADITIONAL CLASS PERIOD (50 MINUTES)

Unité 1

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review school expressions from *C'est à toi! Level One*, pp. 96-97 and 106
2. *Tes empreintes ici*, p. 2
ATE: Comparisons, p. 2
3. *Dossier ouvert*, p. 2
4. Introduce the functions for *Leçon A* and vocabulary, pp. 2-3
Audiocassette/CD: Classroom Expressions (Side A, Track 1)
Transparencies 1-2
ATE: Game, p. 3
5. *Dialogue*, pp. 4-5
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 3
6. *Activité 1*, p. 5

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, pp. 2-3 and *Dialogue*, pp. 4-5
ATE: Cooperative Group Practice, p. 5
Workbook Activity 1, pp. 1-2
ATE: Game, p. 13
2. *Activités 2-3*, p. 6
Audiocassette/CD: Activity 3 (Side A, Track 3)
3. *Enquête culturelle*, p. 7
Workbook Activity 3, pp. 4-5
Transparencies 3-4
4. *Activité 4*, p. 8

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Enquête culturelle*, p. 7
ATE: Connections, p. 5
ATE: Comparisons, p. 6
2. *Journal personnel*, p. 8
3. Present tense of regular verbs ending in *-er*, *-ir* and *-re*, pp. 8-9
Workbook Activity 4, p. 6
ATE: TPR, p. 9
4. *Activités* 5-7, pp. 10-11
Audiocassette/CD: Activities 5 and 7 (Side A, Tracks 4-5)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the present tense of regular verbs ending in *-er*, *-ir* and *-re*
Workbook Activity 5, p. 7
2. Present tense of irregular verbs, pp. 11-13
Workbook Activities 6-7, pp. 8-10
ATE: Game, p. 11
ATE: TPR, p. 12
3. *Pratique* 8-11, pp. 13-15
Audiocassette/CD: Activities 8-9 (Side A, Tracks 6-7)

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|---|
| 1. Warm-up: Review the present tense of irregular verbs | Workbook Activities 8-9, pp. 11-14
ATE: Paired Practice, p. 14
ATE: Game, p. 15 |
| 2. Interrogative pronouns, pp. 15-16 | Workbook Activity 10, pp. 15-16 |
| 3. <i>Pratique</i> 12-13, p. 16 | Audiocassette/CD: Activity 13 (Side A, Track 8) |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|--|
| 1. Warm-up: Review interrogative pronouns | |
| 2. Direct object pronouns: <i>me, te, le, la, nous, vous, les</i> , p. 17 | Workbook Activity 11, pp. 16-17
ATE: Paired Practice, p. 18
ATE: Cooperative Group Practice, p. 18 |
| 3. <i>Pratique</i> 14-17, pp. 18-20 | Audiocassette/CD: Activities 14-15 (Side A, Tracks 9-10) |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|---|
| 1. Warm-up: Review direct object pronouns: <i>me, te, le, la, nous, vous, les</i> | ATE: Cooperative Group Practice, p. 19
ATE: Game, p. 17
Workbook Activity 12, pp. 18-19 |
| 2. Indirect object pronouns: <i>me, te, lui, nous, vous, leur</i> , pp. 20-21 | Workbook Activity 13, pp. 20-21
ATE: Comparisons, p. 20
ATE: TPR, p. 21 |
| 3. <i>Pratique</i> 18-20, pp. 21-22 | Audiocassette/CD: Activities 18 and 20
(Side A, Tracks 11-12) |

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|---------------------------------|
| 1. Warm-up: Review indirect object pronouns: <i>me, te, lui, nous, vous, leur</i> | Workbook Activity 14, p. 22 |
| 2. <i>Communication</i> 21-22, p. 22 | |
| 3. <i>Sur la bonne piste</i> , p. 23 | Workbook Activity 15, pp. 23-24 |
| 4. <i>Activité</i> 23, p. 23 | |

Notes

Day 9

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 1-4
3. Introduce the functions for *Leçon B* and vocabulary, pp. 24-25

Ancillary Materials/Activities

- Listening Activity 1, p. SA1
- Quiz *Leçon A*, pp. 1-4
- Audiocassette/CD: *Le parc d'attractions* and *Les sports* (Side B, Track 13)
Transparencies 5-8
ATE: TPR, p. 25
ATE: Comparisons, p. 24

Notes

Day 10

Leçon B

Textbook

1. Warm-up: Review vocabulary, pp. 24-25
2. *Dialogue*, pp. 25-26
3. *Activités* 1-3, pp. 26-27
4. *Enquête culturelle*, p. 28
5. *Activités* 4-5, pp. 29-30

Ancillary Materials/Activities

- Workbook Activity 16, pp. 25-26
- Audiocassette/CD: *Dialogue* (Side B, Track 14)
Workbook Activity 17, p. 27
- Audiocassette/CD: *Activités* 2-3 (Side B, Tracks 15-16)
ATE: Cooperative Group Practice, p. 27
- Workbook Activity 18, pp. 28-30
Transparency 9

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , p. 28 | ATE: Connections, p. 28
ATE: Comparisons, p. 29 |
| 2. <i>Communication électronique</i> , p. 50 | |
| 3. <i>Journal personnel</i> , p. 30 | |
| 4. <i>Passé composé</i> with <i>avoir</i> , p. 31 | Workbook Activity 19, pp. 30-31
ATE: Paired Practice, p. 30
ATE: Cooperative Group Practice, p. 32 |
| 5. <i>Pratique</i> 6-9, pp. 32-35 | Audiocassette/CD: Activities 8-9 (Side B, Tracks 17-18) |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review the <i>passé composé</i> with <i>avoir</i> | ATE: Cooperative Group Practice, p. 33
Workbook Activity 20, pp. 31-32 |
| 2. <i>Passé composé</i> with <i>être</i> , p. 35 | Workbook Activity 21, pp. 32-33
ATE: Paired Practice, p. 36 |
| 3. <i>Pratique</i> 10-12, pp. 36-37 | Audiocassette/CD: Activities 10-11 (Side B, Tracks 19-20) |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review the <i>passé composé</i> with <i>être</i> | Workbook Activity 22, pp. 33-34 |
| 2. The pronoun <i>y</i> , pp. 37-38 | Workbook Activity 23, pp. 34-36 |
| 3. <i>Pratique</i> 13-14, p. 38 | Audiocassette/CD: Activities 13-14 (Side B, Tracks 21-22) |
| 4. The pronoun <i>en</i> , p. 39 | ATE: Game, p. 39 |
| 5. <i>Pratique</i> 15-16, pp. 39-40 | Audiocassette/CD: Activity 16 (Side B, Track 23) |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review the pronouns <i>y</i> and <i>en</i> | ATE: Paired Practice, p. 37
Workbook Activity 24, pp. 36-37 |
| 2. Double object pronouns, pp. 40-41 | Workbook Activity 25, pp. 37-38
ATE: TPR, p. 40
ATE: Cooperative Group Practice, p. 41 |
| 3. <i>Pratique</i> 17-18, p. 41 | Audiocassette/CD: Activity 18 (Side B, Track 24) |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review all of *Leçon B* for quiz
2. *Communication* 19-21, p. 42
3. Quiz *Leçon B*, pp. 5-9

Listening Activity 2, p. SA1

Quiz *Leçon B*, pp. 5-9

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *C'est à moi!*, p. 47
2. *Sur la bonne piste*, p. 43
3. *Activité 22*, p. 43
4. *La plage, c'est chouette*, pp. 44-45

Audiocassette/CD: *Sur la bonne piste* —
La plage, c'est chouette (Side B,
Track 25)

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Dossier fermé*, p. 46
 2. *Activités 23-25*, p. 46
 3. *Communication orale*, p. 48
 4. *Communication écrite*, p. 48
 5. *À moi de jouer!*, p. 50
- ATE: Comparisons, p. 45

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 48-49
 2. Review highlights of unit
 3. *Unité 1* test
- Listening Activity 3, p. SA2
- Unit Tests Booklet, Unit Tests Audiocassette/CD

Notes

Unité 2

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *passé composé* and vocabulary from *Unité 1*
2. *Dossier ouvert*, p. 54
3. *Tes empreintes ici*, p. 54
4. Introduce the functions for *Leçon A* and vocabulary, pp. 54-55
5. *Dialogue*, pp. 56-57
6. *Activité 1*, pp. 57-58

ATE: Comparisons, p. 56

Audiocassette/CD: Adjectives (Side A, Track 1)

Audiocassette/CD: *Dialogue* (Side A, Track 2)

Workbook Activity 2, pp. 40-41

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, p. 55
2. *Activités 2-3*, p. 58
3. *Enquête culturelle*, pp. 59-61
4. *Activités 4-5*, pp. 62-63

Workbook Activity 1, pp. 39-40

Audiocassette/CD: Activity 3 (Side A, Track 3)

ATE: Paired Practice, p. 58

Workbook Activity 3, p. 42

ATE: Comparisons, p. 60

ATE: TPR, p. 63

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Dialogue*, pp. 56-57
2. *Communication électronique*, p. 96
3. *Journal personnel*, p. 64
4. Imperfect tense, pp. 64-65
Workbook Activity 4, pp. 42-43
ATE: Comparisons, p. 64
ATE: Cooperative Group Practice, p. 65
5. *Activités* 6-8, pp. 65-66
Audiocassette/CD: Activity 6 (Side A, Track 4)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review imperfect tense
ATE: Game (*La tempête*), p. 95
Workbook Activity 5, pp. 43-44
2. Present participle, pp. 67-68
Workbook Activity 6, pp. 45-46
ATE: TPR, p. 67
ATE: Cooperative Group Practice, p. 68
3. *Pratique* 9-11, pp. 68-69
Audiocassette/CD: Activities 10-11 (Side A, Tracks 5-6)

Notes

Day 5

Leçon A

Textbook

1. Warm-up: Review present participle
2. *Communication* 12-14, pp. 70-71
3. *Sur la bonne piste*, pp. 71-72
4. *Activité* 15, p. 72

Ancillary Materials/Activities

- ATE: Game (Sentence Match), p. 95
ATE: Paired Practice, p. 69
- ATE: Paired Practice, p. 70
- Workbook Activity 7, pp. 46-48
ATE: Cooperative Group Practice, p. 71

Notes

Day 6

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 10-12
3. Introduce the functions for *Leçon B* and vocabulary, p. 73

Ancillary Materials/Activities

- Listening Activity 1, p. SA3
- Quiz *Leçon A*, pp. 10-12
- Audiocassette/CD: Office Workers and Reflexive Verbs (Side B, Track 7)

Notes

Day 7

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 73
2. *La lettre*, pp. 74-75
3. *Activités* 1-3, p. 76

Ancillary Materials/Activities

- Workbook Activity 8, p. 49
- Audiocassette/CD: *La lettre* (Side B, Track 8)
Transparency 10
- Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 9-10)

Notes

Day 8

Leçon B

Textbook

1. Warm-up: Review *La lettre*, pp. 74-75
2. *Enquête culturelle*, pp. 77-78
3. *Activité* 4, p. 78

Ancillary Materials/Activities

- Workbook Activity 9, p. 50
ATE: Game, p. 76
- Transparency 11

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 77-78 | Workbook Activity 10, p. 51 |
| 2. <i>Journal personnel</i> , p. 79 | |
| 3. Reflexive verbs, pp. 79-80 | Workbook Activity 11, pp. 51-52
ATE: Comparisons, p. 79 |
| 4. <i>Pratique</i> 5-8, pp. 80-81 | Audiocassette/CD: Activities 5-6 (Side B, Tracks 11-12) |

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|------------------------------------|---|
| 1. Warm-up: Review reflexive verbs | ATE: Cooperative Group Practice, p. 81
Workbook Activity 12, p. 52 |
| 2. Negation, p. 82 | ATE: Comparisons, p. 82 |
| 3. <i>Pratique</i> 9-11, pp. 82-83 | Audiocassette/CD: Activity 9 (Side B, Track 13) |

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review negation | Workbook Activity 13, pp. 53-54 |
| 2. Other negative expressions, pp. 83-84 | Workbook Activity 14, pp. 54-55
ATE: Cooperative Group Practice, p. 86
ATE: Paired Practice, p. 87 |
| 3. <i>Pratique</i> 12-13, pp. 85-86 | Audiocassette/CD: Activities 12-13
(Side B, Tracks 14-15) |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review other negative expressions | ATE: Paired Practice, p. 85
Workbook Activity 15, pp. 55-56 |
| 2. <i>Pratique</i> 14-15, pp. 86-87 | Audiocassette/CD: Activities 14-15
(Side B, Tracks 16-17) |
| 3. <i>Communication</i> 16-17, pp. 87-88 | |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---------------------------------|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA3 |
| 2. Quiz <i>Leçon B</i> , pp. 13-16 | Quiz <i>Leçon B</i> , pp. 13-16 |
| 3. <i>Sur la bonne piste</i> , p. 88 | |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: <i>Dossier fermé</i> , p. 91 | |
| 2. <i>Activité 18</i> , p. 88 | |
| 3. <i>Déjeuner du matin</i> , pp. 88-89 | Audiocassette/CD: <i>Sur la bonne piste — Déjeuner du matin</i> (Side B, Track 18) |
| 4. <i>Activité 19</i> , p. 89 | |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Déjeuner du matin*
2. *Activités* 20-22, pp. 89-90
3. *Le Cancre*, p. 90

Audiocassette/CD: *Sur la bonne piste* —
Le Cancre (Side B, Track 19)

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Le Cancre*
2. *Activités* 23-26, p. 91

ATE: Comparisons, p. 91

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *C'est à moi!*, p. 92
 2. *Communication orale*, p. 93
 3. *Communication écrite*, p. 94
 4. *À moi de jouer!*, p. 96
- ATE: Dictation, p. 94

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 94-95
 2. Review highlights of unit
 3. *Unité 2* test
- Listening Activity 3, pp. SA3-4
- Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 3

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review reflexive verbs and negation from *Unité 2*
2. *Tes empreintes ici*, p. 100
3. *Dossier ouvert*, p. 101
4. Introduce the functions for *Leçon A* and vocabulary, pp. 100-1
Audiocassette/CD: *Le cinéma* and *L'art* (Side A, Track 1)
5. *Exposition*, pp. 102-4
Audiocassette/CD: *Exposition* (Side A, Track 2)
ATE: Connections, p. 103
Workbook Activity 2, p. 59
Transparency 12
6. *Activité 1*, p. 105
Audiocassette/CD: Activity 1 (Side A, Track 3)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, p. 101 and *Exposition*, pp. 102-4
Workbook Activity 1, pp. 57-58
ATE: Connections, p. 105
ATE: Comparisons, p. 101
2. *Communication électronique*, p. 144
3. *Activités 2-3*, p. 105
Audiocassette/CD: Activity 3 (Side A, Track 4)
4. *Enquête culturelle*, pp. 106-7
Workbook Activity 3, p. 60
5. *Activités 4-5*, pp. 107-8

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Enquête culturelle*, pp. 106-7
2. *Journal personnel*, p. 108
3. The imperfect and the *passé composé*, pp. 108-9
 - Workbook Activity 4, p. 61
 - ATE: Comparisons, p. 108
 - ATE: Game, p. 109
 - ATE: Paired Practice, p. 109
4. *Pratique* 6-8, pp. 110-11
 - Audiocassette/CD: Activity 7 (Side A, Track 5)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the imperfect and the *passé composé*
 - Workbook Activity 5, p. 62
 - ATE: Paired Practice, p. 111
2. Present tense of the irregular verb *plaire*, p. 111
 - Workbook Activity 6, p. 63
 - ATE: Cooperative Group Practice, p. 112
3. *Pratique* 9-10, p. 112
 - Audiocassette/CD: Activities 9-10 (Side A, Tracks 6-7)

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|--|
| 1. Warm-up: Review the present tense of the irregular verb <i>plaire</i> | ATE: Paired Practice, p. 141 |
| 2. The subjunctive of regular verbs after <i>il faut que</i> , p. 113 | Workbook Activity 7, pp. 64-65
ATE: Comparisons, p. 113 |
| 3. <i>Pratique</i> 11-12, p. 114 | Audiocassette/CD: Activities 11-12
(Side A, Tracks 8-9) |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review the subjunctive of regular verbs after <i>il faut que</i> | Workbook Activity 8, pp. 65-66
ATE: Cooperative Group Practice, p. 114 |
| 2. <i>Pratique</i> 13, p. 115 | Audiocassette/CD: Activity 13 (Side A, Track 10) |
| 3. <i>Communication</i> 14-16, pp. 115-16 | |

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the subjunctive of regular verbs after *il faut que*
ATE: Cooperative Group Practice (*Les règles*), p. 143
2. *Sur la bonne piste*, pp. 116-17
Workbook Activity 9, pp. 67-68
3. *Activité 17*, p. 117

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review all of *Leçon A* for quiz
Listening Activity 1, p. SA5
2. Quiz *Leçon A*, pp. 17-20
Quiz *Leçon A*, pp. 17-20
3. Introduce the functions for *Leçon B* and *Exposition*, pp. 118-21
Audiocassette/CD: *Exposition* (Side B, Track 11)
Workbook Activity 10, pp. 69-70
Transparency 13

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Exposition*, pp. 118-21
2. *Activités* 1-3, pp. 121-22
3. *Enquête culturelle*, pp. 123-25
4. *Activité* 4, p. 126

Workbook Activity 11, p. 71
ATE: Cooperative Group Practice, p. 122

Audiocassette/CD: Activities 1 and 3
(Side B, Tracks 12-13)

Workbook Activity 12, p. 72
Transparency 13

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Enquête culturelle*, pp. 123-25
2. *Journal personnel*, p. 126
3. *C'est* vs. *il/elle est*, pp. 126-27
4. *Pratique* 5, p. 128

ATE: Comparisons, p. 125

Workbook Activity 13, pp. 72-74
ATE: Paired Practice, p. 127
ATE: Cooperative Group Practice, p. 127

Audiocassette/CD: Activity 5 (Side B,
Track 14)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review <i>C'est</i> vs. <i>il/elle est</i> | Workbook Activity 14, pp. 75-77
ATE: Cooperative Group Practice, p. 128 |
| 2. <i>Pratique</i> 6-7, p. 129 | |
| 3. The subjunctive of irregular verbs,
pp. 129-30 | Workbook Activities 15-16, pp. 77-80
ATE: TPR, p. 129 |
| 4. <i>Pratique</i> 8, p. 131 | Audiocassette/CD: Activity 8 (Side B,
Track 15) |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review the subjunctive of
irregular verbs | Workbook Activity 17, pp. 80-82
ATE: Game, p. 130 |
| 2. <i>Pratique</i> 9-10, pp. 131-32 | Audiocassette/CD: Activities 9-10 (Side B,
Tracks 16-17) |
| 3. The subjunctive after impersonal
expressions, p. 132 | Workbook Activity 18, pp. 83-85
ATE: Cooperative Group Practice, p. 142
ATE: Cooperative Group Practice
(<i>La chasse au trésor</i>), p. 143 |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review the subjunctive after impersonal expressions
2. *Pratique* 11-13, pp. 133-34
3. *Communication* 14-16, pp. 134-35

Workbook Activity 19, pp. 85-86
ATE: Cooperative Group Practice, p. 134

Audiocassette/CD: Activity 11 (Side B, Track 18)

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 21-24
3. *Sur la bonne piste*, p. 135

Listening Activity 2, p. SA5

Quiz *Leçon B*, pp. 21-24

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*
2. *Activité 17*, p. 136
3. *Au revoir, les enfants*, pp. 136-37

Audiocassette/CD: *Sur la bonne piste* —
Au revoir, les enfants (Side B, Track 19)

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Au revoir, les enfants*
2. *Activités 18-19*, pp. 137-38
3. *C'est à moi!*, p. 139

ATE: Dictation, p. 140

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Dossier fermé*, p. 138
2. *Activités 20-22*, p. 138
3. *Communication orale*, p. 140 *À moi de jouer!*, p. 144
4. *Communication écrite*, p. 140

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 140-43 Listening Activity 3, p. SA6
2. Review highlights of unit
3. *Unité 3* test Unit Tests Booklet, Unit Tests Audiocassette/CD

Notes

Unité 4

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review formation and uses of the subjunctive from *Unité 3*
2. *Dossier ouvert*, p. 148
3. *Tes empreintes ici*, p. 148
4. Introduce the functions for *Leçon A*, p. 148 and vocabulary and *Les petites annonces*, p. 149
Audiocassette/CD: Adjectives and *Les petites annonces* (Side A, Track 1)
Transparency 14
5. *Les lettres*, pp. 149-51
Audiocassette/CD: *Les lettres* (Side A, Track 2)
Workbook Activity 1, pp. 87-88
6. *Activité 1*, p. 152
Audiocassette/CD: Activity 1 (Side A, Track 3)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, *Les petites annonces* and *Les lettres*, pp. 149-51
Workbook Activity 2, pp. 89-90
ATE: Game, p. 148
2. *Activités 2-3*, pp. 152-53
Audiocassette/CD: Activities 2-3 (Side A, Tracks 4-5)
3. *Enquête culturelle*, pp. 153-55
Workbook Activity 3, pp. 90-91
4. *Activités 4-5*, pp. 155-56

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review *Enquête culturelle*, pp. 153-55
2. *Journal personnel*, p. 156
3. *Depuis* + present tense, pp. 156-57
4. *Pratique* 6-7, pp. 157-58

Ancillary Materials/Activities

- ATE: Cooperative Group Practice, p. 154
- Workbook Activity 4, pp. 91-92
ATE: Comparisons, p. 156
- Audiocassette/CD: Activities 6-7 (Side A, Tracks 6-7)

Notes

Day 4

Leçon A

Textbook

1. Warm-up: Review *depuis* + present tense
2. The subjunctive after expressions of wish, will or desire, p. 158
3. *Pratique* 8-10, pp. 159-60

Ancillary Materials/Activities

- ATE: Game, p. 157
- Workbook Activity 5, p. 93
ATE: Paired Practice, p. 159
- Audiocassette/CD: Activities 9-10 (Side A, Tracks 8-9)

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the subjunctive after expressions of wish, will or desire
2. *Communication* 11-13, p. 161

Workbook Activity 6, p. 94
ATE: Cooperative Group Practice, p. 160

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 25-28
3. *Sur la bonne piste*, pp. 162-63

Listening Activity 1, p. SA7

Quiz *Leçon A*, pp. 25-28

Workbook Activity 7, pp. 95-96

Notes

Day 7**Textbook****Ancillary Materials/Activities****Leçons A/B**

1. Warm-up: Review *Sur la bonne piste*
2. *Activité 14*, p. 163
3. Introduce the functions for *Leçon B* and *Dialogue*, pp. 164-65

Audiocassette/CD: *Dialogue* (Side B, Track 10)
Workbook Activity 8, p. 97

Notes**Day 8****Textbook****Ancillary Materials/Activities****Leçon B**

1. Warm-up: Review *Dialogue*, pp. 164-65
2. *Activités 1-3*, p. 166
3. *Enquête culturelle*, pp. 167-68
4. *Activité 4*, p. 168

Workbook Activity 9, p. 98

Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 11-12)

Workbook Activity 10, pp. 98-99

Notes

Day 9

Leçon B

Textbook

1. Warm-up: Review *Dialogue*, pp. 164-65
2. *Journal personnel*, p. 168
3. The relative pronouns *qui* and *que*, pp. 168-69
4. *Pratique* 5-6, pp. 169-70

Ancillary Materials/Activities

- ATE: Game, p. 166
- Workbook Activity 11, pp. 99-100
ATE: Comparisons, p. 168
- Audiocassette/CD: Activity 6 (Side B, Track 13)

Notes

Day 10

Leçon B

Textbook

1. Warm-up: Review the relative pronouns *qui* and *que*
2. The relative pronouns *ce qui* and *ce que*, p. 170
3. *Pratique* 7-9, pp. 171-72

Ancillary Materials/Activities

- ATE: Games, p. 169
- Workbook Activity 12, pp. 101-2
ATE: Paired Practice, p. 171
- Audiocassette/CD: Activities 7 and 9 (Side B, Tracks 14-15)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review the relative pronouns <i>ce qui</i> and <i>ce que</i> | Workbook Activity 13, pp. 103-4
ATE: Cooperative Group Practice, p. 170 |
| 2. The subjunctive after expressions of doubt or uncertainty, pp. 172-73 | Workbook Activity 14, pp. 105-6
ATE: TPR, p. 174
ATE: Cooperative Group Practice, p. 182 |
| 3. <i>Pratique</i> 10-12, pp. 173-74 | Audiocassette/CD: Activities 10 and 12
(Side B, Tracks 16-17) |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review the subjunctive after expressions of doubt or uncertainty | Workbook Activity 15, pp. 107-8
ATE: Paired Practice, p. 173 |
| 2. <i>Communication</i> 13-15, p. 175 | |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 29-32

- Listening Activity 2, p. SA7
- Quiz *Leçon B*, pp. 29-32

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Dossier fermé*, p. 179
2. *Sur la bonne piste*, pp. 175-77

- Communication électronique*, p. 184

Notes

Day 15**Textbook****Ancillary Materials/Activities****Leçon B**

1. Warm-up: Review *Sur la bonne piste*

2. *Activités* 16-19, pp. 177-78

ATE: Teacher's Notes #3, p. 177

Notes**Day 16****Textbook****Ancillary Materials/Activities****Leçon B**

1. Warm-up: *C'est à moi!*, p. 180

ATE: Dictation, p. 181

2. *Communication orale*, p. 181

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Communication écrite*, p. 181
2. *À moi de jouer!*, p. 184

ATE: Teacher's Notes #4, p. 177

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 181-83
2. Review highlights of unit
3. *Unité 4* test

Listening Activity 3, pp. SA7-8

Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 5

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review uses of the subjunctive and relative pronouns from *Unité 4*
2. *Dossier ouvert*, p. 188
3. *Tes empreintes ici*, p. 188
4. Introduce the functions for *Leçon A* and *La brochure*, pp. 188-89
Audiocassette/CD: *La brochure* (Side A, Track 1)
5. *Dialogue*, p. 190
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 1, pp. 109-11
6. *Activité 1*, p. 191
Audiocassette/CD: Activity 1 (Side A, Track 3)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *La brochure* and *Dialogue*, pp. 189-90
Workbook Activity 2, p. 111
ATE: Game, p. 190
2. *Activités 2-3*, p. 191
Audiocassette/CD: Activity 3 (Side A, Track 4)
3. *Enquête culturelle*, pp. 192-95
Workbook Activity 3, pp. 112-13
Transparencies 15-16
4. *Activités 4-5*, pp. 195-96

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Enquête culturelle*, pp. 192-95
Communication électronique, p. 232
2. *Journal personnel*, p. 196
3. Conditional tense, pp. 196-97
Workbook Activity 4, pp. 113-14
ATE: Comparisons, p. 196
ATE: TPR, p. 197
ATE: Game, p. 197
4. *Pratique* 6-8, pp. 198-99
Audiocassette/CD: Activities 6-8 (Side A, Tracks 5-7)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the conditional tense
Workbook Activity 5, pp. 114-16
ATE: Paired Practice, p. 199
ATE: Cooperative Group Practice, p. 198
2. The subjunctive after expressions of emotion, p. 200
Workbook Activity 6, pp. 116-17
ATE: Paired Practice, p. 201
ATE: Cooperative Group Practice, p. 201
ATE: TPR, p. 202
3. *Pratique* 9-11, pp. 200-3
Audiocassette/CD: Activities 9 and 11 (Side A, Tracks 8-9)

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review the subjunctive after expressions of emotion
2. *Communication* 12-13, p. 203

Workbook Activity 7, pp. 117-18
ATE: Cooperative Group Practice, p. 202
ATE: Paired Practice, p. 203

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 33-36
3. *Sur la bonne piste*, pp. 204-6

Listening Activity 1, p. SA9

Quiz *Leçon A*, pp. 33-36

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Sur la bonne piste*
2. *Activité 14*, pp. 206-7

Workbook Activity 8, pp. 119-20

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review *La brochure* and *Dialogue*, pp. 189-90
2. *À moi de jouer!*, p. 232
3. Introduce the functions for *Leçon B* and vocabulary, p. 208
4. *Les cartes postales*, pp. 209-10

Audiocassette/CD: *Le Canada* and *L'avion* (Side B, Track 10)

Workbook Activity 9, p. 121
Audiocassette/CD: *Les cartes postales* (Side B, Track 11)
ATE: Comparisons, p. 210

Notes

Day 9

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 208 and *Les cartes postales*, pp. 209-10
2. *Activités* 1-3, pp. 210-12
3. *Enquête culturelle*, pp. 212-14
4. *Activités* 4-5, p. 215

Ancillary Materials/Activities

- Workbook Activity 10, p. 122
ATE: Game, p. 211
- Audiocassette/CD: Activity 3 (Side B, Track 12)
- Workbook Activity 11, pp. 123-24

Notes

Day 10

Leçon B

Textbook

1. Warm-up: Review *Enquête culturelle*, pp. 212-14
2. *Journal personnel*, p. 216
3. Verbs + *de* + nouns, pp. 216-17
4. *Pratique* 6, p. 217

Ancillary Materials/Activities

- ATE: Comparisons, p. 213
- Workbook Activity 12, p. 125
ATE: Cooperative Group Practice, pp. 216 and 217
- Audiocassette/CD: Activity 6 (Side B, Track 13)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review verbs + <i>de</i> + nouns | ATE: Cooperative Group Practice, p. 218
ATE: Paired Practice, p. 218 |
| 2. <i>Pratique</i> 7-8, p. 218 | Audiocassette/CD: Activity 7 (Side B, Track 14) |
| 3. The relative pronoun <i>dont</i> , p. 219 | Workbook Activity 13, p. 126 |
| 4. <i>Pratique</i> 9, p. 220 | |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review the relative pronoun <i>dont</i> | ATE: Cooperative Group Practice, p. 219 |
| 2. <i>Pratique</i> 10, p. 220 | Audiocassette/CD: Activity 10 (Side B, Track 15) |
| 3. <i>Communication</i> 11-12, p. 221 | |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---------------------------------|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA9 |
| 2. Quiz <i>Leçon B</i> , pp. 37-41 | Quiz <i>Leçon B</i> , pp. 37-41 |
| 3. <i>Sur la bonne piste</i> , pp. 221-22 | |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review <i>Sur la bonne piste</i> | |
| 2. <i>Activité 13</i> , p. 222 | |
| 3. <i>La cantatrice chauve</i> , pp. 222-25 | Audiocassette/CD: <i>Sur la bonne piste</i> —
<i>La cantatrice chauve</i> (Side B, Track 16) |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *La cantatrice chauve*
2. *Activités* 14-15, pp. 225-26

ATE: Comparisons, p. 223

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *La cantatrice chauve*
2. *Activités* 16-17, p. 226

ATE: Teacher's Notes #1 and 2, p. 226

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Dossier fermé*, p. 226
 2. *C'est à moi!*, p. 227
 3. *Communication orale*, p. 228
 4. *Communication écrite*, p. 229
- ATE: Dictation, p. 229

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 229-31
 2. Review highlights of unit
 3. *Unité 5* test
- Listening Activity 3, pp. SA9-10
- Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 6

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review uses of the subjunctive and conditional from *Unité 5*
2. *Dossier ouvert*, p. 236
3. *Tes empreintes ici*, p. 236
4. Introduce the functions for *Leçon A* and vocabulary, pp. 236-37
Audiocassette/CD: *La technologie spatiale* and *L'ordinateur* (Side A, Track 1)
5. *Exposition*, pp. 237-38
Audiocassette/CD: *Exposition* (Side A, Track 2)
Workbook Activity 1, pp. 127-28
6. *Activité 1*, pp. 238-39
Audiocassette/CD: Activity 1 (Side A, Track 3)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, p. 237 and *Exposition*, pp. 237-38
Workbook Activity 2, pp. 128-29
ATE: Comparisons, p. 237
2. *Activités 2-3*, p. 239
Audiocassette/CD: Activity 3 (Side A, Track 4)
ATE: Paired Practice, p. 239
3. *Enquête culturelle*, pp. 240-42
Workbook Activity 3, pp. 130-32
Transparency 18
4. *Activité 4*, pp. 242-43

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|---|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 240-42 | ATE: Connections, p. 242 |
| 2. <i>Journal personnel</i> , p. 243 | |
| 3. Comparative of adjectives, p. 243 | Workbook Activity 4, pp. 132-33
ATE: Comparisons, p. 243
ATE: Paired Practice, p. 243 |
| 4. <i>Pratique</i> 5-6, pp. 244-45 | Audiocassette/CD: Activities 5-6 (Side A, Tracks 5-6) |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|--|
| 1. Warm-up: Review comparative of adjectives | ATE: Game, p. 244 |
| 2. Superlative of adjectives, p. 245 | Workbook Activity 5, pp. 133-34 |
| 3. <i>Pratique</i> 7-8, pp. 246-47 | Audiocassette/CD: Activity 7 (Side A, Track 7) |

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review superlative of adjectives
2. Future tense, pp. 247-48
3. *Pratique* 9-10, p. 249

ATE: Game, p. 246

Workbook Activity 6, pp. 134-35
ATE: TPR, p. 248
ATE: Comparisons, p. 248

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review future tense
2. *Pratique* 11, p. 250
3. *Communication* 12-14, pp. 250-51

Workbook Activity 7, pp. 135-36
ATE: Cooperative Group Practice, p. 249

Audiocassette/CD: Activity 11 (Side A, Track 8)

Notes

Day 7**Leçon A****Textbook**

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 42-45
3. *Sur la bonne piste*, pp. 251-52
4. *Activité 15*, p. 252

Ancillary Materials/Activities

- Listening Activity 1, p. SA11
- Quiz *Leçon A*, pp. 42-45

Notes**Day 8****Leçons A/B****Textbook**

1. Warm-up: Review future tense
2. Introduce the functions for *Leçon B* and vocabulary, pp. 253-54
3. *Dialogue*, pp. 254-55
4. *Activité 1*, p. 255

Ancillary Materials/Activities

- ATE: Game, p. 250
- Audiocassette/CD: *Le journal* (Side B, Track 9)
- Audiocassette/CD: *Dialogue* (Side B, Track 10)
- Workbook Activity 8, pp. 137-38
- Transparencies 3-4
- Audiocassette/CD: Activity 1 (Side B, Track 11)

Notes

Day 9

Leçon B

Textbook

1. Warm-up: Review *Dialogue*, pp. 254-55
2. *Activités* 2-3, pp. 255-56
3. *Enquête culturelle*, pp. 256-57
4. *Activités* 4-5, pp. 258-59

Ancillary Materials/Activities

- Workbook Activity 9, p. 138
ATE: Connections, p. 254
- Audiocassette/CD: Activity 3 (Side B, Track 12)
- Workbook Activity 10, pp. 139-40

Notes

Day 10

Leçon B

Textbook

1. Warm-up: Review *Enquête culturelle*, pp. 256-57
2. *Journal personnel*, p. 259
3. Future tense in sentences with *si*, p. 260
4. *Pratique* 6-7, p. 261

Ancillary Materials/Activities

- Communication électronique*, p. 272
- Workbook Activity 11, pp. 141-42
ATE: Comparisons, p. 261
ATE: Paired Practice, p. 260
- Audiocassette/CD: Activity 7 (Side B, Track 13)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review future tense in sentences with <i>si</i> | ATE: Cooperative Group Practice, p. 260 |
| 2. <i>Pratique</i> 8, p. 262 | |
| 3. Future tense after <i>quand</i> , pp. 262-63 | Workbook Activity 12, pp. 142-43
ATE: Cooperative Group Practice, p. 263
ATE: Paired Practice, p. 264 |
| 4. <i>Pratique</i> 9, p. 263 | |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review future tense after <i>quand</i> | Workbook Activity 13, pp. 143-44
ATE: Paired Practice, p. 271 |
| 2. <i>Pratique</i> 10-11, pp. 263-64 | Audiocassette/CD: Activity 11 (Side B, Track 14) |
| 3. <i>Communication</i> 12-13, p. 265 | ATE: Connections, p. 265 |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---------------------------------|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA11 |
| 2. Quiz <i>Leçon B</i> , pp. 46-48 | Quiz <i>Leçon B</i> , pp. 46-48 |
| 3. <i>Sur la bonne piste</i> , pp. 265-66 | |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|--|
| 1. Warm-up: Review <i>Sur la bonne piste</i> | |
| 2. <i>Activité 14</i> , p. 266 | |
| 3. <i>Comme un Arbre</i> , pp. 266-67 | Audiocassette/CD: <i>Sur la bonne piste</i> —
<i>Comme un Arbre</i> (Side B, Track 15)
ATE: Teacher's Notes #2, p. 266 |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Comme un Arbre* and future tense
2. *Activités* 15-16, pp. 267-68

ATE: Teacher's Notes #3, p. 266

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Comme un Arbre*
2. *Activités* 17-18, p. 268
3. *Dossier fermé*, p. 268

ATE: Teacher's Notes #2-4, p. 268

Notes

Day 17**Textbook****Ancillary Materials/Activities****Leçon B**

- | | |
|--|---------------------------------|
| 1. Warm-up: <i>C'est à moi!</i> , p. 269 | ATE: Game, p. 270 |
| 2. <i>Communication orale</i> , pp. 269-70 | |
| 3. <i>Communication écrite</i> , p. 270 | <i>À moi de jouer!</i> , p. 272 |

Notes**Day 18****Textbook****Ancillary Materials/Activities****Assessment**

- | | |
|--|--|
| 1. Warm-up: <i>Communication active</i> , pp. 270-71 | Listening Activity 3, p. SA12 |
| 2. Review highlights of unit | |
| 3. <i>Unité 6</i> test | Unit Tests Booklet, Unit Tests
Audiocassette/CD |

Notes

Unité 7

Day 1

Leçon A

Textbook

1. Warm-up: Review future tense from *Unité 6*
2. *Dossier ouvert*, p. 276
3. *Tes empreintes ici*, p. 276
4. Introduce the functions for *Leçon A* and vocabulary, pp. 276-77
5. *Dialogue*, pp. 278-79
6. *Activité 1*, p. 280

Ancillary Materials/Activities

- Audiocassette/CD: *La cité* (Side A, Track 1)
Transparencies 3-4
- Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 1, pp. 145-46
ATE: Connections, p. 278
- Audiocassette/CD: Activity 1 (Side A, Track 3)

Notes

Day 2

Leçon A

Textbook

1. Warm-up: Review vocabulary, p. 277 and *Dialogue*, pp. 278-79
2. *Activités 2-3*, pp. 280-81
3. *Enquête culturelle*, pp. 281-82
4. *Activité 4*, p. 283

Ancillary Materials/Activities

- Workbook Activity 2, pp. 146-47
ATE: Connections, p. 279
- Audiocassette/CD: Activity 3 (Side A, Track 4)
- Workbook Activity 3, pp. 148-50

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Enquête culturelle*, pp. 281-82
ATE: Connections, p. 282
2. *Journal personnel*, p. 283
3. Conditional tense in sentences with *si*, p. 283
Workbook Activity 4, pp. 150-51
4. *Pratique* 5-6, p. 284
Audiocassette/CD: Activity 5 (Side A, Track 5)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review conditional tense in sentences with *si*
ATE: Cooperative Group Practice, p. 283
2. The interrogative adjective *quel*, p. 285
Workbook Activity 5, pp. 151-52
3. *Pratique* 7-8, p. 285
Audiocassette/CD: Activity 8 (Side A, Track 6)

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review the interrogative adjective <i>quel</i> | ATE: Cooperative Group Practice, p. 285 |
| 2. The interrogative pronoun <i>lequel</i> , p. 286 | Workbook Activity 6, pp. 152-53
ATE: TPR, p. 286 |
| 3. <i>Pratique</i> 9-10, pp. 286-87 | Audiocassette/CD: Activity 9 (Side A, Track 7) |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review the interrogative pronoun <i>lequel</i> | Workbook Activity 7, pp. 153-54
ATE: Paired Practice, p. 287 |
| 2. <i>Pratique</i> 11, p. 287 | Audiocassette/CD: Activity 11 (Side A, Track 8) |
| 3. <i>Communication</i> 12-13, p. 288 | |

Notes

Day 7

Leçon A

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 49-51
3. *Sur la bonne piste*, pp. 288-89
4. *Activité 14*, p. 289

Ancillary Materials/Activities

- Listening Activity 1, p. SA13
- Quiz *Leçon A*, pp. 49-51

Notes

Day 8

Leçons A/B

Textbook

1. Warm-up: Review *quel* and *lequel*
2. Introduce the functions for *Leçon B* and vocabulary, p. 290
3. *Journal*, pp. 291-94

Ancillary Materials/Activities

- ATE: Paired Practice, p. 314
- Audiocassette/CD: Adjectives (Side B, Track 9)
Workbook Activity 8, p. 155
- Audiocassette/CD: *Journal* (Side B, Track 10)
Transparencies 20-22

Notes

Day 9

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 290 and *Journal*, pp. 291-94
2. *Activités* 1-4, pp. 295-96
3. *Enquête culturelle*, pp. 297-99
4. *Communication électronique*, p. 316
5. *Activités* 5-6, p. 300

Ancillary Materials/Activities

- Workbook Activity 9, p. 156
ATE: Game, p. 295
- Audiocassette/CD: Activity 4 (Side B, Track 11)
- Workbook Activity 10, pp. 156-58

Notes

Day 10

Leçon B

Textbook

1. Warm-up: Review *Enquête culturelle*, pp. 297-99
2. *Journal personnel*, p. 301
3. Demonstrative adjectives, p. 301
4. *Pratique* 7-8, pp. 302-3

Ancillary Materials/Activities

- ATE: Cooperative Group Practice, p. 298
- Workbook Activity 11, pp. 159-60
- Audiocassette/CD: Activity 7 (Side B, Track 12)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review demonstrative adjectives | ATE: Paired Practice, p. 301 |
| 2. Demonstrative pronouns, pp. 303-4 | Workbook Activity 12, p. 161
ATE: Paired Practice, p. 303
ATE: Game, p. 304 |
| 3. <i>Pratique</i> 9-10, pp. 304-5 | Audiocassette/CD: Activities 9-10 (Side B, Tracks 13-14) |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review demonstrative pronouns | Workbook Activity 13, p. 162 |
| 2. <i>Pratique</i> 11, p. 305 | Audiocassette/CD: Activity 11 (Side B, Track 15) |
| 3. <i>Communication</i> 12-13, p. 306 | |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---------------------------------|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA13 |
| 2. Quiz <i>Leçon B</i> , pp. 52-55 | Quiz <i>Leçon B</i> , pp. 52-55 |
| 3. <i>Sur la bonne piste</i> , p. 307 | |

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review <i>Sur la bonne piste</i> , p. 307 | |
| 2. <i>Activité 14</i> , p. 307 | |
| 3. <i>Les petits enfants du siècle</i> , pp. 308-9 | Audiocassette/CD: <i>Sur la bonne piste</i> — <i>Les petits enfants du siècle</i> (Side B, Track 16) |

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Les petits enfants du siècle*
2. *Activités* 15-17, pp. 309-10

ATE: Teacher's Notes #2, p. 311

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Les petits enfants du siècle*
2. *Activités* 18-20, pp. 310-11
3. *Dossier fermé*, p. 311

ATE: Teacher's Notes #3, p. 311

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *C'est à moi!*, p. 312
 2. *Communication orale*, p. 313
 3. *Communication écrite*, p. 313
 4. *À moi de jouer!*, p. 316
- ATE: Dictation, p. 313

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 313-15
 2. Review highlights of unit
 3. *Unité 7* test
- Listening Activity 3, pp. SA13-14
- Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 8

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review conditional tense from *Unité 7*
2. *Dossier ouvert*, p. 320
3. *Tes empreintes ici*, p. 320
4. Introduce the functions for *Leçon A*, p. 320
5. *Exposition*, pp. 321-24
6. *Activité 1*, p. 325

Audiocassette/CD: *Exposition* (Side A, Track 1)
Workbook Activity 1, pp. 163-64
Transparencies 23-24

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *Exposition*, pp. 321-24
2. *Activités 2-3*, p. 325
3. *Enquête culturelle*, pp. 326-28
4. *Activité 4*, p. 328

Workbook Activity 2, pp. 164-65

Audiocassette/CD: Activity 3 (Side A, Track 2)

Workbook Activity 3, p. 165

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|---|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 326-28 | ATE: Connections, p. 325 |
| 2. <i>Journal personnel</i> , p. 329 | |
| 3. Expressions with <i>faire</i> , p. 329 | Workbook Activity 4, p. 166
ATE: Comparisons, p. 329 |
| 4. <i>Pratique</i> 5-6, pp. 330-31 | Audiocassette/CD: Activities 5-6 (Side A, Tracks 3-4) |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|--|
| 1. Warm-up: Review expressions with <i>faire</i> | ATE: Game, p. 330 |
| 2. <i>Faire</i> + infinitive, pp. 331-32 | Workbook Activity 5, pp. 166-67
ATE: Paired Practice, p. 333
ATE: Game, p. 332 |
| 3. <i>Pratique</i> 7-9, pp. 332-33 | Audiocassette/CD: Activities 7-9 (Side A, Tracks 5-7) |

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review *faire* + infinitive
2. *Communication* 10-12, p. 334

Workbook Activity 6, pp. 167-68
ATE: Paired Practice, p. 330

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 56-59
3. *Sur la bonne piste*, pp. 334-35

Listening Activity 1, p. SA15

Quiz *Leçon A*, pp. 56-59

ATE: Paired Practice, p. 335

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review *Sur la bonne piste*, pp. 334-35
2. *Activité 13*, p. 335
3. Introduce the functions for *Leçon B*, p. 336
4. *Exposition*, pp. 337-40

ATE: Cooperative Group Practice, p. 335

Audiocassette/CD: *Exposition* (Side B, Track 8)
Workbook Activity 7, p. 169
Transparencies 25-26

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Exposition*, pp. 337-40
2. *Activités 1-3*, pp. 341-42
3. *Enquête culturelle*, pp. 343-44
4. *Activité 4*, p. 344

Workbook Activity 8, pp. 169-70

Audiocassette/CD: Activities 1 and 3
(Side B, Tracks 9-10)

Workbook Activity 9, pp. 170-71

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Enquête culturelle*, pp. 343-44
ATE: Game, p. 345
2. *À moi de jouer!*, p. 360
3. *Activité 5*, p. 345
4. *Journal personnel*, p. 345
5. Expressions with *avoir*, pp. 345-46
Workbook Activity 10, p. 171
ATE: Comparisons, p. 346

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review expressions with *avoir*
ATE: Paired Practice, p. 347
2. *Pratique 6-7*, pp. 346-47
Audiocassette/CD: Activity 7 (Side B, Track 11)
3. Past infinitive, p. 348
Workbook Activity 11, pp. 172-73
ATE: Paired Practice, p. 350
4. *Pratique 8*, pp. 348-49
Audiocassette/CD: Activity 8 (Side B, Track 12)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|----------------------------------|
| 1. Warm-up: Review past infinitive | Workbook Activity 12, pp. 173-74 |
| 2. <i>Pratique</i> 9-10, pp. 349-50 | |
| 3. <i>Communication</i> 11-13, pp. 350-51 | |

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---------------------------------|
| 1. Warm-up: Review all of <i>Leçon B</i> for quiz | Listening Activity 2, p. SA15 |
| 2. Quiz <i>Leçon B</i> , pp. 60-63 | Quiz <i>Leçon B</i> , pp. 60-63 |
| 3. <i>Sur la bonne piste</i> , pp. 351-52 | ATE: Connections, p. 353 |

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*, pp. 351-52
2. *Activité 14*, p. 352
3. *Le Bourgeois gentilhomme*, pp. 352-55

Audiocassette/CD: *Sur la bonne piste* — *Le Bourgeois gentilhomme* (Side B, Track 13)

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Le Bourgeois gentilhomme*
2. *Activités 15-16*, pp. 355-56

ATE: Teacher's Notes #2, p. 356

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Le Bourgeois gentilhomme*
2. *Activités* 17-18, p. 356

ATE: Teacher's Notes #1, p. 356

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review Molière and court life
2. *Communication électronique*, p. 360
3. *Dossier fermé*, p. 356

ATE: Teacher's Notes #3, p. 352

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|-------------------|
| 1. Warm-up: <i>C'est à moi!</i> , p. 357 | ATE: Game, p. 358 |
| 2. <i>Communication orale</i> , pp. 357-58 | |
| 3. <i>Communication écrite</i> , p. 358 | |

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

- | | |
|--|---|
| 1. Warm-up: <i>Communication active</i> , pp. 358-59 | Listening Activity 3, p. SA16 |
| 2. Review highlights of unit | |
| 3. <i>Unité 8</i> test | Unit Tests Booklet, Unit Tests Audiocassette/CD |

Notes

Unité 9

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review expressions with *avoir* and *faire* from *Unité 8*
2. *Dossier ouvert*, p. 364
3. *Tes empreintes ici*, p. 364
4. Introduce the functions for *Leçon A* and vocabulary, pp. 364-65
5. *Dialogue*, pp. 366-67
6. *Activité 1*, p. 368

Audiocassette/CD: *Les animaux africains* (Side A, Track 1)
Workbook Activity 1, p. 175
Transparencies 3-4 and 27-28

Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 176

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary, p. 365 and *Dialogue*, pp. 366-67
2. *Activités 2-3*, pp. 368-69
3. *Enquête culturelle*, pp. 369-70
4. *Activité 4*, p. 371

ATE: Game, p. 368

Audiocassette/CD: Activity 3 (Side A, Track 3)

Workbook Activity 3, p. 177

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: *Communication électronique*, p. 398
 2. *Journal personnel*, p. 371
 3. Expressions with *être*, pp. 371-72
 4. *Pratique* 5-6, pp. 372-73
- Workbook Activity 4, pp. 177-78
ATE: Cooperative Group Practice, p. 372
- Audiocassette/CD: Activity 6 (Side A, Track 4)

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review expressions with *être*
 2. Pluperfect tense, p. 374
 3. *Pratique* 7-9, pp. 375-76
- ATE: Paired Practice, pp. 372 and 373
- Workbook Activity 5, p. 178
ATE: Comparisons, p. 374
ATE: Cooperative Group Practice, p. 374
- Audiocassette/CD: Activities 7-9 (Side A, Tracks 5-7)

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review pluperfect tense
2. *Communication* 10-11, p. 376

Workbook Activity 6, pp. 179-80
ATE: Cooperative Group Practice, p. 376

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 64-69
3. *Sur la bonne piste*, pp. 377-78

Listening Activity 1, p. SA17

Quiz *Leçon A*, pp. 64-69

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review *Sur la bonne piste*, pp. 377-78
2. *Activité* 12, p. 378
3. Introduce the functions for *Leçon B* and vocabulary, p. 379
4. *La lettre*, pp. 380-81

ATE: Teacher's Notes, p. 378

Audiocassette/CD: *La chasse* (Side B, Track 8)
Transparencies 3-4 and 27-28

Workbook Activity 7, pp. 181-82
Audiocassette/CD: *La lettre* (Side B, Track 9)

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *La lettre*, pp. 380-81
2. *Activités* 1-3, pp. 381-82
3. *Enquête culturelle*, pp. 382-84
4. *Activité* 4, p. 384

Workbook Activity 8, p. 183

Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 10-11)

Workbook Activity 9, p. 184

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Enquête culturelle*, pp. 382-84
ATE: Connections, p. 383
2. *Activité 5*, p. 385
3. *Journal personnel*, p. 385
4. Possessive adjectives, pp. 385-86
Workbook Activity 10, pp. 185-86

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review possessive adjectives
ATE: Game, p. 385
2. *Pratique 6-7*, pp. 386-87
Audiocassette/CD: Activities 6-7 (Side B, Tracks 12-13)
3. Possessive pronouns, p. 387
Workbook Activity 11, pp. 186-87
ATE: Comparisons, p. 387
ATE: Cooperative Group Practice, p. 388
4. *Pratique 8*, p. 388
Audiocassette/CD: Activity 8 (Side B, Track 14)

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review possessive pronouns
2. *Pratique* 9-10, pp. 388-89
3. *Communication* 11-13, p. 389

Workbook Activity 12, p. 188
ATE: Cooperative Group Practice, p. 389

Audiocassette/CD: Activity 10 (Side B, Track 15)

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 70-73
3. *Sur la bonne piste*, pp. 390-91

Listening Activity 2, p. SA17

Quiz *Leçon B*, pp. 70-73

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*, pp. 390-91
2. *Activité 14*, p. 391
3. *Trois Prétendants, un Mari*, pp. 391-93

Audiocassette/CD: *Sur la bonne piste — Trois Prétendants, un Mari* (Side B, Track 16)

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Trois Prétendants, un Mari*
2. *Activités 15-16*, pp. 393-94

ATE: Connections, p. 392

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Trois Prétendants, un Mari*
2. *Activités* 17-18, p. 394

ATE: Teacher's Notes, p. 394

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Dossier fermé*, p. 394
2. *C'est à moi!*, p. 395

ATE: Game, p. 381

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Communication orale*, pp. 395-96
 2. *Communication écrite*, p. 396
- À moi de jouer!*, p. 398

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 396-97
 2. Review highlights of unit
 3. *Unité 9* test
- Listening Activity 3, p. SA18
Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 10

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review possessive pronouns and pluperfect tense from *Unité 9*
2. *Dossier ouvert*, p. 402
3. *Tes empreintes ici*, p. 402
4. Introduce the functions for *Leçon A* and vocabulary, pp. 402-3
Audiocassette/CD: *La salle d'attente* and *La pharmacie* (Side A, Track 1)
Workbook Activity 1, p. 189
Transparencies 29-30
5. *Dialogue*, pp. 403-4
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 190
6. *Activité 1*, p. 405
Audiocassette/CD: Activity 1 (Side A, Track 3)

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review vocabulary and *Dialogue*, pp. 403-4
ATE: Game, p. 404
2. *Activités 2-3*, p. 405
Audiocassette/CD: Activities 2-3 (Side A, Tracks 4-5)
3. *Enquête culturelle*, pp. 406-7
Workbook Activity 3, pp. 191-92
4. *Activité 4*, p. 407

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review *Enquête culturelle*, pp. 406-7
2. *Journal personnel*, p. 408
3. Expressions of quantity, p. 408
4. *Pratique* 5-6, pp. 409-10

Ancillary Materials/Activities

- Communication électronique*, p. 436
- Workbook Activity 4, p. 193
ATE: Paired Practice, p. 408
- Audiocassette/CD: Activity 5 (Side A, Track 6)

Notes

Day 4

Leçon A

Textbook

1. Warm-up: Review expressions of quantity
2. Indefinite adjectives, p. 410
3. *Pratique* 7-8, pp. 411-12

Ancillary Materials/Activities

- ATE: Cooperative Group Practice, p. 409
- Workbook Activity 5, p. 194
ATE: Paired Practice, p. 411
- Audiocassette/CD: Activities 7-8 (Side A, Tracks 7-8)

Notes

Day 5

Leçon A

Textbook

1. Warm-up: Review indefinite adjectives
2. Indefinite pronouns, pp. 412-13
3. *Pratique* 9-10, pp. 413-14
4. *Communication* 11-12, p. 414

Ancillary Materials/Activities

- Workbook Activity 6, pp. 195-96
- Workbook Activity 7, p. 196
ATE: Paired Practice, p. 413
- Audiocassette/CD: Activity 10 (Side A, Track 9)

Notes

Day 6

Leçon A

Textbook

1. Warm-up: Review indefinite pronouns
2. Review all of *Leçon A* for quiz
3. Quiz *Leçon A*, pp. 74-77
4. *Sur la bonne piste*, p. 415

Ancillary Materials/Activities

- Workbook Activity 8, p. 197
ATE: Cooperative Group Practice, p. 414
- Listening Activity 1, p. SA19
- Quiz *Leçon A*, pp. 74-77

Notes

Day 7

Leçons A/B

Textbook

1. Warm-up: Review *Sur la bonne piste*, p. 415
2. *Activité* 13, p. 415
3. Introduce the functions for *Leçon B* and vocabulary, p. 416
4. *Dialogue*, pp. 416-17

Ancillary Materials/Activities

- ATE: Connections, p. 415
- Audiocassette/CD: *Le rayon des appareils électroniques* (Side B, Track 10)
- Audiocassette/CD: *Dialogue* (Side B, Track 11)
- Workbook Activity 9, p. 198

Notes

Day 8

Leçon B

Textbook

1. Warm-up: Review *Dialogue*, pp. 416-17
2. *Activités* 1-3, pp. 417-18
3. *Enquête culturelle*, pp. 419-20
4. *Activité* 4, p. 420

Ancillary Materials/Activities

- Workbook Activity 10, pp. 198-99
- Audiocassette/CD: Activity 3 (Side B, Track 12)
- Transparency 31

Notes

Day 9

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Enquête culturelle*, pp. 419-20
Workbook Activity 11, pp. 199-201
2. *Activité 5*, p. 421
3. *Journal personnel*, p. 422
4. Past conditional tense, p. 422
Workbook Activity 12, pp. 201-2
ATE: Game, p. 422
ATE: Paired Practice, p. 423

Notes

Day 10

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review past conditional tense
Workbook Activity 13, p. 202
ATE: Cooperative Group Practice, p. 424
2. *Pratique 6-8*, pp. 423-24
Audiocassette/CD: Activities 6 and 8
(Side B, Tracks 13-14)
3. Past conditional tense in sentences with *si*, p. 425
Workbook Activity 14, p. 203
ATE: Cooperative Group Practice, p. 425
4. *Pratique 9*, pp. 425-26

Notes

Day 11

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review past conditional tense in sentences with *si*
Workbook Activity 15, p. 204
ATE: Paired Practice, p. 427
2. *Pratique* 10-11, pp. 426-27
Audiocassette/CD: Activity 11 (Side B, Track 15)
3. *Communication* 12-13, p. 427

Notes

Day 12

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review all of *Leçon B* for quiz
Listening Activity 2, p. SA19
2. Quiz *Leçon B*, pp. 78-80
Quiz *Leçon B*, pp. 78-80
3. *Sur la bonne piste*, p. 428

Notes

Day 13

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*, p. 428
2. *Activité 14*, p. 428
3. *Gâteau renversé aux poires caramélisées*, pp. 428-29

Audiocassette/CD: *Sur la bonne piste* —
Gâteau renversé aux poires caramélisées (Side B, Track 16)

Notes

Day 14

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Gâteau renversé aux poires caramélisées*
2. *Activités 15-16*, p. 430

ATE: Teacher's Notes #2, p. 431
Transparency 32

Notes

Day 15

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Gâteau renversé aux poires caramélisées*

ATE: Connections, p. 428

2. *Activité 17*, pp. 430-31

ATE: Teacher's Notes #3, p. 431

Notes

Day 16

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Dossier fermé*, p. 431

2. *C'est à moi!*, p. 432

ATE: Game, p. 418

Notes

Day 17

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: *Communication orale*, p. 433
 2. *Communication écrite*, p. 433
- À moi de jouer!*, p. 436

Notes

Day 18

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 433-35
 2. Review highlights of unit
 3. *Unité 10* test
- Listening Activity 3, pp. SA19-20
Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

BLOCK SCHEDULING (90 MINUTES)

Unité 1

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review school expressions from *C'est à toi! Level One*, pp. 96-97 and 106
2. *Tes empreintes ici*, p. 2
ATE: Comparisons, p. 2
3. *Dossier ouvert*, p. 2
4. Introduce the functions for *Leçon A* and vocabulary, pp. 2-3
Audiocassette/CD: Classroom Expressions (Side A, Track 1)
Transparencies 1-2
ATE: Games, pp. 3 and 13
Workbook Activity 1, pp. 1-2
5. *Dialogue*, pp. 4-5
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 3
ATE: Cooperative Group Practice, p. 5
6. *Activités* 1-3, pp. 5-6
Audiocassette/CD: Activity 3 (Side A, Track 3)
7. *Enquête culturelle*, p. 7
Workbook Activity 3, pp. 4-5
Transparencies 3-4
8. *Activité* 4, p. 8

Notes

Day 2

Leçon A

Textbook

Ancillary Materials/Activities

- | | |
|--|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , p. 7 | ATE: Connections, p. 5
ATE: Comparisons, p. 6 |
| 2. <i>Journal personnel</i> , p. 8 | |
| 3. Present tense of regular verbs ending in <i>-er</i> , <i>-ir</i> and <i>-re</i> , pp. 8-9 | Workbook Activities 4-5, pp. 6-7
ATE: TPR, p. 9 |
| 4. <i>Activités</i> 5-7, pp. 10-11 | Audiocassette/CD: Activities 5 and 7 (Side A, Tracks 4-5) |
| 5. Present tense of irregular verbs, pp. 11-13 | Workbook Activities 6-7, pp. 8-10
ATE: Game, p. 11
ATE: TPR, p. 12 |
| 6. <i>Pratique</i> 8-11, pp. 13-15 | Audiocassette/CD: Activities 8-9 (Side A, Tracks 6-7) |

Notes

Day 3

Leçon A

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|---|--|
| 1. Warm-up: Review the present tense of irregular verbs | Workbook Activities 8-9, pp. 11-14
ATE: Paired Practice, p. 14
ATE: Game, p. 15 |
| 2. Interrogative pronouns, pp. 15-16 | Workbook Activity 10, pp. 15-16 |
| 3. <i>Pratique</i> 12-13, p. 16 | Audiocassette/CD: Activity 13 (Side A, Track 8) |
| 4. Direct object pronouns: <i>me, te, le, la, nous, vous, les</i> , p. 17 | Workbook Activity 11, pp. 16-17
ATE: Paired Practice, p. 18
ATE: Cooperative Group Practice, p. 18 |
| 5. <i>Pratique</i> 14-17, pp. 18-20 | Audiocassette/CD: Activities 14-15 (Side A, Tracks 9-10) |

Notes

Day 4

Leçon A

Textbook

1. Warm-up: Review direct object pronouns: *me, te, le, la, nous, vous, les*
2. Indirect object pronouns: *me, te, lui, nous, vous, leur*, pp. 20-21
3. *Pratique* 18-20, pp. 21-22
4. *Communication* 21-22, p. 22
5. *Sur la bonne piste*, p. 23
6. *Activité* 23, p. 23

Ancillary Materials/Activities

- ATE: Cooperative Group Practice, p. 19
ATE: Game, p. 17
Workbook Activity 12, pp. 18-19
- Workbook Activities 13-14, pp. 20-22
ATE: Comparisons, p. 20
ATE: TPR, p. 21
- Audiocassette/CD: Activities 18 and 20
(Side A, Tracks 11-12)
- Workbook Activity 15, pp. 23-24

Notes

Day 5

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 1-4
3. Introduce the functions for *Leçon B* and vocabulary, pp. 24-25
4. *Dialogue*, pp. 25-26
5. *Activités* 1-3, pp. 26-27
6. *Enquête culturelle*, p. 28
7. *Activités* 4-5, pp. 29-30

Ancillary Materials/Activities

- Listening Activity 1, p. SA1
- Quiz *Leçon A*, pp. 1-4
- Audiocassette/CD: *Le parc d'attractions* and *Les sports* (Side B, Track 13)
Workbook Activity 16, pp. 25-26
Transparencies 5-8
ATE: TPR, p. 25
ATE: Comparisons, p. 24
- Audiocassette/CD: *Dialogue* (Side B, Track 14)
Workbook Activity 17, p. 27
- Audiocassette/CD: *Activités* 2-3 (Side B, Tracks 15-16)
ATE: Cooperative Group Practice, p. 27
- Workbook Activity 18, pp. 28-30
Transparency 9

Notes

Day 6

Leçon B

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|--|---|
| 1. Warm-up: Review <i>Enquête culturelle</i> , p. 28 | ATE: Connections, p. 28
ATE: Comparisons, p. 29 |
| 2. <i>Communication électronique</i> , p. 50 | |
| 3. <i>Journal personnel</i> , p. 30 | |
| 4. <i>Passé composé</i> with <i>avoir</i> , p. 31 | Workbook Activities 19-20, pp. 30-32
ATE: Paired Practice, p. 30
ATE: Cooperative Group Practice, pp. 32 and 33 |
| 5. <i>Pratique</i> 6-9, pp. 32-35 | Audiocassette/CD: Activities 8-9 (Side B, Tracks 17-18) |
| 6. <i>Passé composé</i> with <i>être</i> , p. 35 | Workbook Activity 21, pp. 32-33
ATE: Paired Practice, p. 36 |
| 7. <i>Pratique</i> 10-12, pp. 36-37 | Audiocassette/CD: Activities 10-11 (Side B, Tracks 19-20) |

Notes

Day 7

Leçon B

Textbook

Ancillary Materials/Activities

- | | |
|--|--|
| 1. Warm-up: Review the <i>passé composé</i> with <i>être</i> | Workbook Activity 22, pp. 33-34 |
| 2. The pronoun <i>y</i> , pp. 37-38 | Workbook Activity 23, pp. 34-36
ATE: Paired Practice, p. 37 |
| 3. <i>Pratique</i> 13-14, p. 38 | Audiocassette/CD: Activities 13-14
(Side B, Tracks 21-22) |
| 4. The pronoun <i>en</i> , p. 39 | Workbook Activity 24, pp. 36-37
ATE: Game, p. 39 |
| 5. <i>Pratique</i> 15-16, pp. 39-40 | Audiocassette/CD: Activity 16 (Side B,
Track 23) |
| 6. Double object pronouns, pp. 40-41 | Workbook Activity 25, pp. 37-38
ATE: TPR, p. 40
ATE: Cooperative Group Practice, p. 41 |
| 7. <i>Pratique</i> 17-18, p. 41 | Audiocassette/CD: Activity 18 (Side B,
Track 24) |

Notes

Day 8

Leçon B

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. *Communication* 19-21, p. 42
3. Quiz *Leçon B*, pp. 5-9
4. *C'est à moi!*, p. 47
5. *Sur la bonne piste*, p. 43
6. *Activité 22*, p. 43
7. *La plage, c'est chouette*, pp. 44-45

Ancillary Materials/Activities

Listening Activity 2, p. SA1

Quiz *Leçon B*, pp. 5-9

Audiocassette/CD: *Sur la bonne piste* —
La plage, c'est chouette (Side B,
Track 25)

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Dossier fermé*, p. 46
 2. *Activités 23-25*, p. 46
 3. *Communication orale*, p. 48
 4. *Communication écrite*, p. 48
 5. *À moi de jouer!*, p. 50
 6. *Communication active*, pp. 48-49
 7. Review highlights of unit
 8. *Unité 1* test
- ATE: Comparisons, p. 45
- Listening Activity 3, p. SA2
- Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 2

Day 1

Leçon A

Textbook

Ancillary Materials/Activities

- | | |
|--|--|
| 1. Warm-up: Review <i>passé composé</i> and vocabulary from <i>Unité 1</i> | |
| 2. <i>Dossier ouvert</i> , p. 54 | |
| 3. <i>Tes empreintes ici</i> , p. 54 | ATE: Comparisons, p. 56 |
| 4. Introduce the functions for <i>Leçon A</i> and vocabulary, pp. 54-55 | Audiocassette/CD: Adjectives (Side A, Track 1)
Workbook Activity 1, pp. 39-40 |
| 5. <i>Dialogue</i> , pp. 56-57 | Audiocassette/CD: <i>Dialogue</i> (Side A, Track 2) |
| 6. <i>Activités 1-3</i> , pp. 57-58 | Audiocassette/CD: Activity 3 (Side A, Track 3)
ATE: Paired Practice, p. 58 |
| 7. <i>Enquête culturelle</i> , pp. 59-61 | Workbook Activity 3, p. 42
ATE: Comparisons, p. 60 |
| 8. <i>Activités 4-5</i> , pp. 62-63 | ATE: TPR, p. 63 |

Notes

Day 2

Leçon A

Textbook

1. Warm-up: Review *Dialogue*, pp. 56-57
2. *Communication électronique*, p. 96
3. *Journal personnel*, p. 64
4. Imperfect tense, pp. 64-65
5. *Activités* 6-8, pp. 65-66
6. Present participle, pp. 67-68
7. *Pratique* 9-11, pp. 68-69

Ancillary Materials/Activities

- Workbook Activity 2, pp. 40-41
- Workbook Activity 4, pp. 42-43
ATE: Comparisons, p. 64
ATE: Cooperative Group Practice, p. 65
- Audiocassette/CD: Activity 6 (Side A, Track 4)
- Workbook Activity 6, pp. 45-46
ATE: TPR, p. 67
ATE: Paired Practice, p. 69
ATE: Cooperative Group Practice, p. 68
ATE: Game (Sentence Match), p. 95
- Audiocassette/CD: Activities 10-11 (Side A, Tracks 5-6)

Notes

Day 3

Leçons A/B

Textbook

Ancillary Materials/Activities

- | | |
|---|--|
| 1. Warm-up: Review imperfect tense | ATE: Game (<i>La tempête</i>), p. 95
Workbook Activity 5, pp. 43-44 |
| 2. <i>Communication</i> 12-14, pp. 70-71 | ATE: Paired Practice, p. 70 |
| 3. <i>Sur la bonne piste</i> , pp. 71-72 | Workbook Activity 7, pp. 46-48
ATE: Cooperative Group Practice, p. 71 |
| 4. <i>Activité</i> 15, p. 72 | |
| 5. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA3 |
| 6. Quiz <i>Leçon A</i> , pp. 10-12 | Quiz <i>Leçon A</i> , pp. 10-12 |
| 7. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 73 | Audiocassette/CD: Office Workers and Reflexive Verbs (Side B, Track 7) |

Notes

Day 4

Leçon B

Textbook

Ancillary Materials/Activities

- | | |
|--|---|
| 1. Warm-up: Review vocabulary, p. 73 | Workbook Activity 8, p. 49 |
| 2. <i>La lettre</i> , pp. 74-75 | Audiocassette/CD: <i>La lettre</i> (Side B, Track 8)
Workbook Activity 9, p. 50
Transparency 10
ATE: Game, p. 76 |
| 3. <i>Activités</i> 1-3, p. 76 | Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 9-10) |
| 4. <i>Enquête culturelle</i> , pp. 77-78 | Workbook Activity 10, p. 51
Transparency 11 |
| 5. <i>Activité</i> 4, p. 78 | |
| 6. <i>Journal personnel</i> , p. 79 | |
| 7. Reflexive verbs, pp. 79-80 | Workbook Activity 11, pp. 51-52
ATE: Comparisons, p. 79 |
| 8. <i>Pratique</i> 5-8, pp. 80-81 | Audiocassette/CD: Activities 5-6 (Side B, Tracks 11-12) |

Notes

Day 5

Leçon B

Textbook

Ancillary Materials/Activities

- | | |
|--|--|
| 1. Warm-up: Review reflexive verbs | ATE: Cooperative Group Practice, p. 81
Workbook Activity 12, p. 52 |
| 2. Negation, p. 82 | Workbook Activity 13, pp. 53-54
ATE: Comparisons, p. 82 |
| 3. <i>Pratique</i> 9-11, pp. 82-83 | Audiocassette/CD: Activity 9 (Side B, Track 13) |
| 4. Other negative expressions, pp. 83-84 | Workbook Activity 14, pp. 54-55
ATE: Cooperative Group Practice, p. 86
ATE: Paired Practice, p. 87 |
| 5. <i>Pratique</i> 12-13, pp. 85-86 | Audiocassette/CD: Activities 12-13 (Side B, Tracks 14-15) |

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review other negative expressions
2. *Pratique* 14-15, pp. 86-87
3. *Communication* 16-17, pp. 87-88
4. Review all of *Leçon B* for quiz
5. Quiz *Leçon B*, pp. 13-16
6. *Sur la bonne piste*, p. 88
7. *Activité* 18, p. 88
8. *Déjeuner du matin*, pp. 88-89
9. *Activité* 19, p. 89

Ancillary Materials/Activities

- ATE: Paired Practice, p. 85
Workbook Activity 15, pp. 55-56
- Audiocassette/CD: Activities 14-15
(Side B, Tracks 16-17)
- Listening Activity 2, p. SA3
- Quiz *Leçon B*, pp. 13-16
- Audiocassette/CD: *Sur la bonne piste* —
Déjeuner du matin (Side B, Track 18)

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Déjeuner du matin*

2. *Activités* 20-22, pp. 89-90

3. *Le Cancre*, p. 90

Audiocassette/CD: *Sur la bonne piste* —
Le Cancre (Side B, Track 19)

ATE: Comparisons, p. 91

4. *Activité* 23, p. 91

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Le Cancre*
2. *Activités 24-26*, p. 91
3. *Dossier fermé*, p. 91
4. *C'est à moi!*, p. 92
5. *Communication orale*, p. 93
6. *Communication écrite*, p. 94 ATE: Dictation, p. 94
7. *À moi de jouer!*, p. 96

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication active*, pp. 94-95
2. Review highlights of unit
3. *Unité 2* test

Listening Activity 3, pp. SA3-4

Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 3

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review reflexive verbs and negation from *Unité 2*
2. *Tes empreintes ici*, p. 100
3. *Dossier ouvert*, p. 101
4. Introduce the functions for *Leçon A* and vocabulary, pp. 100-1
Audiocassette/CD: *Le cinéma* and *L'art* (Side A, Track 1)
Workbook Activity 1, pp. 57-58
5. *Exposition*, pp. 102-4
Audiocassette/CD: *Exposition* (Side A, Track 2)
ATE: Connections, p. 103
Workbook Activity 2, p. 59
Transparency 12
6. *Communication électronique*, p. 144
7. *Activités 1-3*, p. 105
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
8. *Enquête culturelle*, pp. 106-7
Workbook Activity 3, p. 60
9. *Activités 4-5*, pp. 107-8

Notes

Day 2

Leçon A

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|---|---|
| 1. Warm-up: Review <i>Exposition</i> , pp. 102-4 | ATE: Connections, p. 105
ATE: Comparisons, p. 101 |
| 2. <i>Journal personnel</i> , p. 108 | |
| 3. The imperfect and the <i>passé composé</i> , pp. 108-9 | Workbook Activity 4, p. 61
ATE: Comparisons, p. 108
ATE: Game, p. 109
ATE: Paired Practice, p. 109 |
| 4. <i>Pratique</i> 6-8, pp. 110-11 | Audiocassette/CD: Activity 7 (Side A, Track 5) |
| 5. Present tense of the irregular verb <i>plaire</i> , p. 111 | Workbook Activity 6, p. 63
ATE: Paired Practice, p. 141
ATE: Cooperative Group Practice, p. 112 |
| 6. <i>Pratique</i> 9-10, p. 112 | Audiocassette/CD: Activities 9-10 (Side A, Tracks 6-7) |

Notes

Day 3

Leçon A

Textbook

Ancillary Materials/Activities

- | | |
|---|--|
| 1. Warm-up: Review the imperfect and the <i>passé composé</i> | Workbook Activity 5, p. 62
ATE: Paired Practice, p. 111 |
| 2. The subjunctive of regular verbs after <i>il faut que</i> , p. 113 | Workbook Activities 7-8, pp. 64-66
ATE: Comparisons, p. 113 |
| 3. <i>Pratique</i> 11-13, pp. 114-15 | Audiocassette/CD: Activities 11-13
(Side A, Tracks 8-10) |
| 4. <i>Communication</i> 14-16, pp. 115-16 | |

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|--|--|
| 1. Warm-up: Review the subjunctive of regular verbs after <i>il faut que</i> | ATE: Cooperative Group Practice, p. 114
ATE: Cooperative Group Practice (<i>Les règles</i>), p. 143 |
| 2. <i>Sur la bonne piste</i> , pp. 116-17 | Workbook Activity 9, pp. 67-68 |
| 3. <i>Activité 17</i> , p. 117 | |
| 4. Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA5 |
| 5. Quiz <i>Leçon A</i> , pp. 17-20 | Quiz <i>Leçon A</i> , pp. 17-20 |
| 6. Introduce the functions for <i>Leçon B</i> and <i>Exposition</i> , pp. 118-21 | Audiocassette/CD: <i>Exposition</i> (Side B, Track 11)
Workbook Activity 10, pp. 69-70
Transparency 13 |

Notes

Day 5

Leçon B

Textbook

1. Warm-up: Review *Exposition*, pp. 118-21
2. *Activités* 1-3, pp. 121-22
3. *Enquête culturelle*, pp. 123-25
4. *Activité* 4, p. 126
5. *Journal personnel*, p. 126
6. *C'est* vs. *il/elle est*, pp. 126-27
7. *Pratique* 5, p. 128

Ancillary Materials/Activities

- Workbook Activity 11, p. 71
ATE: Cooperative Group Practice, p. 122
- Audiocassette/CD: Activities 1 and 3
(Side B, Tracks 12-13)
- Workbook Activity 12, p. 72
Transparency 13
ATE: Comparisons, p. 125
- Workbook Activity 13, pp. 72-74
ATE: Paired Practice, p. 127
ATE: Cooperative Group Practice, p. 127
- Audiocassette/CD: Activity 5 (Side B,
Track 14)

Notes

Day 6

Leçon B

Textbook

Ancillary Materials/Activities

- | | |
|---|--|
| 1. Warm-up: Review <i>C'est</i> vs. <i>il/elle est</i> | Workbook Activity 14, pp. 75-77
ATE: Cooperative Group Practice, p. 128 |
| 2. <i>Pratique</i> 6-7, p. 129 | |
| 3. The subjunctive of irregular verbs, pp. 129-30 | Workbook Activities 15-17, pp. 77-82
ATE: Game, p. 130
ATE: TPR, p. 129 |
| 4. <i>Pratique</i> 8-10, pp. 131-32 | Audiocassette/CD: Activities 8-10 (Side B, Tracks 15-17) |
| 5. The subjunctive after impersonal expressions, p. 132 | Workbook Activity 18, pp. 83-85
ATE: Cooperative Group Practice, p. 142
ATE: Cooperative Group Practice (<i>La chasse au trésor</i>), p. 143 |

Notes

Day 7

Leçon B

Textbook

1. Warm-up: Review the subjunctive after impersonal expressions
2. *Pratique* 11-13, pp. 133-34
3. *Communication* 14-16, pp. 134-35
4. Review all of *Leçon B* for quiz
5. Quiz *Leçon B*, pp. 21-24
6. *Sur la bonne piste*, p. 135

Ancillary Materials/Activities

- Workbook Activity 19, pp. 85-86
ATE: Cooperative Group Practice, p. 134
- Audiocassette/CD: Activity 11 (Side B, Track 18)
- Listening Activity 2, p. SA5
- Quiz *Leçon B*, pp. 21-24

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*
2. *Activité* 17, p. 136
3. *Au revoir, les enfants*, pp. 136-37 Audiocassette/CD: *Sur la bonne piste* —
Au revoir, les enfants (Side B, Track 19)
4. *Activités* 18-19, pp. 137-38
5. *C'est à moi!*, p. 139 ATE: Dictation, p. 140

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Dossier fermé*, p. 138
2. *Activités 20-22*, p. 138
3. *Communication orale*, p. 140 *À moi de jouer!*, p. 144
4. *Communication écrite*, p. 140
5. *Communication active*, pp. 140-43 Listening Activity 3, p. SA6
6. Review highlights of unit
7. *Unité 3* test Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 4

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review formation and uses of the subjunctive from *Unité 3*
2. *Dossier ouvert*, p. 148
3. *Tes empreintes ici*, p. 148
4. Introduce the functions for *Leçon A*, p. 148 and vocabulary and *Les petites annonces*, p. 149
Audiocassette/CD: Adjectives and *Les petites annonces* (Side A, Track 1)
Transparency 14
5. *Les lettres*, pp. 149-51
Workbook Activities 1-2, pp. 87-90
ATE: Game, p. 148
Audiocassette/CD: *Les lettres* (Side A, Track 2)
6. *Activités 1-3*, pp. 152-53
Audiocassette/CD: Activities 1-3 (Side A, Tracks 3-5)
7. *Enquête culturelle*, pp. 153-55
Workbook Activity 3, pp. 90-91
8. *Activités 4-5*, pp. 155-56

Notes

Day 2

Leçon A

Textbook

Ancillary Materials/Activities

- | | |
|--|---|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 153-55 | ATE: Cooperative Group Practice, p. 154 |
| 2. <i>Journal personnel</i> , p. 156 | |
| 3. <i>Depuis</i> + present tense, pp. 156-57 | Workbook Activity 4, pp. 91-92
ATE: Comparisons, p. 156
ATE: Game, p. 157 |
| 4. <i>Pratique</i> 6-7, pp. 157-58 | Audiocassette/CD: Activities 6-7 (Side A, Tracks 6-7) |
| 5. The subjunctive after expressions of wish, will or desire, p. 158 | Workbook Activity 5, p. 93
ATE: Paired Practice, p. 159 |
| 6. <i>Pratique</i> 8-10, pp. 159-60 | Audiocassette/CD: Activities 9-10 (Side A, Tracks 8-9) |

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review the subjunctive after expressions of wish, will or desire
2. *Communication* 11-13, p. 161
3. Review all of *Leçon A* for quiz
4. Quiz *Leçon A*, pp. 25-28
5. *Sur la bonne piste*, pp. 162-63

Ancillary Materials/Activities

- Workbook Activity 6, p. 94
ATE: Cooperative Group Practice, p. 160
- Listening Activity 1, p. SA7
- Quiz *Leçon A*, pp. 25-28
- Workbook Activity 7, pp. 95-96

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review *Sur la bonne piste*
2. *Activité 14*, p. 163
3. Introduce the functions for *Leçon B* and *Dialogue*, pp. 164-65
Audiocassette/CD: *Dialogue* (Side B, Track 10)
Workbook Activities 8-9, pp. 97-98
4. *Activités 1-3*, p. 166
Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 11-12)
5. *Enquête culturelle*, pp. 167-68
Workbook Activity 10, pp. 98-99
6. *Activité 4*, p. 168

Notes

Day 5

Leçon B

Textbook

1. Warm-up: Review *Dialogue*, pp. 164-65
2. *Journal personnel*, p. 168
3. The relative pronouns *qui* and *que*, pp. 168-69
4. *Pratique* 5-6, pp. 169-70
5. The relative pronouns *ce qui* and *ce que*, p. 170
6. *Pratique* 7-9, pp. 171-72

Ancillary Materials/Activities

- ATE: Game, p. 166
- Workbook Activity 11, pp. 99-100
ATE: Games, p. 169
ATE: Comparisons, p. 168
- Audiocassette/CD: Activity 6 (Side B, Track 13)
- Workbook Activity 12, pp. 101-2
ATE: Paired Practice, p. 171
- Audiocassette/CD: Activities 7 and 9 (Side B, Tracks 14-15)

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review the relative pronouns <i>ce qui</i> and <i>ce que</i> | Workbook Activity 13, pp. 103-4
ATE: Cooperative Group Practice, p. 170 |
| 2. The subjunctive after expressions of doubt or uncertainty, pp. 172-73 | Workbook Activities 14-15, pp. 105-8
ATE: TPR, p. 174
ATE: Cooperative Group Practice, p. 182
ATE: Paired Practice, p. 173 |
| 3. <i>Pratique</i> 10-12, pp. 173-74 | Audiocassette/CD: Activities 10 and 12
(Side B, Tracks 16-17) |
| 4. <i>Communication</i> 13-15, p. 175 | |

Notes

Day 7

Leçon B

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 29-32
3. *Dossier fermé*, p. 179
4. *Sur la bonne piste*, pp. 175-77

Ancillary Materials/Activities

- Listening Activity 2, p. SA7
- Quiz *Leçon B*, pp. 29-32
- Communication électronique*, p. 184

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*
2. *Activités* 16-19, pp. 177-78 ATE: Teacher's Notes #3, p. 177
3. *C'est à moi!*, p. 180 ATE: Dictation, p. 181
4. *Communication orale*, p. 181

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

- | | |
|---|--|
| 1. Warm-up: <i>Communication écrite</i> ,
p. 181 | |
| 2. <i>À moi de jouer!</i> , p. 184 | ATE: Teacher's Notes #4, p. 177 |
| 3. <i>Communication active</i> , pp. 181-83 | Listening Activity 3, pp. SA7-8 |
| 4. Review highlights of unit | |
| 5. <i>Unité 4</i> test | Unit Tests Booklet, Unit Tests
Audiocassette/CD |

Notes

Unité 5

Day 1

Leçon A

Textbook

Ancillary Materials/Activities

1. Warm-up: Review uses of the subjunctive and relative pronouns from *Unité 4*
 2. *Dossier ouvert*, p. 188
 3. *Tes empreintes ici*, p. 188
 4. Introduce the functions for *Leçon A* and *La brochure*, pp. 188-89
 5. *Dialogue*, p. 190
 6. *Activités 1-3*, p. 191
 7. *Enquête culturelle*, pp. 192-95
 8. *Activités 4-5*, pp. 195-96
- Audiocassette/CD: *La brochure* (Side A, Track 1)
- Audiocassette/CD: *Dialogue* (Side A, Track 2)
ATE: Game, p. 190
Workbook Activities 1-2, pp. 109-11
- Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
- Workbook Activity 3, pp. 112-13
Transparencies 15-16

Notes

Day 2

Leçon A

Textbook

1. Warm-up: Review *Enquête culturelle*, pp. 192-95
2. *Journal personnel*, p. 196
3. Conditional tense, pp. 196-97
4. *Pratique* 6-8, pp. 198-99
5. The subjunctive after expressions of emotion, p. 200
6. *Pratique* 9-11, pp. 200-3

Ancillary Materials/Activities

- Communication électronique*, p. 232
- Workbook Activities 4-5, pp. 113-16
ATE: Comparisons, p. 196
ATE: TPR, p. 197
ATE: Game, p. 197
ATE: Paired Practice, p. 199
ATE: Cooperative Group Practice, p. 198
- Audiocassette/CD: Activities 6-8 (Side A, Tracks 5-7)
- Workbook Activity 6, pp. 116-17
ATE: Paired Practice, p. 201
ATE: Cooperative Group Practice, p. 201
ATE: TPR, p. 202
- Audiocassette/CD: Activities 9 and 11 (Side A, Tracks 8-9)

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review the subjunctive after expressions of emotion
2. *Communication* 12-13, p. 203
3. Review all of *Leçon A* for quiz
4. Quiz *Leçon A*, pp. 33-36
5. *Sur la bonne piste*, pp. 204-6

Ancillary Materials/Activities

Workbook Activity 7, pp. 117-18
ATE: Cooperative Group Practice, p. 202
ATE: Paired Practice, p. 203

Listening Activity 1, p. SA9

Quiz *Leçon A*, pp. 33-36

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review *Sur la bonne piste* Workbook Activity 8, pp. 119-20
2. *Activité 14*, pp. 206-7
3. *À moi de jouer!*, p. 232
4. Introduce the functions for *Leçon B* and vocabulary, p. 208 Audiocassette/CD: *Le Canada* and *L'avion* (Side B, Track 10)
5. *Les cartes postales*, pp. 209-10 Audiocassette/CD: *Les cartes postales* (Side B, Track 11)
ATE: Comparisons, p. 210
Workbook Activity 9, p. 121

Notes

Day 5

Leçon B

Textbook

1. Warm-up: Review vocabulary, p. 208 and *Les cartes postales*, pp. 209-10
2. *Activités* 1-3, pp. 210-12
3. *Enquête culturelle*, pp. 212-14
4. *Activités* 4-5, p. 215
5. *Journal personnel*, p. 216
6. Verbs + *de* + nouns, pp. 216-17
7. *Pratique* 6, p. 217

Ancillary Materials/Activities

- Workbook Activity 10, p. 122
ATE: Game, p. 211
- Audiocassette/CD: Activity 3 (Side B, Track 12)
- Workbook Activity 11, pp. 123-24
ATE: Comparisons, p. 213
- Workbook Activity 12, p. 125
ATE: Cooperative Group Practice, pp. 216 and 217
- Audiocassette/CD: Activity 6 (Side B, Track 13)

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|---|
| 1. Warm-up: Review verbs + <i>de</i> + nouns | ATE: Cooperative Group Practice, p. 218
ATE: Paired Practice, p. 218 |
| 2. <i>Pratique</i> 7-8, p. 218 | Audiocassette/CD: Activity 7 (Side B, Track 14) |
| 3. The relative pronoun <i>dont</i> , p. 219 | Workbook Activity 13, p. 126
ATE: Cooperative Group Practice, p. 219 |
| 4. <i>Pratique</i> 9-10, p. 220 | Audiocassette/CD: Activity 10 (Side B, Track 15) |
| 5. <i>Communication</i> 11-12, p. 221 | |

Notes

Day 7

Leçon B

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 37-41
3. *Sur la bonne piste*, pp. 221-22
4. *Activité 13*, p. 222
5. *La cantatrice chauve*, pp. 222-25

Ancillary Materials/Activities

- Listening Activity 2, p. SA9
- Quiz *Leçon B*, pp. 37-41
- Audiocassette/CD: *Sur la bonne piste* —
La cantatrice chauve (Side B, Track 16)

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *La cantatrice chauve*
2. *Activités* 14-17, pp. 225-26

ATE: Comparisons, p. 223

ATE: Teacher's Notes #1 and 2, p. 226

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Dossier fermé*, p. 226
2. *C'est à moi!*, p. 227
3. *Communication orale*, p. 228
4. *Communication écrite*, p. 229 ATE: Dictation, p. 229
5. *Communication active*, pp. 229-31 Listening Activity 3, pp. SA9-10
6. Review highlights of unit
7. *Unité 5* test Unit Tests Booklet, Unit Tests
Audiocassette/CD

Notes

Unité 6

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review uses of the subjunctive and conditional from *Unité 5*
2. *Dossier ouvert*, p. 236
3. *Tes empreintes ici*, p. 236
4. Introduce the functions for *Leçon A* and vocabulary, pp. 236-37
Audiocassette/CD: *La technologie spatiale* and *L'ordinateur* (Side A, Track 1)
5. *Exposition*, pp. 237-38
Audiocassette/CD: *Exposition* (Side A, Track 2)
ATE: Comparisons, p. 237
Workbook Activities 1-2, pp. 127-29
6. *Activités 1-3*, pp. 238-39
Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
ATE: Paired Practice, p. 239
7. *Enquête culturelle*, pp. 240-42
Workbook Activity 3, pp. 130-32
Transparency 18
8. *Activité 4*, pp. 242-43

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 240-42 | ATE: Connections, p. 242 |
| 2. <i>Journal personnel</i> , p. 243 | |
| 3. Comparative of adjectives, p. 243 | Workbook Activity 4, pp. 132-33
ATE: Comparisons, p. 243
ATE: Game, p. 244
ATE: Paired Practice, p. 243 |
| 4. <i>Pratique</i> 5-6, pp. 244-45 | Audiocassette/CD: Activities 5-6 (Side A, Tracks 5-6) |
| 5. Superlative of adjectives, p. 245 | Workbook Activity 5, pp. 133-34 |
| 6. <i>Pratique</i> 7-8, pp. 246-47 | Audiocassette/CD: Activity 7 (Side A, Track 7) |

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: Review superlative of adjectives | ATE: Game, p. 246 |
| 2. Future tense, pp. 247-48 | Workbook Activities 6-7, pp. 134-36
ATE: Cooperative Group Practice, p. 249
ATE: TPR, p. 248
ATE: Comparisons, p. 248
ATE: Game, p. 250 |
| 3. <i>Pratique</i> 9-11, pp. 249-50 | Audiocassette/CD: Activity 11 (Side A, Track 8) |
| 4. <i>Communication</i> 12-14, pp. 250-51 | |

Notes

Day 4

Leçons A/B

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|--|---|
| 1. Warm-up: Review all of <i>Leçon A</i> for quiz | Listening Activity 1, p. SA11 |
| 2. Quiz <i>Leçon A</i> , pp. 42-45 | Quiz <i>Leçon A</i> , pp. 42-45 |
| 3. <i>Sur la bonne piste</i> , pp. 251-52 | |
| 4. <i>Activité 15</i> , p. 252 | |
| 5. Introduce the functions for <i>Leçon B</i> and vocabulary, pp. 253-54 | Audiocassette/CD: <i>Le journal</i> (Side B, Track 9) |
| 6. <i>Dialogue</i> , pp. 254-55 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 10)
Workbook Activity 8, pp. 137-38
Transparencies 3-4 |
| 7. <i>Activité 1</i> , p. 255 | Audiocassette/CD: Activity 1 (Side B, Track 11) |

Notes

Day 5

Leçon B

Textbook

1. Warm-up: Review *Dialogue*, pp. 254-55
2. *Activités 2-3*, pp. 255-56
3. *Enquête culturelle*, pp. 256-57
4. *Activités 4-5*, pp. 258-59
5. *Journal personnel*, p. 259
6. Future tense in sentences with *si*, p. 260
7. *Pratique 6-7*, p. 261

Ancillary Materials/Activities

- Workbook Activity 9, p. 138
ATE: Connections, p. 254
- Audiocassette/CD: Activity 3 (Side B, Track 12)
- Workbook Activity 10, pp. 139-40
Communication électronique, p. 272
- Workbook Activity 11, pp. 141-42
ATE: Comparisons, p. 261
ATE: Paired Practice, p. 260
- Audiocassette/CD: Activity 7 (Side B, Track 13)

Notes

Day 6

Leçon B

Textbook

Ancillary Materials/Activities

- | | |
|---|---|
| 1. Warm-up: Review future tense in sentences with <i>si</i> | ATE: Cooperative Group Practice, p. 260 |
| 2. <i>Pratique</i> 8, p. 262 | |
| 3. Future tense after <i>quand</i> , pp. 262-63 | Workbook Activities 12-13, pp. 142-44
ATE: Cooperative Group Practice, p. 263
ATE: Paired Practice, pp. 264 and 271 |
| 4. <i>Pratique</i> 9-11, pp. 263-64 | Audiocassette/CD: Activity 11 (Side B, Track 14) |
| 5. <i>Communication</i> 12-13, p. 265 | ATE: Connections, p. 265 |

Notes

Day 7

Leçon B

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 46-48
3. *Sur la bonne piste*, pp. 265-66
4. *Activité 14*, p. 266
5. *Comme un Arbre*, pp. 266-67

Ancillary Materials/Activities

- Listening Activity 2, p. SA11
- Quiz *Leçon B*, pp. 46-48
- Audiocassette/CD: *Sur la bonne piste* —
Comme un Arbre (Side B, Track 15)
ATE: Teacher's Notes #2, p. 266

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|-----------------------------------|
| 1. Warm-up: Review <i>Comme un Arbre</i> and future tense | ATE: Teacher's Notes #3, p. 266 |
| 2. <i>Activités</i> 15-18, pp. 267-68 | ATE: Teacher's Notes #2-4, p. 268 |
| 3. <i>Dossier fermé</i> , p. 268 | |

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

- | | |
|---|--|
| 1. Warm-up: <i>C'est à moi!</i> , p. 269 | ATE: Game, p. 270 |
| 2. <i>Communication orale</i> , pp. 269-70 | |
| 3. <i>Communication écrite</i> , p. 270 | <i>À moi de jouer!</i> , p. 272 |
| 4. <i>Communication active</i> , pp. 270-71 | Listening Activity 3, p. SA12 |
| 5. Review highlights of unit | |
| 6. <i>Unité 6</i> test | Unit Tests Booklet, Unit Tests
Audiocassette/CD |

Notes

Unité 7

Day 1

Leçon A

Textbook

Ancillary Materials/Activities

1. Warm-up: Review future tense from *Unité 6*
 2. *Dossier ouvert*, p. 276
 3. *Tes empreintes ici*, p. 276
 4. Introduce the functions for *Leçon A* and vocabulary, pp. 276-77
 5. *Dialogue*, pp. 278-79
 6. *Activités 1-3*, pp. 280-81
 7. *Enquête culturelle*, pp. 281-82
 8. *Activité 4*, p. 283
- Audiocassette/CD: *La cité* (Side A, Track 1)
Transparencies 3-4
- Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activities 1-2, pp. 145-47
ATE: Connections, pp. 278 and 279
- Audiocassette/CD: Activities 1 and 3 (Side A, Tracks 3-4)
- Workbook Activity 3, pp. 148-50

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 281-82 | ATE: Connections, p. 282 |
| 2. <i>Journal personnel</i> , p. 283 | |
| 3. Conditional tense in sentences with <i>si</i> , p. 283 | Workbook Activity 4, pp. 150-51
ATE: Cooperative Group Practice, p. 283 |
| 4. <i>Pratique</i> 5-6, p. 284 | Audiocassette/CD: Activity 5 (Side A, Track 5) |
| 5. The interrogative adjective <i>quel</i> , p. 285 | Workbook Activity 5, pp. 151-52 |
| 6. <i>Pratique</i> 7-8, p. 285 | Audiocassette/CD: Activity 8 (Side A, Track 6) |

Notes

Day 3

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|--|
| 1. Warm-up: Review the interrogative adjective <i>quel</i> | ATE: Cooperative Group Practice, p. 285 |
| 2. The interrogative pronoun <i>lequel</i> , p. 286 | Workbook Activities 6-7, pp. 152-54
ATE: TPR, p. 286
ATE: Paired Practice, pp. 287 and 314 |
| 3. <i>Pratique</i> 9-11, pp. 286-87 | Audiocassette/CD: Activities 9 and 11 (Side A, Tracks 7-8) |
| 4. <i>Communication</i> 12-13, p. 288 | |

Notes

Day 4

Leçons A/B

Textbook

1. Warm-up: Review all of *Leçon A* for quiz
2. Quiz *Leçon A*, pp. 49-51
3. *Sur la bonne piste*, pp. 288-89
4. *Activité 14*, p. 289
5. Introduce the functions for *Leçon B* and vocabulary, p. 290
6. *Journal*, pp. 291-94

Ancillary Materials/Activities

- Listening Activity 1, p. SA13
- Quiz *Leçon A*, pp. 49-51
- Audiocassette/CD: Adjectives (Side B, Track 9)
Workbook Activity 8, p. 155
- Audiocassette/CD: *Journal* (Side B, Track 10)
Transparencies 20-22

Notes

Day 5

Leçon B

Textbook

Ancillary Materials/Activities

- | Textbook | Ancillary Materials/Activities |
|---|---|
| 1. Warm-up: Review vocabulary, p. 290 and <i>Journal</i> , pp. 291-94 | Workbook Activity 9, p. 156
ATE: Game, p. 295 |
| 2. <i>Activités</i> 1-4, pp. 295-96 | Audiocassette/CD: Activity 4 (Side B, Track 11) |
| 3. <i>Enquête culturelle</i> , pp. 297-99 | Workbook Activity 10, pp. 156-58
ATE: Cooperative Group Practice, p. 298 |
| 4. <i>Communication électronique</i> , p. 316 | |
| 5. <i>Activités</i> 5-6, p. 300 | |
| 6. <i>Journal personnel</i> , p. 301 | |
| 7. Demonstrative adjectives, p. 301 | Workbook Activity 11, pp. 159-60 |
| 8. <i>Pratique</i> 7-8, pp. 302-3 | Audiocassette/CD: Activity 7 (Side B, Track 12) |

Notes

Day 6

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review demonstrative adjectives | ATE: Paired Practice, p. 301 |
| 2. Demonstrative pronouns, pp. 303-4 | Workbook Activities 12-13, pp. 161-62
ATE: Paired Practice, p. 303
ATE: Game, p. 304 |
| 3. <i>Pratique</i> 9-11, pp. 304-5 | Audiocassette/CD: Activities 9-11 (Side B, Tracks 13-15) |
| 4. <i>Communication</i> 12-13, p. 306 | |

Notes

Day 7

Leçon B

Textbook

1. Warm-up: Review all of *Leçon B* for quiz
2. Quiz *Leçon B*, pp. 52-55
3. *Sur la bonne piste*, p. 307
4. *Activité 14*, p. 307
5. *Les petits enfants du siècle*, pp. 308-9

Ancillary Materials/Activities

- Listening Activity 2, p. SA13
- Quiz *Leçon B*, pp. 52-55
- Audiocassette/CD: *Sur la bonne piste* — *Les petits enfants du siècle* (Side B, Track 16)

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Les petits enfants du siècle*
2. *Activités* 15-20, pp. 309-11
3. *Dossier fermé*, p. 311

ATE: Teacher's Notes #2-3, p. 311

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

- | | |
|---|--|
| 1. Warm-up: <i>C'est à moi!</i> , p. 312 | |
| 2. <i>Communication orale</i> , p. 313 | |
| 3. <i>Communication écrite</i> , p. 313 | ATE: Dictation, p. 313 |
| 4. <i>À moi de jouer!</i> , p. 316 | |
| 5. <i>Communication active</i> , pp. 313-15 | Listening Activity 3, pp. SA13-14 |
| 6. Review highlights of unit | |
| 7. <i>Unité 7</i> test | Unit Tests Booklet, Unit Tests
Audiocassette/CD |

Notes

Unité 8

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review conditional tense from *Unité 7*
2. *Dossier ouvert*, p. 320
3. *Tes empreintes ici*, p. 320
4. Introduce the functions for *Leçon A*, p. 320
5. *Exposition*, pp. 321-24
Audiocassette/CD: *Exposition* (Side A, Track 1)
Workbook Activities 1-2, pp. 163-65
Transparencies 23-24
6. *Activités 1-3*, p. 325
Audiocassette/CD: Activity 3 (Side A, Track 2)
7. *Enquête culturelle*, pp. 326-28
Workbook Activity 3, p. 165
8. *Activité 4*, p. 328

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|---|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 326-28 | ATE: Connections, p. 325 |
| 2. <i>Journal personnel</i> , p. 329 | |
| 3. Expressions with <i>faire</i> , p. 329 | Workbook Activity 4, p. 166
ATE: Comparisons, p. 329
ATE: Game, p. 330 |
| 4. <i>Pratique</i> 5-6, pp. 330-31 | Audiocassette/CD: Activities 5-6 (Side A, Tracks 3-4) |
| 5. <i>Faire</i> + infinitive, pp. 331-32 | Workbook Activity 5, pp. 166-67
ATE: Paired Practice, p. 333
ATE: Game, p. 332 |
| 6. <i>Pratique</i> 7-9, pp. 332-33 | Audiocassette/CD: Activities 7-9 (Side A, Tracks 5-7) |

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review *faire* + infinitive
2. *Communication* 10-12, p. 334
3. Review all of *Leçon A* for quiz
4. Quiz *Leçon A*, pp. 56-59
5. *Sur la bonne piste*, pp. 334-35

Ancillary Materials/Activities

- Workbook Activity 6, pp. 167-68
ATE: Paired Practice, p. 330
- Listening Activity 1, p. SA15
- Quiz *Leçon A*, pp. 56-59
- ATE: Paired Practice, p. 335

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

1. Warm-up: Review *Sur la bonne piste*, pp. 334-35
2. *Activité 13*, p. 335
ATE: Cooperative Group Practice, p. 335
3. Introduce the functions for *Leçon B*, p. 336
4. *Exposition*, pp. 337-40
Audiocassette/CD: *Exposition* (Side B, Track 8)
Workbook Activities 7-8, pp. 169-70
Transparencies 25-26
5. *Activités 1-3*, pp. 341-42
Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 9-10)
6. *Enquête culturelle*, pp. 343-44
Workbook Activity 9, pp. 170-71
7. *Activité 4*, p. 344

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 343-44 | ATE: Game, p. 345 |
| 2. <i>À moi de jouer!</i> , p. 360 | |
| 3. <i>Activité 5</i> , p. 345 | |
| 4. <i>Journal personnel</i> , p. 345 | |
| 5. Expressions with <i>avoir</i> , pp. 345-46 | Workbook Activity 10, p. 171
ATE: Comparisons, p. 346
ATE: Paired Practice, p. 347 |
| 6. <i>Pratique 6-7</i> , pp. 346-47 | Audiocassette/CD: Activity 7 (Side B, Track 11) |
| 7. Past infinitive, p. 348 | Workbook Activity 11, pp. 172-73
ATE: Paired Practice, p. 350 |
| 8. <i>Pratique 8</i> , pp. 348-49 | Audiocassette/CD: Activity 8 (Side B, Track 12) |

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review past infinitive
2. *Pratique* 9-10, pp. 349-50
3. *Communication* 11-13, pp. 350-51
4. Review all of *Leçon B* for quiz
5. Quiz *Leçon B*, pp. 60-63
6. *Sur la bonne piste*, pp. 351-52

Ancillary Materials/Activities

- Workbook Activity 12, pp. 173-74
- Listening Activity 2, p. SA15
- Quiz *Leçon B*, pp. 60-63
- ATE: Connections, p. 353

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*, pp. 351-52

2. *Activité 14*, p. 352

3. *Le Bourgeois gentilhomme*, pp. 352-55

Audiocassette/CD: *Sur la bonne piste* — *Le Bourgeois gentilhomme* (Side B, Track 13)

4. *Activités 15-16*, pp. 355-56

ATE: Teacher's Notes #2, p. 356

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Le Bourgeois gentilhomme* ATE: Teacher's Notes #1, p. 356
2. *Activités* 17-18, p. 356
3. *Communication électronique*, p. 360 ATE: Teacher's Notes #3, p. 352
4. *Dossier fermé*, p. 356

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

- | | |
|---|--|
| 1. Warm-up: <i>C'est à moi!</i> , p. 357 | ATE: Game, p. 358 |
| 2. <i>Communication orale</i> , pp. 357-58 | |
| 3. <i>Communication écrite</i> , p. 358 | |
| 4. <i>Communication active</i> , pp. 358-59 | Listening Activity 3, p. SA16 |
| 5. Review highlights of unit | |
| 6. <i>Unité 8</i> test | Unit Tests Booklet, Unit Tests
Audiocassette/CD |

Notes

Unité 9

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review expressions with *avoir* and *faire* from *Unité 8*
2. *Dossier ouvert*, p. 364
3. *Tes empreintes ici*, p. 364
4. Introduce the functions for *Leçon A* and vocabulary, pp. 364-65
Audiocassette/CD: *Les animaux africains* (Side A, Track 1)
Workbook Activity 1, p. 175
Transparencies 3-4 and 27-28
5. *Dialogue*, pp. 366-67
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 176
ATE: Game, p. 368
6. *Activités 1-3*, pp. 368-69
Audiocassette/CD: Activity 3 (Side A, Track 3)
7. *Enquête culturelle*, pp. 369-70
Workbook Activity 3, p. 177
8. *Activité 4*, p. 371

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|---|
| 1. Warm-up: <i>Communication électronique</i> , p. 398 | |
| 2. <i>Journal personnel</i> , p. 371 | |
| 3. Expressions with <i>être</i> , pp. 371-72 | Workbook Activity 4, pp. 177-78
ATE: Paired Practice, pp. 372 and 373
ATE: Cooperative Group Practice, p. 372 |
| 4. <i>Pratique</i> 5-6, pp. 372-73 | Audiocassette/CD: Activity 6 (Side A, Track 4) |
| 5. Pluperfect tense, p. 374 | Workbook Activity 5, p. 178
ATE: Comparisons, p. 374
ATE: Cooperative Group Practice, p. 374 |
| 6. <i>Pratique</i> 7-9, pp. 375-76 | Audiocassette/CD: Activities 7-9 (Side A, Tracks 5-7) |

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review pluperfect tense
2. *Communication* 10-11, p. 376
3. Review all of *Leçon A* for quiz
4. Quiz *Leçon A*, pp. 64-69
5. *Sur la bonne piste*, pp. 377-78

Ancillary Materials/Activities

- Workbook Activity 6, pp. 179-80
ATE: Cooperative Group Practice, p. 376
- Listening Activity 1, p. SA17
- Quiz *Leçon A*, pp. 64-69

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|--|---|
| 1. Warm-up: Review <i>Sur la bonne piste</i> , pp. 377-78 | |
| 2. <i>Activité 12</i> , p. 378 | ATE: Teacher's Notes, p. 378 |
| 3. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 379 | Audiocassette/CD: <i>La chasse</i> (Side B, Track 8)
Transparencies 3-4 and 27-28 |
| 4. <i>La lettre</i> , pp. 380-81 | Workbook Activities 7-8, pp. 181-83
Audiocassette/CD: <i>La lettre</i> (Side B, Track 9) |
| 5. <i>Activités 1-3</i> , pp. 381-82 | Audiocassette/CD: Activities 1 and 3 (Side B, Tracks 10-11) |
| 6. <i>Enquête culturelle</i> , pp. 382-84 | Workbook Activity 9, p. 184 |
| 7. <i>Activité 4</i> , p. 384 | |

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 382-84 | ATE: Connections, p. 383 |
| 2. <i>Activité 5</i> , p. 385 | |
| 3. <i>Journal personnel</i> , p. 385 | |
| 4. Possessive adjectives, pp. 385-86 | Workbook Activity 10, pp. 185-86
ATE: Game, p. 385 |
| 5. <i>Pratique 6-7</i> , pp. 386-87 | Audiocassette/CD: Activities 6-7 (Side B, Tracks 12-13) |
| 6. Possessive pronouns, p. 387 | Workbook Activity 11, pp. 186-87
ATE: Comparisons, p. 387
ATE: Cooperative Group Practice, p. 388 |
| 7. <i>Pratique 8</i> , p. 388 | Audiocassette/CD: Activity 8 (Side B, Track 14) |

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review possessive pronouns
2. *Pratique* 9-10, pp. 388-89
3. *Communication* 11-13, p. 389
4. Review all of *Leçon B* for quiz
5. Quiz *Leçon B*, pp. 70-73
6. *Sur la bonne piste*, pp. 390-91

Ancillary Materials/Activities

- Workbook Activity 12, p. 188
ATE: Cooperative Group Practice, p. 389
- Audiocassette/CD: Activity 10 (Side B, Track 15)
- Listening Activity 2, p. SA17
- Quiz *Leçon B*, pp. 70-73

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*, pp. 390-91
2. *Activité 14*, p. 391
3. *Trois Prétendants, un Mari*, pp. 391-93

Audiocassette/CD: *Sur la bonne piste — Trois Prétendants, un Mari* (Side B, Track 16)

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|--|------------------------------|
| 1. Warm-up: Review <i>Trois Prétendants, un Mari</i> | ATE: Connections, p. 392 |
| 2. <i>Activités</i> 15-18, pp. 393-94 | ATE: Teacher's Notes, p. 394 |
| 3. <i>Dossier fermé</i> , p. 394 | |
| 4. <i>C'est à moi!</i> , p. 395 | ATE: Game, p. 381 |

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication orale*, pp. 395-96
 2. *Communication écrite*, p. 396
 3. *Communication active*, pp. 396-97
 4. Review highlights of unit
 5. *Unité 9* test
- À moi de jouer!*, p. 398
- Listening Activity 3, p. SA18
- Unit Tests Booklet, Unit Tests Audiocassette/CD

Notes

Unité 10

Day 1

Textbook

Ancillary Materials/Activities

Leçon A

1. Warm-up: Review possessive pronouns and pluperfect tense from *Unité 9*
2. *Dossier ouvert*, p. 402
3. *Tes empreintes ici*, p. 402
4. Introduce the functions for *Leçon A* and vocabulary, pp. 402-3
Audiocassette/CD: *La salle d'attente* and *La pharmacie* (Side A, Track 1)
Workbook Activity 1, p. 189
Transparencies 29-30
5. *Dialogue*, pp. 403-4
Audiocassette/CD: *Dialogue* (Side A, Track 2)
Workbook Activity 2, p. 190
ATE: Game, p. 404
6. *Activités 1-3*, p. 405
Audiocassette/CD: Activities 1-3 (Side A, Tracks 3-5)
7. *Enquête culturelle*, pp. 406-7
Workbook Activity 3, pp. 191-92
8. *Activité 4*, p. 407

Notes

Day 2

Textbook

Ancillary Materials/Activities

Leçon A

- | | |
|--|--|
| 1. Warm-up: Review <i>Enquête culturelle</i> , pp. 406-7 | <i>Communication électronique</i> , p. 436 |
| 2. <i>Journal personnel</i> , p. 408 | |
| 3. Expressions of quantity, p. 408 | Workbook Activity 4, p. 193
ATE: Paired Practice, p. 408
ATE: Cooperative Group Practice, p. 409 |
| 4. <i>Pratique</i> 5-6, pp. 409-10 | Audiocassette/CD: Activity 5 (Side A, Track 6) |
| 5. Indefinite adjectives, p. 410 | Workbook Activity 5, p. 194
ATE: Paired Practice, p. 411 |
| 6. <i>Pratique</i> 7-8, pp. 411-12 | Audiocassette/CD: Activities 7-8 (Side A, Tracks 7-8) |

Notes

Day 3

Leçon A

Textbook

1. Warm-up: Review indefinite adjectives
2. Indefinite pronouns, pp. 412-13
3. *Pratique* 9-10, pp. 413-14
4. *Communication* 11-12, p. 414
5. Review all of *Leçon A* for quiz
6. Quiz *Leçon A*, pp. 74-77
7. *Sur la bonne piste*, p. 415

Ancillary Materials/Activities

- Workbook Activity 6, pp. 195-96
- Workbook Activities 7-8, pp. 196-97
ATE: Paired Practice, p. 413
ATE: Cooperative Group Practice, p. 414
- Audiocassette/CD: Activity 10 (Side A, Track 9)
- Listening Activity 1, p. SA19
- Quiz *Leçon A*, pp. 74-77

Notes

Day 4

Textbook

Ancillary Materials/Activities

Leçons A/B

- | | |
|--|--|
| 1. Warm-up: Review <i>Sur la bonne piste</i> , p. 415 | ATE: Connections, p. 415 |
| 2. <i>Activité 13</i> , p. 415 | |
| 3. Introduce the functions for <i>Leçon B</i> and vocabulary, p. 416 | Audiocassette/CD: <i>Le rayon des appareils électroniques</i> (Side B, Track 10) |
| 4. <i>Dialogue</i> , pp. 416-17 | Audiocassette/CD: <i>Dialogue</i> (Side B, Track 11)
Workbook Activities 9-10, pp. 198-99 |
| 5. <i>Activités 1-3</i> , pp. 417-18 | Audiocassette/CD: Activity 3 (Side B, Track 12) |
| 6. <i>Enquête culturelle</i> , pp. 419-20 | Transparency 31 |
| 7. <i>Activité 4</i> , p. 420 | |

Notes

Day 5

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Enquête culturelle*, pp. 419-20
Workbook Activity 11, pp. 199-201
2. *Activité 5*, p. 421
3. *Journal personnel*, p. 422
4. Past conditional tense, p. 422
Workbook Activities 12-13, pp. 201-2
ATE: Game, p. 422
ATE: Paired Practice, p. 423
ATE: Cooperative Group Practice, p. 424
5. *Pratique 6-8*, pp. 423-24
Audiocassette/CD: Activities 6 and 8
(Side B, Tracks 13-14)
6. Past conditional tense in sentences with *si*, p. 425
Workbook Activity 14, p. 203
ATE: Cooperative Group Practice, p. 425
7. *Pratique 9*, pp. 425-26

Notes

Day 6

Leçon B

Textbook

1. Warm-up: Review past conditional tense in sentences with *si*
2. *Pratique* 10-11, pp. 426-27
3. *Communication* 12-13, p. 427
4. Review all of *Leçon B* for quiz
5. Quiz *Leçon B*, pp. 78-80
6. *Sur la bonne piste*, p. 428

Ancillary Materials/Activities

- Workbook Activity 15, p. 204
ATE: Paired Practice, p. 427
- Audiocassette/CD: Activity 11 (Side B, Track 15)
- Listening Activity 2, p. SA19
- Quiz *Leçon B*, pp. 78-80

Notes

Day 7

Textbook

Ancillary Materials/Activities

Leçon B

1. Warm-up: Review *Sur la bonne piste*, p. 428

2. *Activité 14*, p. 428

3. *Gâteau renversé aux poires caramélisées*, pp. 428-29

Audiocassette/CD: *Sur la bonne piste* —
Gâteau renversé aux poires caramélisées (Side B, Track 16)

4. *Activités 15-16*, p. 430

ATE: Teacher's Notes #2, p. 431
Transparency 32

Notes

Day 8

Textbook

Ancillary Materials/Activities

Leçon B

- | | |
|---|---------------------------------|
| 1. Warm-up: Review <i>Gâteau renversé aux poires caramélisées</i> | ATE: Connections, p. 428 |
| 2. <i>Activité 17</i> , pp. 430-31 | ATE: Teacher's Notes #3, p. 431 |
| 3. <i>Dossier fermé</i> , p. 431 | |
| 4. <i>C'est à moi!</i> , p. 432 | ATE: Game, p. 418 |

Notes

Day 9

Textbook

Ancillary Materials/Activities

Assessment

1. Warm-up: *Communication orale*, p. 433
 2. *Communication écrite*, p. 433
 3. *Communication active*, pp. 433-35
 4. Review highlights of unit
 5. *Unité 10* test
- À moi de jouer!*, p. 436
- Listening Activity 3, pp. SA19-20
- Unit Tests Booklet, Unit Tests Audiocassette/CD

Notes